



Churchill Academy & Sixth Form

Kindness ♦ Curiosity ♦ Determination

Examination Results

2018 – 2019

Headteacher's Reflection

2019 has seen Churchill Academy & Sixth Form go from strength to strength. The Academy's site redevelopment programme has made significant progress, with the demolition of old buildings and the opening of new giving the Academy a learning environment to be proud of. We were oversubscribed yet again, with a waiting list for places in Year 7 for the third year running. Morale is high and there is a real sense of shared purpose amongst the staff, students and families that make up our Academy community. This was in plentiful evidence in this summer's exam results, with students gaining the results they needed to enable their next steps both post-16 and into higher education.

GCSE Results

Must needed consistency was finally achieved in the GCSE landscape, with all subjects now graded 9-1 in the new more challenging examinations. The Academy's attainment in English and Maths improved once again at both 9-5 and 9-4. Changes to the curriculum also reached their conclusion in several cases, with a substantial rise in the number of entries for modern foreign languages and subsequently EBacc eligibility. The Academy has a long-standing commitment to the Performing Arts, and students this year were the final group to take old-style BTEC qualifications in Dance and Drama. These qualifications are of significant value to the students, even though they do not count towards Churchill's headline performance measures. I remain hugely proud of all the students' achievements.

A-level results

The mark of a good set of A-level results is one which enables students to reach their chosen destinations. By that token, this set of results was exceptional. Two students secured places to study Medicine, whilst our students' success in Oxbridge applications continues to grow with two successful applicants to Oxford and one to Cambridge. The overall pass rate returned to over 99%, demonstrating the strength in depth across the sixth form in ensuring the right students are on the right courses. It was a pleasure to see the students on results day, celebrating achievements that were the just reward for years of consistently sustained effort. I wish them all every success in their bright futures.

Chris Hildrew, Headteacher

A-level Summary

| Year | N°s of Pupils | A* - A % | A* - B % | A* - C % | A* - E % | Average Point Score per Student | Average Point Score per Entry |
|------|---------------|----------|----------|----------|----------|---------------------------------|-------------------------------|
| 2019 | 126 | 21.80 | 47.70 | 71.20 | 99.10 | 93.52* | 33.84* |
| 2018 | 122 | 28.90 | 56.80 | 79.10 | 98.80 | 90.20* | 35.60* |
| 2017 | 141 | 26.00 | 64.20 | 90.8 | 100.0 | 97.50* | 34.01* |
| 2016 | 116 | 22.60 | 54.50 | 76.60 | 99.10 | 756.91 | 215.06 |
| 2015 | 119 | 19.40 | 48.70 | 73.50 | 97.40 | 725.90 | 210.99 |
| 2014 | 115 | 22.58 | 51.61 | 77.71 | 99.12 | 766.89 | 224.40 |
| 2013 | 114 | 31.75 | 61.13 | 79.53 | 99.41 | 765.82 | 224.89 |
| 2012 | 113 | 25.28 | 53.93 | 82.30 | 99.44 | 861.24 | 216.03 |
| 2011 | 128 | 21.41 | 41.12 | 65.69 | 96.35 | 803.55 | 205.09 |

*NB new point scored for post-16 qualifications apply from 2017 onwards.

A-level Summary

| Subjects | A* | A | B | C | D | E | U | X | Entries | Avg Pts | Avg Grade | A*-C | A*-C% |
|--------------------|----|----|----|---|---|---|---|---|---------|---------|-----------|------|-------|
| Art | 2 | 1 | 2 | 3 | 3 | 0 | 0 | 0 | 11 | 36.4 | B- | 8 | 72.7 |
| Biology | 1 | 5 | 4 | 7 | 3 | 4 | 0 | 0 | 24 | 32.1 | C+ | 17 | 70.8 |
| Business Studies | 0 | 3 | 8 | 2 | 3 | 0 | 0 | 0 | 16 | 36.9 | B- | 13 | 81.3 |
| Chemistry | 0 | 2 | 6 | 3 | 0 | 1 | 0 | 0 | 12 | 36.7 | B- | 11 | 91.7 |
| Economics | 3 | 5 | 3 | 2 | 0 | 0 | 0 | 0 | 13 | 46.9 | A- | 13 | 100.0 |
| English Language | 0 | 0 | 6 | 7 | 3 | 0 | 0 | 0 | 16 | 31.9 | C+ | 13 | 81.3 |
| English Literature | 1 | 2 | 4 | 4 | 2 | 0 | 0 | 0 | 13 | 36.9 | B- | 11 | 84.6 |
| French | 0 | 1 | 2 | 0 | 3 | 0 | 0 | 0 | 6 | 31.7 | C+ | 3 | 50.0 |
| Geography | 0 | 2 | 13 | 3 | 8 | 3 | 0 | 0 | 29 | 31 | C | 18 | 62.1 |
| History | 0 | 4 | 5 | 9 | 7 | 0 | 0 | 0 | 25 | 32.4 | C+ | 18 | 72 |
| Law | 0 | 0 | 2 | 3 | 7 | 3 | 0 | 0 | 15 | 22.7 | D+ | 5 | 33.3 |
| Maths (Further) | 2 | 2 | 1 | 2 | 1 | 0 | 0 | 0 | 8 | 42.5 | B+ | 7 | 87.5 |
| Maths | 5 | 10 | 6 | 5 | 5 | 2 | 0 | 0 | 33 | 39.7 | B | 26 | 78.8 |
| Media Studies | 0 | 1 | 2 | 5 | 4 | 2 | 2 | 0 | 16 | 23.8 | D+ | 8 | 50.0 |
| Music | 0 | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 3 | 40 | B | 3 | 100.0 |

