



Care * Inspire * Challenge * Achieve

Examination Results

2012 - 2013

www.churchill-academy.org

"Students feel safe, enjoy their learning and achieve well.

The school's outstanding care, support and guidance ensure individual students feel both supported and challenged.

The school is ambitious for continuing improvement.

Students do well in the Sixth Form.....for some students, progress is outstanding. The Sixth Form is exceptionally well led.... [and offers] outstanding care and guidance.

Students have an exceptionally well developed sense of their responsibilities....[and the school] works successfully to be a socially inclusive and harmonious community.

Links with parents are excellent.

The school's performing arts specialism makes a significant contribution to its ethos ... "

Ofsted May 2010



Introduction

This booklet contains our examination results for the academic year 2012 - 2013. Staff, Governors and students are very proud of our examination achievements which reflect the Academy's considerable local, regional and national reputation.

Churchill is more than just an exam factory – outstanding pastoral care, a wide range of extra-curricular activities, a place where children are happy and thrive – but exam results are very important too. This year's results are an apt set of rewards for all the hard work and dedication of students, teachers and parents too. 'Top dog' (again) for our A Levels and a new record high for GCSEs – a very good year indeed.

A Level Results

Outstanding results all round from a highly motivated and talented Year 13. This year's targets – consistently high pass rate and more high grades – were all achieved; the overall pass rate per entry at 99.4% matching last year's impressive performance. There was a significant increase yet again in the proportion of A*-B grades to 61%, up 7% from 2012 and 20% over the last two years. An excellent 80% A*-C shows the Academy's consistency. Average points score per entry rose from 216 to 224. All but one of the 31 subjects achieved 100% pass rate (only two U grades out of 337). Over 31% of grades were A*-A – up 10% on last year.

Brilliant results and some brilliant individual performances with nine of our top ten students moving on to Russell Group universities:

- The top two performers were inseparable Rosie Pegge and Daisy Porter both achieving three A*s, one A and an A* in the Extended Project. Rosie will be going to UCL to study Psychology whilst Daisy is going to Oxford to study Philosophy and Linguistics.
- Samuel Roberts achieved an impressive three A*s and one A and will be studying Physics at Birmingham.
- Adam Withers achieved three A*s and is going to Durham to study Maths.
- Sam Gunning achieved two A*s, two As and an A* in the Extended Project and will be studying Medicine at UCL.
- James Foot, Polina Yankova, Elinor Langley and Rosie Woodruff all achieved one A* and two As. James is going to Bath to study Physics, Polina was going to Durham to study Modern Languages but has now opted for a gap year, Elinor to Bristol to study Veterinary Science and Rosie to Imperial College to study Biology.
- Erin Jones achieved an impressive array of one A*, two As, one B and an A* in the Extended Project and is going to Oxford to study Medicine.

On the day of results, Deputy Head Mr Mark Branch said; 'Congratulations to all our Year 13 students who have done themselves and the Academy really proud. These students have worked extremely hard, as have the staff, to achieve these outstanding results. For the last seven years, this year's Year 13 have been great characters, adding so much to Churchill, and now they can step on to the next rung of the ladder. Well done them, well done their teachers, well done Mr Chris George (Director of Sixth Form) and his team and thank you to parents for a highly committed year group. We all wish them well.'

The current Year 12 year group are certainly putting in the energy to ensure their ultimate success next year. The AS results were very encouraging with a similar average points score per entry to last year (and see what happened to them!). Seven students gained all four of their AS level grades as straight As: Deanna Payne, Eva Butterworth, Oliver Glaisyer, Simeon Lyons, Robert Smillie, Holly Greenwood-Rogers and Autumn Tran. Plenty of others impressed with combinations of A, B and C grades (AS level does not have the A* grade).

GCSE Results

Churchill's Year 11 students celebrated record results just a week after the fantastic A Level successes of the Sixth Form. A new high of 69% of the cohort achieved five or more grades A* to C including English and Maths, an increase of 5% over last year. Nearly a quarter (23%) of students achieved a personal tally of five grades at A* or A – a remarkable number (36) with eight or more! Well over 80% of all students gained five or more grades at C or above – all subjects being successful.

I was delighted to enjoy the sense of excitement and achievement with students and parents on results day. What a year – the best A Level results in the area followed by yet another improvement at GCSE. These students worked really hard to achieve these impressive results but they have needed every ounce of the extra support given by our wonderful teachers and other staff too – I have lost count of the extra hours put in by the staff here to inspire these young people. I would also like to thank these students' parents for their commitment over five years and our many partners in the wider community who have played a very important part in raising aspirations and offering opportunities to them. I am really looking forward to working with many of these lovely youngsters for a further two years as they enter our outstanding Sixth Form. What a great group they've been - they have added massively to us as a school community.

