

Year 9 Information Evening

September 2023

Information given by:-



- •Chris Hildrew
- •Lucy James

Headteacher Deputy Head

KINDNESS CURIOSITY DETERMINATION

Aims of presentation:-



- •To share the Head Teacher's key messages for 2023/24
- •To share curriculum information
- •To share key dates and opportunities for Year 9 students

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Headteacher's Welcome

Learning



We believe in the value of:

- Determined and consistent effort
- •A hunger to learn new things
- •Challenging ourselves to go beyond our comfort zone
- •Viewing setbacks and mistakes as opportunities to learn and grow
- •Seeking and responding to feedback
- •Encouraging others to succeed

Our expectations

Academy Code of Conduct

Kindness

- We are kind to each other and to the environment around us
- We are polite and follow all instructions when asked
- We are focused, we listen and we contribute respectfully.





Determination

- We try our hardest in every task.
- We keep trying when things get difficult.
- We represent our school as positive ambassadors at all times.

Curiosity

- We are confident to ask questions or ask for guidance when we need it.
- We are always prepared for lessons with a positive attitude to learning.
- We set no limits on what we can achieve.



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Behaviour for Learning Top 5



- 1. Strong start: we arrive on time. line up and enter the classroom calmly
- 2. Full attention: we are immediately silent and face the speaker when called to attention
- 3. Full effort: we apply ourselves with our full effort to the learning tasks set
- 4. Full focus: we focus all our attention on the learning tasks set
- 5. Calm finish: at the end of the lesson we wait in silence for the member of staff to dismiss us

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 To make a positive difference

Social Time Top 5



- 1. Appropriate **language** used in student interactions at social times
- 2. Physical interactions between students are safe
- Physical interactions between students are safe and follow the Academy value of kindness
 Students show respect for the Academy environment litter picked up and put in the bin, toilets and facilities used appropriately
 Students do not use mobile phones on the Academy site from arrival at school until dismissed from class at the end of the day
 Students present themselves appropriately at all times: hoods down around the site; uniform correct

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DETERMINATION

CURIOSITY

To set no limits on what we can achieve



A student currently making Good effort...

- Good effort means being a responsible and hardworking student who tries their best all of the time.
- Shows a good interest in their learning and is attentive and focused;
- Responds well to feedback and targets and completes work to the expected standard;
- Shows determination and is willing to persevere when things are difficult;
- Takes responsibility for their work and is well organised;
- Willingly does all that is asked of them and sometimes more.



A student currently making excellent effort...

- Excellent effort means being committed to getting the most out of all learning opportunities available. It is what all students should aim for.
- Excellent participation in the lesson at all times, and is fully engaged;
- Actively seeks and responds to feedback on how to improve the quality of their work;
- Shows great determination and views setbacks and mistakes as opportunities to learn and grow;
- Manages their time and work efficiently and is an excellent role model who is highly disciplined;
- Uses their initiative in a range of situations without always having to be told what to do;
- Shows dedication and enthusiasm for learning at all times.



A student currently making insufficient effort...

- Insufficient effort means that a student is probably doing most of what they are supposed to do but is failing to push themselves or make the most of the opportunities available.
- Often participates in lessons and is generally focused and well behaved;
- May not try hard enough to improve their work after feedback;
- Is usually well organised but does the minimum that is asked of them and not much more;
- Might make a Good level of effort some of the time but this is not consistent.



A student currently making poor effort...

- Poor effort means that a student needs support or intervention to become a more responsible learner.
- Makes little effort to be involved in the lesson and may disrupt the learning of others instead;
- Fails to act on feedback provided and as a result may not make much progress;
- Is not interested in being challenged and will give up without really trying;
- Spends an inadequate amount of time on tasks and may produce poor work as a result;
- Takes little or no responsibility for their own learning or behaviour;
- Effort is frequently a cause for concern.

Learning to behave well



- Immediacy
- Certainty
- Consistency

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Systems: Rewards



House Points:

- One House Point: any positive behaviour in line with the Academy's expectations and values "I've done more than just avoid getting a behaviour point"
 Two House Points: consistent, repeated or significant positive behaviour in line with the Academy's expectations and values
 Three House Points: a "WOW" reward for a special contribution to the Academy or positive behaviour which goes over and above expectations, or sets a role model example for others to follow

Systems: classroom behaviour



Any failure to meet expectations results in a behaviour point.

- Behaviour Point: serves as your warning. It says "you have not met this expectation. You now need to make sure that you meet my expectations for the remainder of the lesson."
- Your teacher will support you to get back on track.

