

# **Year 9 Information Evening**

September 2023



# Information given by:-



- Chris Hildrew      Headteacher
- Lucy James      Deputy Head

# Aims of presentation:-



- To share the Head Teacher's key messages for 2023/24
- To share curriculum information
- To share key dates and opportunities for Year 9 students



# Headteacher's Welcome



# Learning



We believe in the value of:

- Determined and consistent effort
- A hunger to learn new things
- Challenging ourselves to go beyond our comfort zone
- Viewing setbacks and mistakes as opportunities to learn and grow
- Seeking and responding to feedback
- Encouraging others to succeed

# Our expectations

## Academy Code of Conduct

### Kindness

- We are kind to each other and to the environment around us.
- We are polite and follow all instructions when asked.
- We are focused, we listen and we contribute respectfully.



### Curiosity

- We are confident to ask questions or ask for guidance when we need it.
- We are always prepared for lessons with a positive attitude to learning.
- We set no limits on what we can achieve.



### Determination

- We try our hardest in every task.
- We keep trying when things get difficult.
- We represent our school as positive ambassadors at all times.



## Behaviour for Learning Top 5



1. **Strong start:** we arrive on time, line up and enter the classroom calmly
2. **Full attention:** we are immediately silent and face the speaker when called to attention
3. **Full effort:** we apply ourselves with our full effort to the learning tasks set
4. **Full focus:** we focus all our attention on the learning tasks set
5. **Calm finish:** at the end of the lesson we wait in silence for the member of staff to dismiss us

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## Social Time Top 5



1. Appropriate **language** used in student interactions at social times
2. **Physical interactions** between students are safe and follow the Academy value of kindness
3. Students show **respect for the Academy environment** – litter picked up and put in the bin, toilets and facilities used appropriately
4. Students **do not use mobile phones** on the Academy site from arrival at school until dismissed from class at the end of the day
5. Students present themselves appropriately at all times: hoods down around the site; **uniform** correct

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- To make a positive difference

- To set no limits on what we can achieve

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# Effort



A student currently making Good effort...

- **Good effort means being a responsible and hardworking student who tries their best all of the time.**
- Shows a good interest in their learning and is attentive and focused;
- Responds well to feedback and targets and completes work to the expected standard;
- Shows determination and is willing to persevere when things are difficult;
- Takes responsibility for their work and is well organised;
- Willingly does all that is asked of them and sometimes more.

# Effort



A student currently making excellent effort...

- **Excellent effort means being committed to getting the most out of all learning opportunities available. It is what all students should aim for.**
- Excellent participation in the lesson at all times, and is fully engaged;
- Actively seeks and responds to feedback on how to improve the quality of their work;
- Shows great determination and views setbacks and mistakes as opportunities to learn and grow;
- Manages their time and work efficiently and is an excellent role model who is highly disciplined;
- Uses their initiative in a range of situations without always having to be told what to do;
- Shows dedication and enthusiasm for learning at all times.

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# Effort



A student currently making insufficient effort...

- **Insufficient effort means that a student is probably doing most of what they are supposed to do but is failing to push themselves or make the most of the opportunities available.**
- Often participates in lessons and is generally focused and well behaved;
- May not try hard enough to improve their work after feedback;
- Is usually well organised but does the minimum that is asked of them and not much more;
- Might make a Good level of effort some of the time but this is not consistent.

# Effort



A student currently making poor effort...

- **Poor effort means that a student needs support or intervention to become a more responsible learner.**
- Makes little effort to be involved in the lesson and may disrupt the learning of others instead;
- Fails to act on feedback provided and as a result may not make much progress;
- Is not interested in being challenged and will give up without really trying;
- Spends an inadequate amount of time on tasks and may produce poor work as a result;
- Takes little or no responsibility for their own learning or behaviour;
- Effort is frequently a cause for concern.

# Learning to behave well



- Immediacy
- Certainty
- Consistency

# Systems: Rewards



## House Points:

- **One House Point:** any positive behaviour in line with the Academy's expectations and values - "I've done more than just avoid getting a behaviour point"
- **Two House Points:** consistent, repeated or significant positive behaviour in line with the Academy's expectations and values
- **Three House Points:** a "WOW" reward for a special contribution to the Academy or positive behaviour which goes over and above expectations, or sets a role model example for others to follow

# Systems: classroom behaviour



**Any failure to meet expectations results in a behaviour point.**

- **Behaviour Point:** serves as your warning. It says “you have not met this expectation. You now need to make sure that you meet my expectations for the remainder of the lesson.”
- Your teacher will support you to get back on track.

