## hurchill Academy \& Sixth Form



# Kindness - Curiosity - Determination 

## Examination Results

2017-2018

2018 has been a great year for the Academy. We are a growing school, oversubscribed in Year 7 again; our site redevelopment has progressed apace with the construction of the Athene Donald Building for Science and Technology and the funding agreed for the demolition of the Tudor block; we are fully staffed with expert subject specialists in all departments, at a time of national teacher shortages. But, above all, we have seen significant improvement in already strong results at both A-level and GCSE. These excellent examination results represent the opening up of opportunities for the young people who have achieved them. A good set of exam results makes a broader range of successful futures possible. It is with a sense of great pride that we reflect on the many bright futures that these achievements will help our students to realise, as they set off into the world to continue to make a positive difference in all that they do.

## GCSE results

An additional 20 subjects have joined English and Maths this year in being assessed using the new 9-1 grading system for the more challenging style of GCSE. Our staff and students have risen to the challenge, with increases in the proportion of students gaining a strong pass (grade 5 and above) in English and Maths, the proportion gaining the top grades (9-7) in those subjects; and, vitally, a significant improvement in the Academy's Progress 8 score. This measure, of the "distance travelled" by our students between their national assessments in Year 6 and their GCSE results, shows that students at Churchill make more progress than the national average - that we, as a school, are making a positive difference to them. We are very proud of their success - they have earned it.

## A-level results

Our Year 13 students this year have achieved simply excellent results. These results have seen Churchill students successfully reaching Oxford and Cambridge, as well as a range of top Universities for highly competitive courses such as Medicine, Dentistry, Biomedical Sciences, History and Politics. My abiding memory of A-level results day 2018 was an overwhelming feeling of joy - the satisfaction of a job well done, as students reached the end of their school career with a set of results of which they should be rightfully proud.

Chris Hildrew, Headteacher

| Year | $N^{\circ}$ s of <br> Pupils | $A^{*}-\mathrm{A} \%$ | $\mathrm{~A}^{*}-\mathrm{B} \%$ | $\mathrm{~A}^{*}-\mathrm{C} \%$ | $\mathrm{~A}^{*}-\mathrm{E} \%$ | Average Point <br> Score per Student | Average Point <br> Score per Entry |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018 | 122 | 28.90 | 56.80 | 79.10 | 98.80 | $36.80^{*}$ | $35.60^{*}$ |
| 2017 | 141 | 26.00 | 64.20 | 90.8 | 100.0 | $97.50^{*}$ | $34.07^{*}$ |
| 2016 | 116 | 22.60 | 54.50 | 76.60 | 99.10 | 756.91 | 215.06 |
| 2015 | 119 | 19.40 | 48.70 | 73.50 | 97.40 | 725.90 | 210.99 |
| 2014 | 115 | 22.58 | 51.61 | 77.71 | 99.12 | 766.89 | 224.40 |
| 2013 | 114 | 31.75 | 67.13 | 79.53 | 99.47 | 765.82 | 224.89 |
| 2012 | 113 | 25.28 | 53.93 | 82.30 | 99.44 | 861.24 | 216.03 |
| 2011 | 128 | 27.47 | 47.12 | 65.69 | 96.35 | 803.55 | 205.09 |

* NB new point scores for post-16 qualifications apply from 2017 onwards


## A-level Results

GCE A2 Year 13: Breakdown by Subject

| Subjects | A* | A | B | C | D | E | U | X | Entries | $\begin{gathered} \hline \text { Avg } \\ \text { Pts } \end{gathered}$ | Avg Grade | $\mathrm{A}^{*}$-C | A*-C\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Art | 0 | 1 | 2 | 1 | 2 | 0 | 0 | 0 | 6 | 33.3 | C+ | 4 | 66.7 |
| Biology | 4 | 8 | 1 | 3 | 3 | 2 | 0 | 0 | 21 | 40.5 | B | 16 | 76.2 |
| Business Studies | 0 | 1 | 6 | 1 | 1 | 0 | 0 | 0 | 9 | 37.8 | B- | 8 | 88.9 |
| Chemistry | 1 | 4 | 6 | 2 | 1 | 0 | 0 | 0 | 14 | 41.4 | B | 13 | 92.9 |
| Economics | 3 | 3 | 2 | 0 | 0 | 0 | 0 | 0 | 8 | 51.3 | A | 8 | 100.0 |
| English Language | 0 | 2 | 7 | 3 | 1 | 0 | 0 | 0 | 13 | 37.7 | B- | 12 | 63.6 |
| English Literature | 0 | 2 | 8 | 7 | 5 | 4 | 0 | 0 | 26 | 29.6 | c | 17 | 65.4 |
| French | 0 | 0 | 1 | 2 | 0 | 0 | 0 | 0 | 3 | 33.3 | C+ | 3 | 100.0 |
| Geography | 1 | 4 | 13 | 4 | 1 | 1 | 0 | 0 | 24 | 38.8 | B | 22 | 91.7 |
| Government \& Politics | 0 | 2 | 3 | 1 | 0 | 1 | 1 | 0 | 8 | 33.8 | C+ | 6 | 75.0 |
| History | 2 | 3 | 8 | 9 | 3 | 0 | 0 | 0 | 25 | 36.8 | B- | 22 | 88.0 |
| Law | 0 | 0 | 1 | 3 | 0 | 0 | 0 | 0 | 4 | 32.5 | C+ | 4 | 100.0 |
| Maths (Further) | 3 | 1 | 0 | 1 | 1 | 0 | 0 | 0 | 6 | 46.7 | A- | 5 | 83.3 |
| Maths | 8 | 5 | 6 | 5 | 4 | 1 | 0 | 0 | 29 | 41.7 | B+ | 24 | 82.8 |
| Media Studies | 0 | 2 | 3 | 5 | 1 | 0 | 0 | 0 | 11 | 35.5 | B- | 10 | 90.9 |



