

Frequently Asked Questions: – Link to [Full SEND Information](#) report written for parents



SENCO = Special Educational Needs Co-ordinator
How can I speak to the SENCO about my child?
SENCO: Mrs Nicky Moon
Contact: senco@churchill-academy.org

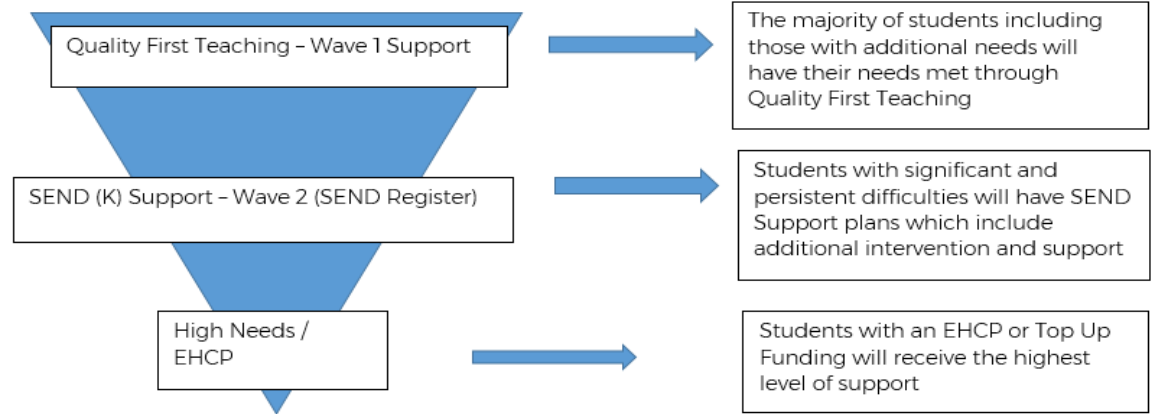
The Special Educational Needs Code of Practice 0 – 25 states that there are four broad areas of need:

- Communication and Interaction
- Cognition & Learning
- Sensory & Physical
- Social, Emotional & Mental Health

A young person has SEN if they have:

- A significantly greater difficulty in learning than the majority of others of the same age, or
- A disability which prevents or hinders them from making use of facilities of a kind generally provided for others of the same age in mainstream schools

Special educational provision is educational or training provision that is additional to, or different from, that made generally for other students or young people of the same age by mainstream schools.



Frequently Asked Questions:

My child is behind, how do I know if it is a SEND?
Talk to the specific teacher if it is just one or two subjects. If there is a general issue, contact the Tutor/Head of House who will talk to the SENCO.

How will staff know about my child's additional needs?
All staff will receive information and appropriate teaching strategies via our whole school Inclusion Register

How do I know if my child is on the SEND register?
You will receive contact from the school confirming this and confirming your child's keyworker.

How will my child be supported?
Students are supported in a range of ways and it depends on individual needs. You can discuss this with your child's keyworker or the SENCO.

Does my child need a diagnosis to get SEND Support?
No - educational support is based upon need and not a medical or private diagnosis.

What do I do if I am worried about my child's behaviour or mental health?
Contact your child's Tutor/Head of House and if necessary ask for the SENCO to be involved