Most impressive personal performances belonged to Beth Davies and Rob Hughes who both scooped ten A* grades amongst other high grades. Many other students gained multiple A* and A grades – the tally of A* grades particularly impressive: Rebecca Tincknell nine A*; Serena Watson-Follett and Nick Jones eight A*; Lucy Fews and Isha Tickoo seven A*; Olivia Gray and Kate Binding six A*grades.

These results are a clear confirmation of what Churchill can do. Taking students in Year 7 and giving them a highly stimulating environment, a safe and rigorous day-to-day experience and a level of challenge they cannot dodge leads to these brilliant results.

Dr BT Wratten Churchill Academy & Sixth Form September 2013

The National Curriculum Key Stages

The National Curriculum is organised into blocks of years called 'key stages'. There are five key stages as well as a 'Foundation Stage'. The 'Foundation Stage' covers education for children before they reach five (compulsory school age). Highlighted below is the model for Churchill from 2011 onwards:

Age	Stage	Year	Assessment
3-4	Foundation		
4-5		Reception	
5-6	Key Stage 1	Year 1	
6-7		Year 2	Teacher assessments in English, Maths and Science
7-8	Key Stage 2	Year 3	
8-9		Year 4	
9-10		Year 5	
10-11		Year 6	National tests & teacher assessments in English, Maths & Science
11-12	Key Stage 3	Year 7	Cognitive Ability Tests take place during September (CATS)
12-13		Year 8	School based end of year assessments in English, Maths & Science
13-14	Key Stage 4	Year 9	Most children start their GCSEs or other national qualifications courses
14-15		Year 10	Most children continue with their GCSEs or other national qualifications courses
15-16		Year 11	Most children take GCSEs or other national qualifications
16-17	Key Stage 5	Year 12	Most children take GCE AS Levels or other national qualifications
17-18		Year 13	Most children take GCE A2 levels or other national qualifications

National Qualifications Framework



Source: http://www.ofqual.gov.uk/help-and-advice/comparing-qualifications/

Key Stage 3 Results – Year 8

These tables show the percentage of pupils at the end of Key Stage 3 achieving each level in 2013. The number of pupils at the end of Key Stage 3 is 263.

Figures may not total 100 per cent because of rounding.

Year 8 Internal Test Results											
			F	Percentage o	f students at	each level					
Subject	2	3	4	5	e	5	7	8	Pupils absent		
English	0	1	22	57	1	8	1	0	0		
Mathematics	1	6	14	25	3	8	12	2	1		
Science	0	7	22	34	2	1	14	0	0		
Teacher Assessment Levels	5										
Subject		Percentage of students at each level									
Subject	1	2	3	4	5	6	7	8	Pupils absent		
English	0	0	1	22	57	18	1	0	0		
Mathematics	0	0	4	9	32	43	9	2	0		
Science	0	0	2	23	45	22	8	0	1		
Art and Design	0	0	0	11	64	20	4	0	1		
Design and Technology	0	0	0	1	15	56	26	1	1		
Geography	0	0	0	4	32	56	6	0	2		
History	0	0	0	5	33	48	14	0	1		
ICT⁺	0	0	0	18	66	15	0	0	2		
Modern Foreign Languages	0	2	20	18	26	29	3	0	1		
Music	0	0	0	13	58	23	4	0	1		
Physical Education	0	0	1	28	60	9	1	0	1		
Religious Studies	0	0	0	7	40	43	9	0	1		

A Pupils absent from the test.

W represents pupils who are working towards level 1, but have not yet achieved the standards needed for level 1.

+ Information and communication technology.

represents pupils who were not entered for the tests because they were working below level 3 in mathematics or science or below level 4 in English; pupils awarded a compensatory level from the tests (level 3 English; level 2 mathematics/science); and pupils entered for but not achieving a level from the tests.

[#] pupils working at the levels of the tests, but unable to access them, formally referred to as disapplied.

GCSE (Levels 1 & 2)

262 83%

Number of Stu	idents in cohort:

% of cohort achieving 5+ A*- C:

69% % of cohort achieving 5+ A*- C (inc English & Maths):