| Details | 2009/10 | 2010/1 | 2017/12 | 2012/13 | 2013/4 | 2014/15 | 2015/16 | 2016/7 | 2017/18 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Further Education | 220 | 169 | 211 | 220 | 217 | 227 | 240 | 192 | 213 |
| $N^{\circ}$ staying at Churchill Sixth Form | 149 | 131 | 127 | 135 | 132 | 121 | 125 | 718 | 717 |
| \% of year 11 cohort staying at Churchill | 61.6\% | 52.2\% | 57.4\% | 51.5\% | 52.8\% | 49.4\% | 49.0\% | 55.0\% | 57.5\% |
| Employment | 2 | 1 | 1 | 2 | 1 | 2 | 2 | 0 | 0 |
| Emigration | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 0 |
| Training/Apprentices hip | 8 | 2 | 1 | 2 | 4 | 3 | 10 | 3 | 10 |
| Gap Year | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| Educated Elsewhere | 12 | 78 | 33 | 38 | 28 | 13 | 2 | 21 | 4 |
| Total Leavers | 242 | 251 | 247 | 262 | 250 | 245 | 255 | 216 | 227 |

Year 12 Leaver Destinations 2008-2017

| Details | $2009 / 10$ | $2010 / 17$ | $2011 / 12$ | $2012 / 13$ | $2013 / 14$ | $2014 / 15$ | $2015 / 16$ | $2016 / 17$ | $2017 / 18$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Further Education** | $12^{* *}$ | $22^{* * *}$ | $22^{* * * *}$ | $22 \#$ | 23 | 22 | 13 | 8 | 7 |
| Employment | 2 | 5 | 0 | 1 | 0 | 0 | 0 | 0 | 0 |
| Emigration | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Training/Apprenticeship | 0 | 3 | 1 | 0 | 1 | 0 | 1 | 3 | 2 |
| Gap Year | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Unknown | 2 | 4 | 5 | 0 | 0 | 0 | 4 | 0 | 0 |
| Total Leavers | 17 | 34 | 28 | 23 | 24 | 22 | 18 | 11 | 9 |
| ** <br> Further education includes <br> students returning to Churchill to <br> repeat year | 12 | 10 | 6 | 11 | 4 | 7 | 2 | 2 |  |

Year 13 Leaver Destinations 2008-2017

| Details | $2009 / 10$ | $2010 / 11$ | $2011 / 12$ | $2012 / 13$ | $2013 / 14$ | $2014 / 15$ | $2015 / 16$ | $2016 / 17$ | $2017 / 18$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Further Education | 70 | 84 | 78 | 87 | 86 | 80 | 80 | 79 | 86 |
| Employment | 9 | 25 | 7 | 4 | 4 | 2 | 1 | 4 | 3 |
| Emigration | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 |
| Training/Apprenticeship | 0 | 0 | 1 | 3 | 3 | 3 | 7 | 7 | 5 |
| Gap Year | 26 | 19 | 19 | 11 | 9 | 10 | 12 | 9 | 20 |
| Unknown | 2 | 0 | 7 | 8 | 12 | 24 | 16 | 18 | 6 |
| Total Leavers | 108 | 128 | 112 | 113 | 115 | 119 | 116 | 117 | 120 |

As a result of the high achievements of our Sixth Form students, 68\% of students in Year 13 have confirmed university places. $91 \%$ of these students got their first choice university and $27 \%$ were to Russell Group Universities to study courses as listed below:

| University | No. of <br> Students | Degree |
| :--- | :---: | :--- |
| Bangor | 1 | Forestry |
| Bath | 1 | Sport (Sport Performance) <br> Bath Spa <br> Business and Management; Criminology; Fine Art (with <br> Foundation Year); Music - Jazz, Music - Vocal |
| Birmingham City |  | 1 |
| Performance; Psychology |  |  |
| Media and Communication |  |  |

