

Year 10 Assembly:

World of Work Day
Work Experience
Buddy Scheme



World of Work Day and Work Experience

KINDNESS

CURIOSITY

DETERMINATION



Year 10 World of Work Day

Kindness · Curiosity · Determination

The World of Work comes to you!



This is a very different type of day to your normal day. It is only available for Year 10. It is a privilege.

You will have three unique experiences of the World of Work to inspire you about your future choices and help you find out more about what career paths you might be interested in.

Be open minded, explore new opportunities

Kindness · Curiosity · Determination



What is the structure of the day?

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World of Work Session 1:

Periods 1 and 2

Work of Work Session 2:

Periods 3 and 4

Employer Talk:

‘What do employers want?’:

Period 5

&

Review Activities:

Period 5



What can I do?

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Structure of the day:



World of Work Session 1: Periods 1 and 2

Uniformed Public Services - Personal Development Training	Environment and Ecology: Wildlife and habitat	Law Enforcement	Cyber Choices	True Crime	Film Media and Advertising	Subsea Engineering
Electrical Engineering	Textiles Fashion Design	Food Product Development	Film and Media Production: How to Create a Showreel	Sports Coaching	International Crime Detection	

Structure of the day:



World of Work Session 2: Periods 3 and 4

Education and Teaching	Uniformed Public Services - Elite Skills Academy	Health and Social Care	Economics and Finance	Design your own soft drinks brand	Persuasive Advertising
Construction and Infrastructure	Create a Composite Product	Redevelopment of W-S-M High Street	Stage Screen Creation	First Aid in the World of Sport and Work	Dragon's Den: The Tender



Which employers are involved?

The University of
LAW

off the fence.



Baker Hughes



nationalgrid



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theclubandspa
CADBURY HOUSE | BRISTOL



GRIFFITHS
civil engineering and construction


ARMY
BE THE BEST


RSM

EST. 1904
THATCHERS


cuppa
architects


Ipeco


KIER
GROUP


North
Somerset
COUNCIL

FALMOUTH
UNIVERSITY

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What will I develop?

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Kindness · Curiosity · Determination



How do I book my choices?

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Bookings are via Eventbrite

Bookings open 6pm today (June 20)

Bookings close 9am next Tues (June 27)

You (and parents/carers) will receive an email today with two hyperlinks as below:

- [Book a SESSION 1 activity at this link](#)
- [Book a SESSION 2 activity at this link](#)



Eventbrite

1. Select 'Get tickets' or 'Details'

<p>Session 1 Activities - Yr 10 World of Work Day 2023</p> <p><small>Book your activity before 9am on Tuesday (27 June)</small></p>	<p>Free</p> <p>Get tickets</p>
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2. Read the activity descriptions and then click on the '+' sign for the one you want to book (note: if you can see an activity but can't add it, this usually means it is fully booked, so select an alternative activity).



Session 1 Activities - Yr 10 World of Work Day 2023

WoW1: Environment and Ecology: Wildlife and Habit - 1 +

Free
Sales end on 27 Jun 2023

Understanding how to identify species, threats to their environment and how to care for them in a changing world.

[See more](#)

WoW1: Uniformed Public Services Sales start in 6 hours

Free

- Personal Development Training
Learn about careers in the uniformed public services, then take part in Personal Development Training where you will develop your teamwork, leadership and

[See more](#)

WoW1: Law Enforcement Sales start in 6 hours

[Register](#)

Order summary

1 x WoW1: Environment and Ecology: Wildlife and Habit £0.00

Total £0.00

- Use the '+' and '-' signs to make sure you only have the one activity you want to book in the 'order summary' section. Then select 'Register'.

Checkout

Time left 18:52



Contact information

Log in for a faster experience.

* Required

First name *
Suzie

Surname *
McGonigal

Email address *
12345@churchill-academy.org

Confirm email *
12345@churchill-academy.org

- Keep me updated on more events and news from this event organiser.
- Send me emails about the best events happening nearby or online.

Delivery

Box office collect

Your tickets will be waiting for you at the venue's pick-up location on the day of the event. Please bring photo ID and the card used for purchase.

By selecting Register, I agree to the [Eventbrite Terms of Service](#)

Register

4. Enter your name and school email address (if a parent/carer is booking on your behalf, ensure your details are entered in this section), then select 'Register'.



What if I change my mind?

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Only book one activity for session 1 and one activity for session 2



Once you have booked, you have booked

You cannot change groups or sessions

Don't follow your friends, follow your own
path!



Coming soon....

Work Experience Week: 3rd – 7th July

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1. Make contact to check the placement is still secure and any details e.g. Arrival and finish time, dress code.



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2. Check through your transport plans.