# Second behaviour point = Refocus



- You go straight there
- Check in your bag and your mobile phone
- Refocus is a silent working space
- You will reflect on your behaviour
- You will access to curriculum via Google Classroom
- The aim is to reduce the risk of you coming back

# Refocus Room



First time in Refocus	Two lessons + one social time
Second time in Refocus	Three lessons + one social time
Third time in Refocus	Four lesson + two social times
Fourth / more times in Refocus	Five lessons + two social times

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# Reflection, Appeal, Restoration



If you are sent to Refocus, there are three steps to follow before you return to lesson:

- Reflection
- Appeal
- Restoration



# Reflection



Reflection is aimed at working out what's gone wrong. You will complete a Google Form questionnaire about what happened.

Your form will be read by:

- Staff in refocus
- The member of staff who sent you to Refocus
- Your tutor and Head of House
- It may also be shared with your parents

# Appeal



- **Appeal** is an essential part of the process: if you feel you have been sent to Refocus unfairly, or there is additional information we need to know to understand what has gone wrong, you will have the opportunity to fill in an appeal in the Refocus Room
- We **promise** that we will look at your appeal: we **promise** that the member of staff who sent you to Refocus will talk to you about what you have written.
- **But:** if you argue about going to Refocus, you lose the right to appeal.

# Restoration



After being sent to refocus, your teacher will talk to you about what went wrong, using your reflection form

This is an opportunity to **restore** the relationship and ensure that the next lesson is a positive one.

Your teacher will be looking for opportunities to praise you and award you house points in your next lesson: you need to give them those opportunities.

# Communication home



If you are sent to Refocus, the member of staff who sent you will contact home to explain what has happened.

Our aim is to achieve **disruption free learning.**

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# How to support this at home



- Support the Academy with your children
- Raise any issues with us via tutor
- Make sure your child leaves the house with correct uniform and equipment
- Celebrate successes
- Learn from setbacks

# Social Time: time-out detention



- No warning
- Any breach of social time top 5, values, or respect = straight to Time-Out
- Before school/between lessons: next social time
- In social time: go immediately

Time out will be in S9 - just opposite Refocus

Access from the outside door only

## Examples of

- running indoors;
- shouting indoors;
- being out of bounds;
- mobile phone / airpods / earbuds seen or heard (visible item confiscated);
- dropping litter/throwing food;
- inappropriate language or attitude;
- eating or drinking in banned areas;
- not cleaning away litter when asked;
- hitting or kicking school property;
- not keeping hands and feet to yourself (including pushing, shoving, play-fighting etc).

# Serious incidents



Serious incidents may result in a full day in Refocus - no matter whether you have been before or not - or you may be suspended or permanently excluded from school.

Examples of “serious incidents” include (but are not limited to): swearing at a member of staff, behaviour that poses a Health & Safety risk, aggressive/ rude attitude, bullying, discrimination (including racism, homophobia, transphobia), vandalism, truanting, gambling, threatening behaviour, refusal to follow instructions, fighting or recording a fight, dangerous or reckless behaviour, physical assault, sexual harassment or assault, possession of drugs, alcohol, weapons.

# Punctuality



- You are expected to be at your lesson by the start of lesson bell for tutor time, period 3 (after break) and period 5 (after lunch)
- You are expected to arrive with the rest of your class for periods 1, 2 and 4.
- If you have a genuine reason for being late you **must** have a note from home or from a member of staff, otherwise you will be marked late.
- If you are late three times in a week, you will be sent to Refocus.





# Uniform, jewellery, equipment

From September 2023



# Uniform



- Charcoal grey plain full-length trousers
- If a belt is to be worn, this must be black and suitable for school
- Maroon School Uniform Polo Shirt with House Colour Trim and School Logo
- Black socks only
- Hats, scarves and coats, if worn, should be plain, without logos or patterns. Denim or leather jackets are not permitted.
- Hoodies: Academy hoodies (House PE hoodies, Maroon Academy hoodies, or Grey Year 11 hoodies) are acceptable to wear as part of the Academy's uniform. Hoods must be worn down. Other hoodies (those not issued by the Academy, or "trip" hoodies) are not acceptable and should not be worn to school.