Pupils aged 15 Summary of GCSE Results

| Year | $\mathrm{N}^{\circ} \mathrm{s}$ of Pupils | $5 A^{*}-\mathrm{C}$ <br> including English \& Maths | $\begin{gathered} \text { Attainment } \\ 8 \end{gathered}$ | $\begin{aligned} & \text { Progress } \\ & 8^{* * *} \end{aligned}$ | Progress 8 confidence interval | Basics <br> ( $\mathrm{A}^{*}-\mathrm{C}$ ) $9-4 \text { in }$ <br> English \& Maths) | Basics (9-5 in English \& Maths) | Ebacc (standard pass) | Ebacc (strong pass) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018 | 230 | N/A | 49.99** | +0.01 | $\begin{aligned} & \text { Upper }+0.18 \\ & \text { Lower - } 0.15 \end{aligned}$ | 72.7\% | 54.3\% | 68.7\% | 49.6\% |
| 2017* | 216 | N/A | 48.76** | -0.11 | Upper: <br> +0.06 <br> Lower: <br> -0.28 | 72.7\% | 52\% | 33\% | 29\% |
| 2016 | 253 | 68\% | 53.47 | 0 | Upper: $+0.13$ <br> Lower: - 0.13 | 68.4\% | N/A | 25.7\% | N/A |
| 2015 | 246 | 60.2\% | 52.17 | N/A |  | 67.5\% | N/A | 26.8\% | N/A |
| 2014 | 250 | 73.6\% | N/A | N/A |  | N/A | N/A | 27.2\% | N/A |
| 2013 | 262 | 69.1\% | N/A | N/A |  | N/A | N/A | 20.2\% | N/A |
| 2012 | 245 | 64.5\% | N/A | N/A |  | N/A | N/A | 20.4\% | N/A |
| 2011 | 251 | 58.6\% | N/A | N/A |  | N/A | N/A | 15.1\% | N/A |

*NB new performance measures apply in 2017
**NB new points scores apply in 2017 Attainment 8
${ }^{* * *}$ NB this score is unvalidated and does not include the results of re-marks

## GCSE Results

GCSE Year 11: Breakdown by Subject

| Subjects | 9 | 8 | 7 | 6 | 5 | 4 | 3 | 2 | 1 | U | X | Entries | Avg Pts | Avg Grade | 9-4 | 9-4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Art | 0 | 0 | 3 | 17 | 15 | 11 | 15 | 12 | 3 | 0 | 0 | 76 | 4.13 | 4 | 46 | 60.53 |
| Computer Science | 1 | 1 | 5 | 8 | 4 | 6 | 10 | 5 | 0 | 0 | 0 | 40 | 4.6 | 5 | 25 | 62.50 |
| English Language | 5 | 16 | 26 | 40 | 47 | 34 | 35 | 16 | 3 | 2 | 2 | 226 | 4.89 | 5 | 168 | 74.34 |
| English Literature | 2 | 15 | 29 | 50 | 49 | 33 | 29 | 12 | 4 | 0 | 2 | 225 | 5.04 | 5 | 178 | 79.17 |
| Food \& Nutrition | 2 | 3 | 3 | 4 | 4 | 3 | 3 | 0 | 0 | 0 | 0 | 22 | 5.82 | 6 | 19 | 86.36 |
| French | 3 | 4 | 6 | 4 | 7 | 9 | 5 | 4 | 1 | 0 | 1 | 44 | 5.00 | 5 | 33 | 75.00 |
| Geography | 4 | 14 | 9 | 31 | 24 | 17 | 30 | 8 | 8 | 1 | 2 | 148 | 4.72 | 5 | 99 | 66.89 |
| History | 3 | 6 | 14 | 13 | 22 | 15 | 12 | 12 | 2 | 1 | 1 | 101 | 4.78 | 5 | 73 | 72.28 |
| Maths | 14 | 23 | 25 | 30 | 45 | 47 | 17 | 17 | 6 | 0 | 2 | 226 | 5.17 | 5 | 184 | 81.42 |
| Music | 1 | 1 | 4 | 7 | 8 | 4 | 4 | 1 | 0 | 1 | 0 | 31 | 5.06 | 5 | 25 | 80.65 |


| Subjects | 9 | 8 | 7 | 6 | 5 | 4 | 3 | 2 | 1 | $U$ | $X$ | Entries | Avg | Avg | Grade |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Ots | $9-4$ | $9-4 \%$ |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Religious <br> Education | 0 | 8 | 9 | 9 | 10 | 8 | 3 | 5 | 1 | 1 | 1 | 55 | 5.15 | 5 | 44 |