If it is somewhere you have never been before you might want to do a trial run.



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3. Read through your Work Experience Log Book.

You need to know what you must record during the week.



Which skills did you build today (circle the relevant skills)?

Reading	Writing	Numeracy	Planning	Listening	Speaking
Teamwork	Leadership	Problem Solving	Creativity	Independence	Resilience

PREPARING

Contact your employer before you are due to start in order to check that they are expecting you and to ask for the following information if you don't already know it. Use this page to make a note of the information in case you forget.

ESSENTIAL INFORMATION

Company Name:

Contact Name (on arrival/day one):

Address:

Telephone No.

What should I wear?

Where should I go and who should I ask for when I first arrive?

What are the arrangements for breaks and lunch? You may need to take a packed lunch/money to buy food etc.

When does each day start and end? Let your parents/carers know what time to expect you home.

What is the mobile phone use policy? You probably won't be allowed to use your phone except at breaks/lunchtime. Some employers require staff to hand in phones on arrival, with access only at breaks/lunchtime.

Anything else I need to know?

Travel arrangements It's up to you to arrange your travel (with support from home). You might go with your own or someone else's parents; you might travel with a friend. If you will be travelling by bus (or train), we strongly advise you to find out the numbers and times of buses/trains well in advance and make a note of them, as well as the cost of tickets. You might want to try a practice run of the route you will be doing on a weekend.



INTERVIEW WITH A MEMBER OF STAFF

Ask your manager or supervisor if they can spare you 20-30 minutes for **you to interview them**. If not, choose anybody else who can tell you what you need to know. Don't forget to thank them afterwards!

1. Skills and Qualities

Work experience is an excellent way for you to develop your understanding of the skills and qualities you will need to get the sort of job you want and to do it well. If you know what employers really value in their staff you can start to equip yourself for the future. See if the people you work with during the week say the same sort of things as your teachers and parents/carers.

What skills do you need for this sort of work and how can you show that you have them? How are these skills related to actual work? Remember the essential employability skills of listening and speaking, problem solving and creativity, staying positive and resilience, teamwork and leadership.

4. Look forward to your week, keep asking questions and thinking....




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4. Get some rest! You will be tired!



A close-up photograph of a man in a dark suit and white shirt, holding a white rectangular sign with both hands. The sign contains a quote in bold black text. The background is plain white.

**You will never get
a second chance
to make a first
impression**

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We will visit you to check:

- You are safe
- You are behaving and engaging well
- You are completing your logbook

We usually visit for around 20 minutes, we will talk to your placement provider and you to check everything is going well.





Remember:

If you are ill and cannot attend your parents/carers must call **both** the Academy and your employer. You are still officially a school student, the absence procedure must be followed.

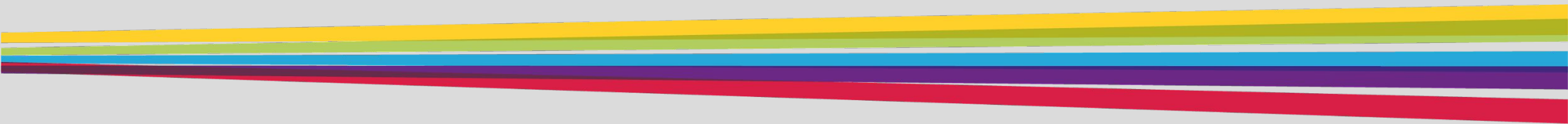


Have a great experience of work!

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Sharing our values

The Buddy Programme



What are our shared values?

Vision & Values

Our values are:

Kindness, Curiosity, Determination.

These values support our vision:

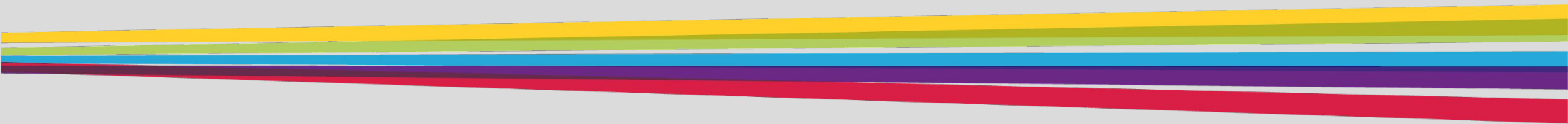
To set no limits on what we can achieve.

This vision supports our core purpose, which is:

To inspire and enable young people to make a positive difference.

We empower everyone at the Academy to develop knowledge, skills, character and confidence, and we all make a positive contribution to the Academy and its wider community. We have high expectations and maintain excellent behaviour through constructive relationships built on trust and respect. Our approach is driven by our belief that personal and academic accomplishments are not limited by what we, or others, think we can achieve.