# Shoes



- Plain black flat polishable shoes. Must be all black, with no coloured logos or flashes. Shoes should enclose and protect toes and heels for health and safety reasons. Boots, canvas or fabric shoes or trainers are not allowed. Air Force or similar plain black trainers with uppers that are “polishable” are acceptable as school shoes, as are any plain black polishable shoes. Trainers with fabric uppers, or trainers with white or coloured logos or flashes, are not acceptable.

# Jewellery



- Jewellery: students are permitted a watch and a ring. Piercings in the ear and/or nose must be studs only for health and safety reasons. Hoops, rings, dangly, spiked, chain link or spacer style earrings or nose piercings are not permitted. No other piercings are allowed (e.g. tongue or other parts of the body). All piercings must be removed or covered with a plaster when taking part in PE or Dance. All watches of any kind must be removed during exams.
- Make up: make up is not permitted in Years 7 or 8. In Years 9-11 make up, if worn, should be discreet. Nail varnish, false nails and false eyelashes are not permitted.

# What if we get it wrong?



- **Incorrect uniform:** offered correct uniform to wear - behaviour point issued for incorrect uniform
- **Incorrect jewellery:** will be confiscated for collection at the end of the day - behaviour point issued for incorrect uniform
- If it cannot be removed (e.g. nails), you will be placed in Refocus until it can be sorted out with home.

# Mobile phones



- **Mobile phones:** we will be including AirPods and earphones and earbuds (etc) in the definition of “mobile phone”
- If your mobile phone or AirPods, earphones, earbuds etc are seen or heard during the school day - from your arrival on the site through to when you are dismissed from your classroom - it/they will be confiscated and a behaviour point issued
- If this is in social time you will also be sent to Time-Out for a breach of social time expectations

# Equipment



Every day, students are expected to bring:

- Essential Equipment:
  - Two Black pens
  - Two Sharp pencils
  - Rubber
  - Ruler
  - Scientific Calculator (Casio fx-85GTCW preferred)
  - Reading book
  - Planner with timetable
- Desirable equipment:
  - One Purple Pen
  - One Green Pen
  - Protractor
  - Pair of compasses
  - Set of coloured pencils
  - Glue stick
  - Set of four highlighters
  - Water bottle (reusable)

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# How is it going?



Year to date:

- 2,292 behaviour points issued (1.26 per student)
- 14,401 house points issued (7.92 per student)

Average number of students in refocus: 18 (1.1% of the student population)



# Year 9: curriculum



# The Year 9 Curriculum



- Year 9 are completing their KS3 curriculum
  - English – 7 lessons
  - Maths – 7 lessons
  - Science – 8 lessons
  - Food and Engineering 3 lessons
  - Performing Arts 4 lessons
  - PE 4 lessons
  - Art 2 lessons
  - Art Textiles 1 lesson
  - Geography 3 lessons
  - History 3 lessons
  - IT/Computing 2 lessons
  - RE/PSHE 3 lessons
  - Languages 4 lessons

# Where to find information about each subject:-



HANOVER

STUART

WINDSOR

LANCASTER


TUDOR




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## Curriculum Presentations


Below you will find information and presentations replacing face to face curriculum evenings 2021/2022. The slides from the presentations are available at the bottom of this page.

**UPDATES FOR 2022-23**

Please note the information below is correct for the 2021-22 academic year. The content will be updated for the current academic year after this year's curriculum evenings, as follows:

- Year 10: Tuesday 13th September 6.00pm - 7.00pm (revised time)
- Year 11: Tuesday 13th September 7.00pm - 8.00pm (revised date)
- Year 9: Thursday 15th September 6.30pm - 7.30pm
- Year 8: Monday 19th September 6.30pm - 7.30pm
- Year 12: Wednesday 21st September 6.30pm-7.30pm
- Year 7: Thursday 22nd September 6.30pm - 7.30pm
- Year 13 Higher Education Information Evening: Monday 26th September, 6.30pm - 7.30pm

**Year 7**  
Year 7 Parents' Information Presentation



**Year 7  
Parents' Information  
Presentation**

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- Curriculum
  - Curriculum Evenings**
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- Catering
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# Choosing GCSE Options



The options process will begin in January

Last year's options presentation and information booklet is available on the school website.