	Breakdown b	by Subject	t and Ge	ender										
Subjects	M/F	A *	A	В	С	D	E	F	G	U	X	Entries	A*-C	A*-C %
Art	Μ	1	2	9	9	2	1	0	0	0	0	24	21	88%
	F	10	22	17	14	5	1	0	0	0	0	69	63	91%
	Total	11	24	26	23	7	2	0	0	0	0	93	84	90%
Biology	М	7	12	20	9	2	0	0	0	0	0	50	48	96%
	F	7	12	16	3	1	0	0	0	0	0	30	38	07%
	Total	14	24	26	12	' 2	0	0	0	0	0		00	070/
	Total	14	24	30	12	ు	U	U	U	U	U	09	00	91%
Business	М	0	0	0	7	0	0		0	0	0		47	050/
Ctudico		2	6	2	-	2	0	1	0	0	0	20	17	85%
Studies	T . (. l	2	6	6	5	2	1	0	0	0	0	22	19	86%
	Iotal	4	12	8	12	4	1	1	0	0	0	42	36	86%
Catering	Μ	0	3	13	11	5	2	0	0	0	0	34	27	79%
	F	8	9	13	10	2	0	0	0	0	0	42	40	95%
	Total	8	12	26	21	7	2	0	0	0	0	76	67	88%
Chemistry	М	5	18	12	12	3	0	0	0	0	0	50	47	94%
	F	7	10	14	8	0	0	0	0	0	0	39	39	100%
	Total	12	28	26	20	3	0	0	0	0	0	89	86	97%
						-	-	-	-	-	-			
Dance	М	0	0	0	0	0	0	0	0	0	0	0	0	0%
	F	0	2	6	0	6	2	1	0	0	0	27	18	67%
	Total	0	3 9	c C	9	6	2	4	0	0	0	27	10	670/
	Total	U	ు	0	9	0	2		U	U	U	21	10	0170
Drama	N.A	0	0	-		0	0	•	•	•	•	~ 1	40	000/
Diama		0	2	1	4	8	0	0	0	0	0	21	13	62%
	F	0	5	9	10	8	1	0	0	1	0	34	24	71%
	Iotal	0	7	16	14	16	1	0	0	1	0	55	37	67%
Design	М	0	5	6	6	6	1	0	0	0	0	24	17	71%
Technology	F	0	0	1	3	0	0	0	0	0	0	4	4	100%
	Total	0	5	7	9	6	1	0	0	0	0	28	21	75%
Economics	Μ	1	6	8	3	2	2	0	0	0	0	22	18	82%
	F	0	1	1	1	0	0	0	0	0	0	3	3	100%
	Total	1	7	9	4	2	2	0	0	0	0	25	21	84%
English	М	4	22	33	31	22	4	0	0	2	0	118	90	76%
Language	F	2	33	40	30	0	6	0	0	0	0	126	111	88%
3.4.3.	Total	12	55	73	61	31	10	0	0	2	0	244	201	82%
	rotar	12	33	13	01	31	10	U	U	2	U	244	201	02 /0
English	Μ	•	47	20	20	10	7	2	•	0	0	440	00	750/
Litoroturo	E	2	17	33	30	18	/	3	2	0	0	110	00	75%
Literature	Tetel	8	26	40	36	9	6	1	0	0	0	126	110	87%
	Total	10	43	73	72	27	13	4	2	0	0	244	198	81%
Electronics	M	0	12	12	7	3	1	0	1	0	0	36	31	86%
	F	0	0	1	1	0	1	0	0	0	0	3	2	67%
	Total	0	12	13	8	3	2	0	1	0	0	39	33	85%
French	М	0	1	2	4	5	1	3	0	0	0	16	7	44%
	F	2	3	10	3	2	1	2	0	0	0	23	18	78%
	Total	2	4	12	7	7	2	5	0	0	0	39	25	64%