| Subjects | A* | A | B | C | D | E | U | X | Entries | Avg Pts | Avg Grade | A*-C | A*-C% |
|-------------------|----|---|---|----|---|---|---|---|---------|---------|-----------|------|-------|
| Photography | 0 | 0 | 0 | 1 | 3 | 1 | 0 | 0 | 5 | 20 | D | 1 | 20.0 |
| Physics | 0 | 2 | 2 | 4 | 2 | 0 | 0 | 0 | 10 | 34 | C+ | 8 | 80.0 |
| Product Design | 0 | 2 | 6 | 2 | 3 | 0 | 0 | 0 | 13 | 35.4 | B- | 10 | 76.9 |
| Psychology | 2 | 5 | 8 | 11 | 5 | 2 | 1 | 0 | 34 | 33.5 | C+ | 26 | 76.5 |
| Religious Studies | 1 | 4 | 1 | 1 | 4 | 0 | 0 | 0 | 11 | 36.4 | B- | 7 | 63.6 |
| Sociology | 0 | 4 | 7 | 3 | 2 | 3 | 0 | 0 | 19 | 33.7 | C+ | 14 | 73.7 |
| Spanish | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 30 | C | 1 | 100.0 |
| Sports Studies | 0 | 2 | 0 | 2 | 3 | 1 | 0 | 0 | 8 | 28.8 | C | 4 | 50.0 |

Other Level 3 Results

| Subjects | Distinction * | Distinction | Merit | Pass | U | X | Entries |
|---|---------------|-------------|-------|------|---|---|---------|
| Applied Science Extended Certificate | 0 | 0 | 0 | 3 | 0 | 0 | 3 |
| Performing Arts | 5 | 2 | 2 | 0 | 0 | 0 | 9 |
| Information Technology | 0 | 3 | 4 | 1 | 0 | 0 | 8 |

Leaver Destinations 2010 – 2019

Year 11 Leaver Destinations 2010 – 2019

| Details | 2010/11 | 2011/12 | 2012/13 | 2013/14 | 2014/15 | 2015/16 | 2016/17 | 2017/18 | 2018 /19 |
|---|------------|------------|------------|------------|------------|------------|------------|------------|------------|
| Further Education | 169 | 211 | 220 | 217 | 227 | 240 | 192 | 213 | 203 |
| <i>N° staying at Churchill Sixth Form</i> | 131 | 127 | 135 | 132 | 121 | 125 | 118 | 117 | 122 |
| % of year 11 cohort staying at Churchill | 52.2% | 51.4% | 51.5% | 52.8% | 49.4% | 49.0% | 55.0% | 51.5% | 54.5% |
| Employment | 1 | 1 | 2 | 1 | 2 | 2 | 0 | 0 | 0 |
| Emigration | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 |
| Training/Apprenticeship | 2 | 1 | 2 | 4 | 3 | 10 | 3 | 10 | 1 |
| Gap Year | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Educated Elsewhere | 78 | 33 | 38 | 28 | 13 | 2 | 21 | 4 | 19 |
| Total Leavers | 251 | 247 | 262 | 250 | 245 | 255 | 216 | 227 | 224 |

