

Churchill Academy & Sixth Form Prospectus



Welcome

Welcome to Churchill Academy & Sixth Form. We are a school where students and staff alike believe in the value of determined and consistent effort to satisfy our hunger to learn. We challenge ourselves to go beyond what we already know, viewing setbacks and mistakes as opportunities to learn and grow. We do this in a culture of kindness and compassion, encouraging others to succeed alongside ourselves, as we pursue our core purpose: to inspire and enable all young people to make a positive difference in a school which sets no limits on what we can achieve.

Our values of kindness, curiosity and determination make this vision a reality. We live our values in everything we do at Churchill, building character which ensures we get the best out of ourselves in all our endeavours.



Chris Hildrew, Headteacher




The Board of Trustees at Churchill Academy and Sixth Form

The Board is a body of volunteers whose primary role is to take a strategic view on the mission, culture and outcomes of the academy. We ensure that we have the right people within the board with the skills that will enable trustees to challenge, support and have courageous conversations with the leadership, in the interests of the young people and adults within the academy.

We look forward to welcoming you and your children to Churchill, a community of which we are very proud.



Anne Oakley, Chair of Trustees, on behalf of the Trustee Board.



“Intelligence plus
character – that is the
goal of true education.”




An education without limits

Limits can be internal or external. Sometimes those around us can say “you’ll never be able to achieve that,” or “you are only capable of this.” Sometimes, a voice inside ourselves can say the same. When we hear ourselves saying “I can’t do it,” we learn to talk back to say “I’m going to learn how.” When we are tempted to give up, we learn to try a different way. At Churchill we encourage all our students to aim high, following Michelangelo’s maxim: “the greater danger for most of us lies not in setting our aim too high and falling short; but in setting our aim too low, and achieving our mark.”



Making a difference

An education at Churchill Academy & Sixth Form inspires and enables young people to make a positive difference. Our students learn to help others and themselves to improve every single day, from Year 7 to the Sixth Form, recognising that each of us can be even better than we already are. This progress in our studies and as individuals helps improve the Academy and the wider community. Our purpose is to ensure that our students make the world a better place because of the education they have had at Churchill.



Our purpose is to
inspire and enable
young people to make
a positive difference.

Our values:
kindness,
curiosity and
determination





Kindness

Kindness is a strength of the heart. This “interpersonal” or “giving” strength helps us relate to others positively. At Churchill, we are kind to one another. This means that we are considerate and generous every day, caring for one another and doing everything we can to make sure everybody else has a good day at school. Kindness reinforces our shared sense of community; it builds trust and respect; and it ensures that we take our social responsibilities seriously.

- ▶ We have staff who know their students as individuals and value strong relationships as the foundation to a good education
- ▶ We have vertical tutor groups which mix students from all years
- ▶ We have a strong House system to ensure all students are looked after in a “family” ethos
- ▶ We have outstanding support services for those with additional learning, personal or social needs



Curiosity

Curiosity is a strength of the mind. This “intellectual” or “thinking” strength helps us to ponder, wonder, and create. At Churchill, we are constantly curious and hungry for new learning. We value enquiring minds and a spirit of exploration. The desire to know or learn something new motivates us to try our hardest in everything we do.

- ▶ We have a rich and challenging curriculum to stimulate all our learners
- ▶ We have the highest quality teaching delivered by expert subject specialists
- ▶ We have a profound emphasis on the importance of positive attitudes to learning
- ▶ We have subject-specific enrichment to explore learning in more depth and breadth



Determination

Determination is a strength of will. This “intrapersonal” or “doing” strength helps us to achieve. At Churchill, we are persistent and relentless in the pursuit of our goals – both academic and personal. This determination to keep going when learning is difficult, and to come back and try again when we struggle, helps us to succeed.

- ▶ We have a “never give up” attitude which teaches students that mistakes are a natural part of learning
- ▶ We have a rich and varied extra-curricular programme so students can test their limits or try something new
- ▶ We have an emphasis on the importance of personal skills beyond the taught curriculum
- ▶ We have an unshakeable belief that every child matters and that every student can succeed

Learning Journey

Our curriculum is designed to provide a rich, broad and balanced experience to all students, in order to set no limits on what we can achieve. At Churchill, this includes our lessons, but also the wider extra-curricular offer designed to empower all students to develop their knowledge, skills, character and confidence.

Transition

1



The Academy's learning is organised into four stages:

► **Transition:** Year 6 into Year 7

From the moment students are offered a place at Churchill, they are part of our Academy. Every student is visited in their primary school before they join us for our Transition Day and Drama day in July. Students with additional needs have a bespoke transition programme to ensure they make the best start to secondary school.

► **Secondary Foundation:** Year 7, 8 and 9

The secondary foundation stage gives our students a wide experience to build on core learning from primary school, and bring to life the inspiration and wonder of enquiry, creative and independent learning skills.

2



Foundation

4

Advanced



► **Advanced:** Years 12 and 13

In the Sixth Form, our advanced stage curriculum is broad and engaging, with enrichment and personal development built in. Alongside exceptional teaching across a wide range of courses, the Sixth Form prepare our students for life beyond school.

Personalised

3



► **Personalised:** Years 10 and 11

Our personalised stage allows deep learning in specialised subjects. Students follow a traditional academic core curriculum, complemented by a broad range of options emphasising practical and creative learning.

SCAN ME



Scan the QR code to
view our latest videos
online.

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