Being a good buddy.
Showing these values to our
younger students.



How do you behave when adults aren't around?

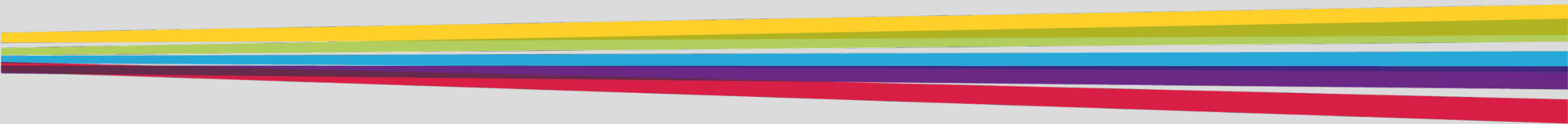


- Are your interactions appropriate?
- Do you help when you can?
- Do you show respect for yourself and others?
- Do you show respect for your buddy?
- Do you show respect for the Academy and its values?

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What does this mean?

can communicate a goal to other people

can make people want to achieve a goal with me

can resolve disagreements in a team so that we still keep working together

can motivate people to keep working when things get hard

I can identify the strengths and weaknesses of the people I'm leading

I can identify when people I'm leading need help, and I can support them

I can help people I'm leading to improve their weaknesses, making the process feel positive

I can reflect on my own leadership style, and on my strengths and weaknesses

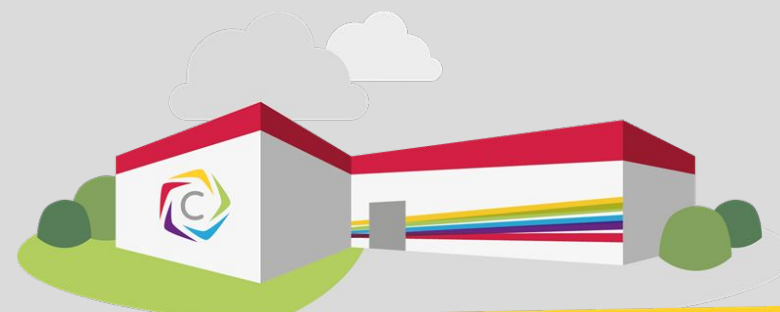
I can motivate different sorts of people, who have different strengths and weaknesses

I can motivate different sorts of people to work together on a long term project

Being an Academy Buddy



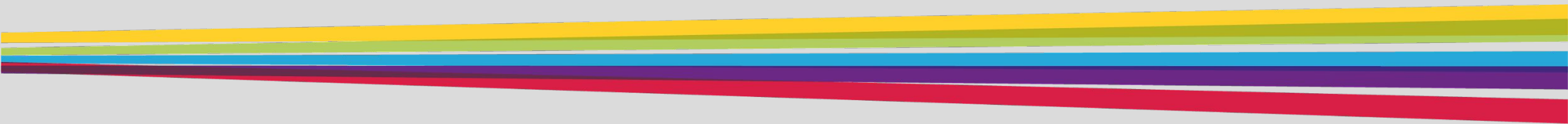
- **What is this?**
- **Key dates 27th June**
- **September 2023**



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The Buddy Programme.



- To introduce our year 6 to the academy and their tutor groups
- To provide support for Year 7 students joining the school by ensuring that each new student has the support of an older student who is prepared to be a friendly face and an informal source of information for them.
- To provide opportunities for the senior students to undertake a position of responsibility.
- To enhance the personal development of Year 11 students; increasing their self-confidence and giving them the satisfaction of being able to help others.

KINDNESS CURIOSITY DETERMINATION

Roles and responsibilities of a Buddy



- Each Buddy will be linked to a Year 7 student.
- The Buddy should be a positive role model and try to help their Year 7 student to feel confident about school.
- They should be a friendly face and help their Year 7 student to settle in by showing them around the school at the start of the school year and throughout Term 1.
- The Buddy should make sure that they check with their Year 7 student each day for the first month and then regularly after that, to help them settle into Churchill.
- The Buddy should provide information and informal support.

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Selection and Involvement



- Students in year 10 will be selected as Buddies by their Tutors and HoH, in term 6
- The expectation will be that most of Year 10 become a Buddy unless:
 - They specifically do not wish to take on the role.
 - They are considered by their Tutor/HoH not to be an appropriate role model.

Support for each Buddy



- Their Tutor is the first point of contact for each Buddy should they have a concern about the student that they are supporting.
- Buddies should immediately seek the advice of their tutor if they have any worries or concerns about their Year 7 student.
- Buddies should not have contact with their Year 7 student's parents/carers.

What makes a good Buddy?



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