Year 12 Leaver Destinations 2010 – 2019

| Details | 2010/11 | 2011/12 | 2012/13 | 2013/14 | 2014/15 | 2015/16 | 2016/17 | 2017/18 | 2018 /19 |
|--|-----------|-----------|-----------|-----------|-----------|-----------|-----------|----------|----------|
| Further Education** | 22*** | 22**** | 22# | 23 | 22 | 13 | 8 | 7 | 2 |
| Employment | 5 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| Emigration | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Training/Apprenticeship | 3 | 1 | 0 | 1 | 0 | 1 | 3 | 2 | 0 |
| Gap Year | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Unknown | 4 | 5 | 0 | 0 | 0 | 4 | 0 | 0 | 1 |
| Total Leavers | 34 | 28 | 23 | 24 | 22 | 18 | 11 | 9 | 3 |
| **Further education includes students returning to Churchill to repeat Year 12 | 12 | 10 | 6 | 11 | 4 | 7 | 2 | 2 | 1 |

Year 13 Leaver Destinations 2010 - 2019

| Details | 2010/11 | 2011/12 | 2012/13 | 2013/14 | 2014/15 | 2015/16 | 2016/17 | 2017/18 | 2018 /19 |
|-------------------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|
| Further Education | 84 | 78 | 87 | 86 | 80 | 80 | 79 | 86 | 82 |
| Employment | 25 | 7 | 4 | 4 | 2 | 1 | 4 | 3 | 6 |
| Emigration | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 |
| Training/Apprenticeship | 0 | 1 | 3 | 3 | 3 | 7 | 7 | 5 | 7 |
| Gap Year | 19 | 19 | 11 | 9 | 10 | 12 | 9 | 20 | 29 |
| Unknown | 0 | 7 | 8 | 12 | 24 | 16 | 18 | 6 | 2 |
| Total Leavers | 128 | 112 | 113 | 115 | 119 | 116 | 117 | 120 | 126 |

The above information is correct at time of going to press

University Destinations

| University | No. of Students | Degree |
|---------------------------------|-----------------|--|
| Aberystwyth | 3 | English Literature and Creative Writing; Mathematics; Physics |
| Bath | 3 | Architecture (with placement); Pharmacy; Sport and Exercise Science with placement |
| Bath Spa | 3 | Commercial Music; Creative Writing and English Literature; History (Heritage and Public History) |
| Bournemouth | 4 | Business Studies; Media Production; Music and Sound Production |
| Bristol | 1 | Economics |
| Bristol, West of England (UWE) | 1 | Mathematics with Qualified Teacher Status |
| Cambridge | 1 | History and Politics |
| Cardiff Metropolitan | 1 | Sport Performance Analysis |
| Cardiff | 6 | Criminology and Sociology; English Language and Linguistics; Law; Physics with Astronomy; Psychology with Professional Placement; Social Science |
| Exeter | 5 | Anthropology; Business with Industrial Experience; English; English with Study Abroad; Exercise and Sport Sciences |
| Gloucestershire | 2 | History; Sport Business Management (3 years with placement) |
| Kent | 1 | Ancient History |
| Liverpool | 1 | Criminology |
| Liverpool Hope | 1 | Psychology |
| Manchester | 4 | Economics; Environmental Science; Music; Politics; Philosophy and Economics; |
| Manchester College | 1 | Performing Arts (Musical Theatre) |
| Manchester Metropolitan | 4 | Business Management; Criminology and Sociology; Mechanical Engineering (with Foundation Year); War and Society |
| Newcastle Upon Tyne | 1 | Medicine and Surgery |
| Northbrook College Sussex | 1 | Prop Making and Special Effects |
| Nottingham Trent | 3 | Business Management and Economics; Economics; Marketing |
| Oxford | 2 | Experimental Psychology; Human Sciences |
| Oxford Brookes | 2 | Foundation in Humanities; Interior Architecture |
| Plymouth | 8 | Business Management; Film and Television Production; Geography; History; Marine Biology; Marketing; Psychology with Criminology and Criminal Justice Studies |
| Queen Mary University of London | 1 | Medicine |
| Reading | 3 | Architecture; Art; Biochemistry |
| Sheffield Hallam | 1 | Business and Enterprise Management |
| Southampton | 4 | Civil and Environmental Engineering; Computer Science; English with Year Abroad; Mechanical Engineering/Aerospace with industrial placement year |
| Southampton Solent | 1 | Popular Music Production |
| Stirling | 1 | Marketing |
| Surrey | 1 | Paramedic Science |
| Sussex | 2 | Anthropology with a Language; Social Sciences (with a foundation year) |
| Swansea | 4 | Aerospace Engineering with a year in industry; Business Management with a year in industry; Civil Engineering with a year in industry; Computer Science |
| Winchester | 1 | English Linguistics with Forensic Linguistics (with optional sandwich year) |
| Wolverhampton | 1 | Interpreting (British Sign Language/English) plus foundation year |
| Worcester | 1 | Computing |
| York | 1 | Biology |