# Options timeline



January	Options Assembly Options booklet and information shared with families
9 January	Careers to Curriculum Day
18 January	Options Information Evening
19 January	Report 1 issued
25 January	Parents' Evening, Academy site, 4.00-7.00pm
1 February	Online options form opens
1 March	Online options form closes
April	Updates to families and confirmation of options choices

# Medical needs



If your child has a Health Care Plan which needs updating or your child has a new health issue please contact our school nurse :

Biz Hembrow    [eh@Churchill-academy.org](mailto:eh@Churchill-academy.org)



# Key Dates 2023-2024



23 November	Academy Careers Convention, 6.00-8.00pm
28 & 29 November	Academy Christmas Concerts, Playhouse WsM, 7.00pm
18 January	Options Information Evening
January	Report 1 issued
25 January	Parents' Evening, Academy site, 4.00-7.00pm
May	Report 2 issued
w/c 17 June	Exams Week
w/c 8 July	Activities Week
July	Report 3 issued

# MCAS / The Portal

A screenshot of the 'mychildatschool.com' parent login portal. The page has a white background with a blue header bar containing the site's logo. Below the header is a blue button labeled 'PARENT LOGIN'. Underneath are two input fields: 'Email' with an envelope icon and 'Password' with a lock icon. A checkbox labeled 'Remember Email Address' is present, along with a 'Reset Password' link. A large blue 'Login' button is at the bottom of the form. At the very bottom, there are two black buttons: 'Available on the App Store' and 'Get it on Google play'. Small text at the bottom left reads 'v5.2023.8657.29981' and 'Powered by Bromcom'.

MCAS is available in the internet browser

(<https://www.mychildatschool.com/MCAS/MCSParentLogin>) or via the MCAS app in the App Store or Google Play.

To log in, you need your email that you have registered with the school and a password.

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my child school.com Churchill Academy and Sixth Form

Dashboard Homepage and Launchpad

YOU ARE HERE: Dashboard

**Attendance** *Is Willow at school?* [More](#)

Period	Subject	Mark
AM	Tutor Group	?
PM	Tutor Group	?

**Announcements** [More](#)

No Announcements data found

**Reports** *Willow's progress checks* [More](#)

Published	Report
24/06/2022	12 DC3 and UCAS (2021 - 2022 Term 6 21/22)
22/03/2022	017394-Hudson-Willow-12 DC2 Attainment, Effort and Mocks (2021 - 2022 Term 4 21/22)
22/03/2022	017394-Hudson-Willow-12 DC1 Effort Grades Report (2021 - 2022 Term 4 21/22)

**Behaviour** *Willow's recent behaviour* [More](#)

No Behaviour data found

**Classes** *Willow's Classes*

Class Name	Class Details	Attendance
13A/Assem1	Assembly Mr R Morgan rm@churchill-academy.org	0%
13A/Pe2	Physical Education Mr T Jones tj@churchill-academy.org	0%
13A/Tp1	Specialist Tutor Program Mr S Joyce shj@churchill-academy.org	0%
13B/Et1	English Literature Mr D Grimmett dng@churchill-academy.org	100%
13C/Py1	Psychology Miss H Sheppard hs@churchill-academy.org	100%
13D/Sk1	Social & Caring Ms V Bogonosov vb@churchill-academy.org	100%

Hudson, Willow

- Dashboard
- Data Collection Form
- Announcements
- Attendance
- Behaviour
- Exam Results
- Exam Timetables
- Reports
- Timetable
- Academic Calendar

For MCAS queries please email [mcas@churchill-academy.org](mailto:mcas@churchill-academy.org)

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Year 9 are invited to start their  
Duke of Edinburgh Adventure



# What is the DofE?



- The DofE is a life-changing adventure you don't want to miss.
- It's about going the extra mile – learning new skills for work and life, getting fitter, helping others, and exploring the countryside.
- Millions of young people in the UK have already done their DofE.
- Now it's Year 9s turn.



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# How long will it take my child?



- Activities for each DofE section take a minimum of one hour per week over a set period of time, so they can be fitted in around their studies and life outside school.
- Year 9 need to participate regularly and show that they are committed to their DofE during this time.



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# Thank you for coming

We will be around to answer any questions you may have