| Science: |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Biology | 5 | 15 | 18 | 11 | 4 | 6 | 0 | 0 | 0 | 0 | 0 | 59 | 6.80 | 7 | 59 | 100.00 |


| Science: <br> Chemistry | 5 | 12 | 17 | 11 | 8 | 6 | 0 | 0 | 0 | 0 | 0 | 59 | 6.61 | 7 | 59 | 100.00 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Science: <br> Physics | 8 | 13 | 14 | 12 | 5 | 7 | 0 | 0 | 0 | 0 | 0 | 59 | 6.76 | 7 | 59 | 100.00 |
| Spanish | 1 | 3 | 6 | 4 | 7 | 6 | 6 | 5 | 0 | 0 | 0 | 38 | 4389 | 5 | 27 | 71.05 |
| Textiles | 0 | 0 | 0 | 3 | 3 | 0 | 7 | 4 | 0 | 0 | 3 | 20 | 3.1 | 3 | 6 | 30.00 |
| Science: <br> Combined <br> Double | 1 | 2 | 21 | 48 | 79 | 79 | 65 | 26 | 5 | 0 | 4 | 330 | 4.31 | 54 | 230 | 69.70 |


| Subjects | A* | A | B | C | D | E | F | G | U | X | Entries | Avg Pts | Avg Grade | $\mathrm{A}^{*}-\mathrm{C}$ | $\mathrm{A}^{*}-\mathrm{C} \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Business Studies | 0 | 7 | 11 | 8 | 9 | 2 | 2 | 1 | 0 | 0 | 40 | 4.47 | C | 26 | 65.00 |


|  <br> Technology | 0 | 9 | 19 | 7 | 1 | 0 | 0 | 0 | 0 | 0 | 36 | 5.51 | $B$ | 35 | 97.22 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Economics | 2 | 8 | 2 | 2 | 0 | 0 | 0 | 1 | 0 | 0 | 15 | 6.2 | $B$ | 14 | 93.33 |


| Electronics | 0 | 3 | 3 | 8 | 3 | 1 | 0 | 0 | 0 | 0 | 18 | 41.33 | $C+$ | 14 | 77.8 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Graphics | 0 | 0 | 4 | 4 | 8 | 0 | 1 | 0 | 0 | 0 | 17 | 3.74 | $C$ | 8 | 47.06 |
| IT | 0 | 7 | 7 | 20 | 7 | 1 | 2 | 0 | 0 | 0 | 44 | 4.4 | $C$ | 34 | 77.27 |


| Maths (Further) | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 8.5 | $A^{*}$ | 3 | 100.00 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| Subjects | Distinction* | Distinction | Merit | Level 2 <br> Pass | Level 1 <br> Pass | U | X | Result <br> Pending | Entries |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Dance | 9 | 0 | 13 | 9 | 4 | 0 | 0 | 0 | 35 |
| Drama | 8 | 5 | 17 | 10 | 1 | 0 | 0 | 2 | 43 |
| Social \& Caring | 0 | 1 | 2 | 5 | 6 | 2 | 0 | 0 | 16 |
| Music <br> Technology | 5 | 4 | 1 | 5 | 0 | 0 | 0 | 0 | 15 |
| Sports Studies | 9 | 2 | 15 | 5 | 1 | 0 | 0 | 0 | 32 |

## School Attendance 2003-2018

Year 7-11 Pupil Attendance 2003-2018

| Date | Years | Actual Attendance | Unauthorised Absence | Authorised Absence |
| :---: | :---: | :---: | :---: | :---: |
| 2017-2018 | 7-17 | 95\% | 1\% | 4\% |
| 2016-2017 | 7-17 | 95.1\% | 1.0\% | 3.9\% |
| 2015-2016 | 7-11 | 95.2\% | 0.8\% | 4.0\% |
| 2014-2015 | 7-11 | 95.1\% | 0.9\% | 4.0\% |
| 2013-2014 | 7-17 | 95.3\% | 0.9\% | 3.8\% |
| 2012-2013 | 7-11 | 95\% | 1\% | 4\% |
| 2011-2012 | 7-11 | 95\% | 1\% | 4\% |
| 2010-2011 | 7-11 | 93\% | 1\% | 6\% |
| 2009-2010 | 7-11 | 91\% | 1\% | 6\% |
| 2008-2009 | 7-11 | 92\% | 1\% | 6\% |
| 2007-2008 | 7-11 | 93\% | 1\% | 6\% |
| 2006-2007 | 7-11 | 92\% | 1\% | 7\% |
| 2005-2006 | 7-11 | 91\% | 1\% | 8\% |
| 2004-2005 | 7-11 | 93\% | 1\% | 6\% |
| 2003-2004 | 7-11 | 92\% | 1\% | 7\% |

Source: SIMS Attendance (September 2018 - figures may not total 100\% due to rounding)

## Examination Results



The information in this document may change following enquiries about results

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