GCSE Results Summary

Pupils aged 15 Summary of GCSE Results

| Year | N°s of Pupils | 5 A* - C including English & Maths | Attainment 8 | Progress 8*** | Progress 8 confidence interval | Basics (9-4 in English & Maths) | Basics (9-5 in English & Maths) | Ebacc (standard pass) | Ebacc (strong pass) |
|-------|---------------|------------------------------------|--------------|---------------|--------------------------------|---------------------------------|---------------------------------|-----------------------|---------------------|
| 2019 | 222 | N/A | 48.95** | -0.132 | Upper +0.039 Lower -0.303 | 73.9% | 54.5% | 42.3% | 22.5% |
| 2018 | 230 | N/A | 49.99** | 0.062 | Upper +0.230 Lower -0.105 | 72.7% | 54.3% | 68.7% | 49.6% |
| 2017* | 216 | N/A | 48.76** | -0.15 | Upper: +0.02 Lower: -0.32 | 72.7% | 52% | 33% | 29% |
| 2016 | 253 | 68% | 53.47 | 0 | Upper: +0.13 Lower: -0.13 | 68.4% | N/A | 25.7% | N/A |
| 2015 | 246 | 60.2% | 52.17 | N/A | | 61.5% | N/A | 26.8% | N/A |
| 2014 | 250 | 73.6% | N/A | N/A | | N/A | N/A | 27.2% | N/A |
| 2013 | 262 | 69.1% | N/A | N/A | | N/A | N/A | 20.2% | N/A |
| 2012 | 245 | 64.5% | N/A | N/A | | N/A | N/A | 20.4% | N/A |
| 2011 | 251 | 58.6% | N/A | N/A | | N/A | N/A | 15.1% | N/A |

*NB new performance measures apply in 2017

**NB new points scores apply in 2017 Attainment 8

***NB this score is unvalidated and does not include the results of re-marks

GCSE Results

GCSE Year 11: Breakdown by Subject

| Subjects | 9 | 8 | 7 | 6 | 5 | 4 | 3 | 2 | 1 | U | X | Entries | Avg Pts | Avg Grade | 9-4 | 9-4% |
|--------------------|---|----|----|----|----|----|----|----|---|---|---|---------|---------|-----------|-----|------|
| Art | 0 | 6 | 12 | 6 | 11 | 11 | 9 | 3 | 1 | 0 | 0 | 59 | 5.10 | 5 | 46 | 78.0 |
| Business Studies | 2 | 1 | 3 | 11 | 7 | 2 | 0 | 2 | 3 | 0 | 0 | 31 | 5.26 | 5 | 26 | 83.9 |
| Computer Science | 0 | 2 | 4 | 6 | 2 | 3 | 0 | 0 | 1 | 0 | 0 | 18 | 6.23 | 6 | 17 | 94.4 |
| Economics | 4 | 4 | 4 | 5 | 0 | 1 | 1 | 2 | 0 | 1 | 0 | 22 | 6.23 | 6 | 18 | 81.8 |
| English Language | 2 | 15 | 27 | 42 | 51 | 31 | 24 | 19 | 9 | 0 | 1 | 221 | 4.87 | 5 | 168 | 76.0 |
| English Literature | 5 | 12 | 34 | 52 | 35 | 35 | 23 | 15 | 5 | 4 | 0 | 220 | 5.05 | 5 | 173 | 78.6 |
| Food & Nutrition | 2 | 1 | 2 | 0 | 5 | 2 | 0 | 0 | 0 | 0 | 0 | 12 | 6.08 | 6 | 12 | 100 |
| French | 2 | 4 | 4 | 7 | 22 | 19 | 22 | 12 | 2 | 0 | 0 | 94 | 4.23 | 4 | 58 | 61.7 |