Second behaviour point = Refocus



- You go straight there
- Check in your bag and your mobile phone
- Refocus is a silent working space
- You will reflect on your behaviour
- You will access to curriculum via Google Classroom
- The aim is to reduce the risk of you coming back

Refocus Room



First time in Refocus	Two lessons + one social time
Second time in Refocus	Three lessons + one social time
Third time in Refocus	Four lesson + two social times
Fourth / more times in Refocus	Five lessons + two social times



Reflection, Appeal, Restoration



If you are sent to Refocus, there are three steps to follow before you return to lesson:

- Reflection
- Appeal
- Restoration



Reflection



Reflection is aimed at working out what's gone wrong. You will complete a Google Form questionnaire about what happened.

Your form will be read by:

- Staff in refocus
- The member of staff who sent you to Refocus
- Your tutor and Head of House
- It may also be shared with your parents

Appeal



- **Appeal** is an essential part of the process: if you feel you have been sent to Refocus unfairly, or there is additional information we need to know to understand what has gone wrong, you will have the opportunity to fill in an appeal in the Refocus Room
- We promise that we will look at your appeal: we promise that the member of staff who sent you to Refocus will talk to you about what you have written.
- But: if you argue about going to Refocus, you lose the right to appeal.

Restoration



After being sent to refocus, your teacher will talk to you about what went wrong, using your reflection form

This is an opportunity to **restore** the relationship and ensure that the next lesson is a positive one.

Your teacher will be looking for opportunities to praise you and award you house points in your next lesson: you need to give them those opportunities.

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Communication home



If you are sent to Refocus, the member of staff who sent you will contact home to explain what has happened.

Our aim is to achieve **disruption free learning.**

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How to support this at home



- Support the Academy with your children
- Raise any issues with us via tutor
- Make sure your child leaves the house with correct uniform and equipment
- Celebrate successes
- Learn from setbacks



Social Time: time-out detention

• No warning

- Any breach of social time top 5, values, or respect = straight to Time-Out
- Before school/between
 lessons: next social time
- In social time: go immediately

Time out will be in S9 - just opposite Refocus

Access from the outside door only

Examples of

- running indoors;
- shouting indoors;
- being out of bounds;
- mobile phone / airpods / earbuds seen or heard (visible item confiscated);
- dropping litter/throwing food;
- inappropriate language or attitude;
- eating or drinking in banned areas;
- not cleaning away litter when asked;
- hitting or kicking school property;
- not keeping hands and feet to yourself (including pushing, shoving, play-fighting etc).

Serious incidents



Serious incidents may result in a full day in Refocus - no matter whether you have been before or not - or you may be suspended or permanently excluded from school.

Examples of "serious incidents" include (but are not limited to): swearing at a member of staff, behaviour that poses a Health & Safety risk, aggressive/ rude attitude, bullying, discrimination (including racism, homophobia, transphobia), vandalism, truanting, gambling, threatening behaviour, refusal to follow instructions, fighting or recording a fight, dangerous or reckless behaviour, physical assault, sexual harassment or assault, possession of drugs, alcohol, weapons.

Punctuality



- You are expected to be at your lesson by the start of lesson bell for tutor time, period 3 (after break) and period 5 (after lunch)
- You are expected to arrive with the rest of your class for periods 1, 2 and 4.
- If you have a genuine reason for being late you must have a note from home or from a member of staff, otherwise you will be marked late.
- If you are late three times in a week, you will be sent to Refocus.



Uniform, jewellery, equipment

Uniform



- Charcoal grey plain full-length trousers
- If a belt is to be worn, this must be black and suitable for school
- Maroon School Uniform Polo Shirt with House Colour Trim and School Logo
- Black socks only
- Hats, scarves and coats, if worn, should be plain, without logos or patterns. Denim or leather jackets are not permitted.
- Hoodies: Academy hoodies (House PE hoodies, Maroon Academy hoodies, or Grey Year 11 hoodies) are acceptable to wear as part of the Academy's uniform. Hoods must be worn down. Other hoodies (those not issued by the Academy, or "trip" hoodies) are not acceptable and should not be worn to school.

Shoes



Plain black flat polishable shoes. Must be all black, with no coloured logos or flashes. Shoes should enclose and protect toes and heels for health and safety reasons. Boots, canvas or fabric shoes or trainers are not allowed. Air Force or similar plain black trainers with uppers that are "polishable" are acceptable as school shoes, as are any plain black polishable shoes. Trainers with fabric uppers, or trainers with white or coloured logos or flashes, are not acceptable.