| Subjects | 9 | 8 | 7 | 6 | 5 | 4 | 3 | 2 | 1 | U | X | Entries | Avg Pts | Avg Grade | 9-4 | 9-4% |
|--------------------------|----|----|----|----|----|----|----|----|----|---|---|---------|---------|-----------|-----|------|
| Geography | 4 | 11 | 25 | 24 | 24 | 15 | 21 | 20 | 10 | 0 | 1 | 155 | 4.75 | 5 | 103 | 66.4 |
| History | 6 | 4 | 9 | 11 | 16 | 13 | 6 | 5 | 7 | 2 | 0 | 79 | 4.84 | 5 | 59 | 74.7 |
| Maths | 11 | 23 | 29 | 28 | 39 | 46 | 16 | 15 | 12 | 2 | 0 | 221 | 5.08 | 5 | 176 | 79.6 |
| Music | 1 | 7 | 4 | 3 | 5 | 2 | 2 | 3 | 1 | 0 | 0 | 28 | 5.61 | 6 | 22 | 78.6 |
| Product Design | 0 | 5 | 2 | 4 | 8 | 5 | 9 | 4 | 3 | 1 | 0 | 41 | 4.29 | 4 | 24 | 58.5 |
| Religious Education | 1 | 5 | 6 | 3 | 3 | 3 | 2 | 0 | 0 | 1 | 0 | 24 | 5.92 | 6 | 21 | 87.5 |
| Science: Biology | 6 | 9 | 23 | 20 | 2 | 2 | 0 | 0 | 0 | 0 | 0 | 62 | 6.85 | 7 | 62 | 100 |
| Science: Chemistry | 7 | 10 | 13 | 21 | 9 | 2 | 0 | 0 | 0 | 0 | 0 | 62 | 6.66 | 7 | 62 | 100 |
| Science: Physics | 7 | 8 | 17 | 21 | 7 | 2 | 0 | 0 | 0 | 0 | 0 | 62 | 6.69 | 7 | 62 | 100 |
| Spanish | 2 | 3 | 3 | 6 | 8 | 21 | 18 | 10 | 12 | 6 | 1 | 90 | 3.43 | 3 | 43 | 47.8 |
| Textiles | 1 | 0 | 0 | 2 | 5 | 7 | 2 | 0 | 1 | 0 | 0 | 18 | 4.50 | 5 | 15 | 83.3 |
| Science: Combined Double | 4 | 2 | 17 | 42 | 68 | 66 | 59 | 32 | 14 | 1 | 2 | 318 | 4.03 | 44 | 199 | 62.6 |

Level 2 BTEC Results

| Subjects | Distinction * | Distinction | Merit | Level 2 Pass | Level 1 Pass | U | X | Result Pending | Entries |
|-----------------|---------------|-------------|-------|--------------|--------------|---|---|----------------|---------|
| Dance | 8 | 3 | 10 | 8 | 2 | 0 | 0 | 0 | 31 |
| Drama | 12 | 5 | 16 | 7 | 2 | 0 | 0 | 0 | 42 |
| Social & Caring | 1 | 3 | 3 | 6 | 3 | 0 | 0 | 0 | 16 |

Cambridge National Certificates

| Subjects | L2D* | L2D | L2M | L2P | L1D | L1M | L1P | U | Entries |
|----------------|------|-----|-----|-----|-----|-----|-----|---|---------|
| ICT | 0 | 0 | 2 | 4 | 5 | 2 | 1 | 0 | 14 |
| Sports Studies | 11 | 13 | 4 | 7 | 2 | 1 | 3 | 0 | 55 |



School Attendance 2003 – 2019

Year 7 – 11 Pupil Attendance 2004 - 2019

| Date | Years | Actual Attendance | Unauthorised Absence | Authorised Absence |
|-------------|--------|-------------------|----------------------|--------------------|
| 2018-2019 | 7 - 11 | 91.3% | 1.1% | 7.6% |
| 2017 - 2018 | 7 - 11 | 95% | 1% | 4% |
| 2016 - 2017 | 7 - 11 | 95.1% | 1.0% | 3.9% |
| 2015 – 2016 | 7 - 11 | 95.2% | 0.8% | 4.0% |
| 2014 – 2015 | 7 - 11 | 95.1% | 0.9% | 4.0% |
| 2013 – 2014 | 7 - 11 | 95.3% | 0.9% | 3.8% |
| 2012 – 2013 | 7 - 11 | 95% | 1% | 4% |
| 2011 – 2012 | 7 - 11 | 95% | 1% | 4% |
| 2010 – 2011 | 7 - 11 | 93% | 1% | 6% |
| 2009 – 2010 | 7 - 11 | 91% | 1% | 6% |
| 2008 – 2009 | 7 - 11 | 92% | 1% | 6% |
| 2007 – 2008 | 7 - 11 | 93% | 1% | 6% |
| 2006 – 2007 | 7 - 11 | 92% | 1% | 7% |
| 2005 – 2006 | 7 - 11 | 91% | 1% | 8% |
| 2004 – 2005 | 7 - 11 | 93% | 1% | 6% |

Source: SIMS Attendance (September 2018 - figures may not total 100% due to rounding)

Examination Results

2018 - 2019



The information in this document may change following enquiries about results

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