Jewellery



- Jewellery: students are permitted a watch and a ring. Piercings in the ear and/or nose must be studs only for health and safety reasons. Hoops, rings, dangly, spiked, chain link or spacer style earrings or nose piercings are not permitted. No other piercings are allowed (e.g. tongue or other parts of the body). All piercings must be removed or covered with a plaster when taking part in PE or Dance. All watches of any kind must be removed during exams.
- Make up: make up is not permitted in Years 7 or 8. In Years 9-11 make up, if worn, should be discreet. Nail varnish, false nails and false eyelashes are not permitted.

What if we get it wrong?



- Incorrect uniform: offered correct uniform to wear behaviour point issued for incorrect uniform
- Incorrect jewellery: will be confiscated for collection at the end of the day - behaviour point issued for incorrect uniform
- If it cannot be removed (e.g. nails), you will be placed in Refocus until it can be sorted out with home.

Mobile phones



- Mobile phones: we will be including Airpods and earphones and earbuds (etc) in the definition of "mobile phone"
- If your mobile phone or Airpods, earphones, earbuds etc are seen or heard during the school day - from your arrival on the site through to when you are dismissed from your classroom - it/they will be confiscated and a behaviour point issued
- If this is in social time you will also be sent to Time-Out for a breach of social time expectations

Equipment

Every day, students are expected to bring:

- Essential Equipment:
 - Two Black pens
 - Two Sharp pencils
 - Rubber
 - Ruler
 - Scientific Calculator (Casio fx-85GTCW preferred)
 - Reading book
 - Planner with timetable



- Desirable equipment:
 - One Purple Pen
 - One Green Pen
 - Protractor
 - Pair of compasses
 - Set of coloured pencils
 - Glue stick
 - Set of four highlighters
 - Water bottle (reusable)

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 - Pencil case



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How is it going?



Year to date:

- 2,292 behaviour points issued (1.26 per student)
- 14,401 house points issued (7.92 per student)

Average number of students in refocus: 18 (1.1% of the student population)



Year 9: curriculum

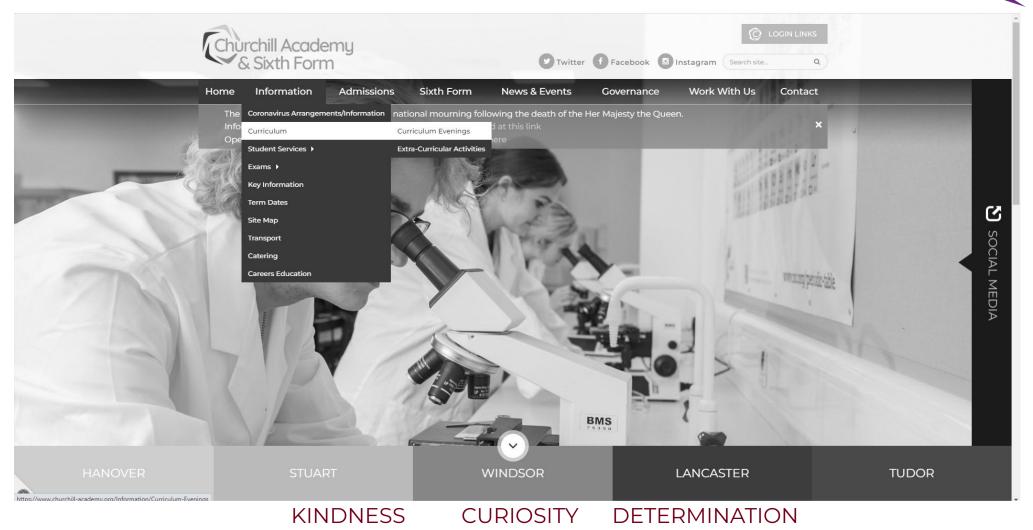
The Year 9 Curriculum

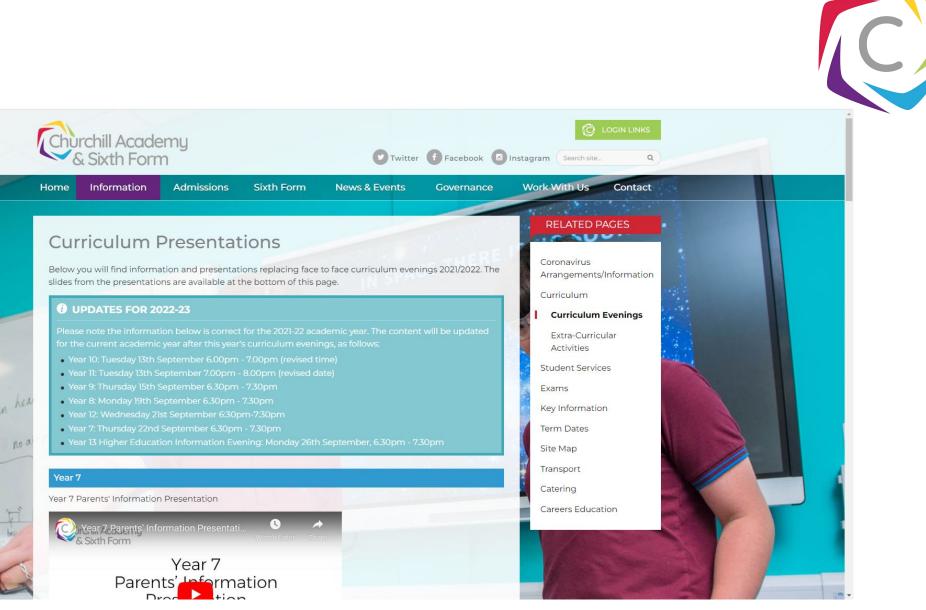


- Year 9 are completing their KS3 curriculum
 - English 7 lessons
 - Maths 7 lessons
 - Science 8 lessons
 - Food and Engineering 3 lessons
 - Performing Arts 4 lessons
 - PE 4 lessons

- •Art 2 lessons
- Art Textiles 1 lesson
- Geography 3 lessons
- History 3 lessons
- IT/Computing 2 lessons
- RE/PSHE 3 lessons
- Languages 4 lessons

Where to find information about each subject:-





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Choosing GCSE Options



The options process will begin in January

Last year's options presentation and information booklet is available on the school website.

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Options timeline



January	Options Assembly	
	Options booklet and information shared with families	
9 January	Careers to Curriculum Day	
18 January	Options Information Evening	
19 January	Report 1 issued	
25 January	Parents' Evening, Academy site, 4.00-7.00pm	
1 February	Online options form opens	
1 March	Online options form closes	
April	Updates to families and confirmation of options choices	
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Medical needs



If your child has a Health Care Plan which needs updating or your child has a new health issue please contact our school nurse :

Biz Hembrow eh@Churchill-academy.org

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Key Dates 2023-2024



23 November	Academy Careers Convention, 6.00-8.00pm
28 & 29 November	Academy Christmas Concerts, Playhouse WsM, 7.00pm
18 January	Options Information Evening
January	Report 1 issued
25 January	Parents' Evening, Academy site, 4.00-7.00pm
Мау	Report 2 issued
w/c 17 June	Exams Week
w/c 8 July	Activities Week
July	Report 3 issued

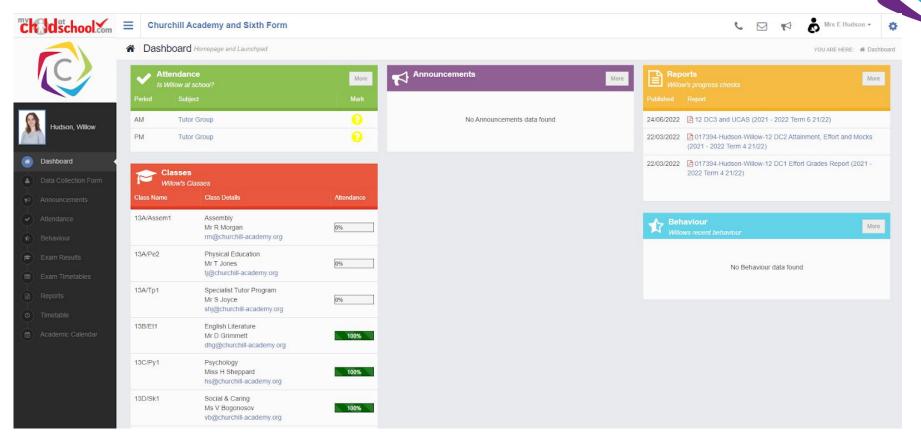
MCAS / The Portal



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MCAS is available in the internet browser

(https://www.mychildatschool.com/M CAS/MCSParentLogin) or via the MCAS app in the App Store or Google Play. To log in, you need your email that you have registered with the school and a password.



For MCAS queries please email mcas@churchill-academy.org

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Year 9 are invited to start their Duke of Edinburgh Adventure

What is the DofE?

- The DofE is a life-changing adventure you don't want to miss.
- It's about going the extra mile

 learning new skills for work
 and life, getting fitter, helping
 others, and exploring the
 countryside.
- Millions of young people in the UK have already done their DofE.
- Now it's Year 9s turn.



How long will it take my child?



- Activities for each DofE section take a minimum of one hour per week over a set period of time, so they can be fitted in around their studies and life outside school.
- Year 9 need to participate regularly and show that they are committed to their DofE during this time.



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Thank you for coming

We will be around to answer any questions you may have