Subjects	M/F	A*	А	В	С	D	Е	F	G	U	Х	Entries	A*-C	A*-C %
Geography	Μ	6	12	19	13	17	4	3	1	0	0	75	50	67%
	F	5	17	16	5	4	5	1	1	0	0	54	43	80%
	Total	11	29	35	18	21	9	4	2	0	0	129	93	72%
		••					•		-	•	•			12/0
German	М	0	0	1	3	0	2	0	0	0	0	6	4	67%
	F	1	0	0	1	1	0	1	0	0	0	4	2	50%
	Total	1	0	1	1	4	2	4	ů ů	0	0	10	-	60%
			U	•	-	•	-		U	U	U	10	U	0078
Graphics	М	0	2	0	2	2	1	0	0	0	0	17	14	820/
	F	0	3	9	2	2	1	0	0	0	0	5	5	1000/
	Total	0	1	3	1	0	0	0	0	0	0	5	- J - 40	100%
	Total	U	4	12	3	2	1	U	U	U	U	22	19	80%
History	M	40	47	40	40	40	7	0	4		0		50	700/
history		10	17	16	13	13	1	2	1	1	0	80	56	70%
	F Tatal	7	17	10	7	4	1	1	3	2	0	52	41	79%
	lotal	17	34	26	20	17	8	3	4	3	0	132	97	73%
Mathematics	N.4													
wathematics	M	6	21	34	40	14	3	1	1	0	0	120	101	84%
	F .	7	19	28	45	13	6	6	2	1	0	127	99	78%
	Total	13	40	62	85	27	9	7	3	1	0	247	200	81%
Mathematics	Μ	0	0	1	0	0	0	0	0	0	0	1	1	100%
(Statistics)	F	0	3	1	1	0	0	0	0	0	0	5	5	100%
	Total	0	3	2	1	0	0	0	0	0	0	6	6	100%
Music	Μ	1	4	1	2	1	0	0	0	2	0	11	8	73%
	F	1	9	4	2	1	0	0	2	0	0	19	16	84%
	Total	2	13	5	4	2	0	0	2	2	0	30	24	80%
Physics	Μ	4	17	15	10	4	0	0	0	0	0	50	46	92%
	F	7	6	13	10	3	0	0	0	0	0	39	36	92%
	Total	11	23	28	20	7	0	0	0	0	0	89	82	92%
Religious	M	7	21	36	18	11	7	6	7	1	0	114	82	72%
Education	F	17	33	23	24	9	7	3	4	0	0	120	97	81%
	Total	24	54	59	42	20	14	9	11	1	0	234	179	76%
.														
Science	M	0	3	10	24	13	11	1	1	0	0	63	37	59%
(Additional)	F	0	4	17	30	13	11	5	1	2	0	83	51	61%
	Total	0	7	27	54	26	22	6	2	2	0	146	88	60%
									_					
Science	М	0	1	8	30	17	11	3	0	1	0	71	39	55%
(Core)	F	0	1	17	30	16	14	7	1	1	0	87	48	55%
	Total	0	2	25	60	33	25	10	1	2	0	158	87	55%
Spanish	М	2	2	4	5	4	3	1	1	3	0	25	13	52%
	F	7	1	5	7	6	1	1	0	0	0	28	20	71%
	Total	9	3	9	12	10	4	2	1	3	0	53	33	62%
Textiles	М	0	0	0	0	0	0	0	0	0	0	0	0	0%
	F	0	4	8	4	0	0	0	0	0	0	16	16	100%
	Total	0	4	8	4	0	0	0	0	0	0	16	16	100%

These results include any result achieved by the end of year 11 (including those taken in Yr9 and 10)

GCSE Short Course (Levels 1 & 2)

Subjects	M/F	A *	Α	В	С	D	Е	F	G	U	Х	Entries	A*-C	A*-C %
RE	М	0	0	0	0	0	1	0	1	0	0	2	0	0%
(Short Course)	F	0	0	0	2	0	1	0	1	0	0	4	2	50%
	Total	0	0	0	2	0	2	0	2	0	0	6	2	33%

BTEC Sport (Level 2)

Subject	M/F	D*	D	Μ	Р	U	Total Entries	Equiv A*-C	Equiv A*-C%
Certificate	Μ	0	0	0	3	0	3	3	100%
in Sport	F	0	0	0	1	0	1	1	100%
	Total	0	0	0	4	0	4	4	100%
This qualification is v	worth the equive	alent of 1 x G0	CSE, please r	efer to the Ex	camination Pc	oints Calen	dar at the back	for further in	formation.
Extended Certificate	Μ	3	4	5	10	0	22	22	100%
in Sport	F	15	1	1	4	0	21	21	100%
	Total	18	5	6	14	0	43	43	100%

This qualification is worth the equivalent of 2 x GCSEs, please refer to the Examination Points Calendar at the back for further information.

Diploma Principal Learning & Project (Level 2)

Diploma Principal Learning Year 11: Brea	akdown by S	Subject a	nd Ger	nder						
Subjects	M/F	A *	Α	В	С	U	х	Entries	A*-C	A*-C %
Society, Health	М	0	1	1	0	0	0	2	2	100%
& Development *	F	0	0	8	14	0	0	22	22	100%
	Total	0	1	9	14	0	0	24	24	100%
	* These	e subject	ts are e	quival	ent to x :	5 GCSE	s – pleas	e see the next pag	ge for further	information.
Diploma	М	1	0	1	0	0	0	2	2	100%
Project	F	0	0	0	1	0	0	1	1	100%
	Total	1	0	1	1	0	0	3	3	100%
		* Th	ia nraia	of in or	auivalan	t to o ho	IF COOE	and the next nee	no for furthor	information

This project is equivalent to a half GCSE – see the next page for further information.

DiDA (Levels 1 & 2)

DiDA = Diploma in Digital Applications

DiDA Year 11 (Leve	I 2): Breakdown b	y Award and	Gender						
Subject	M/F	D	М	С	Р	U	Total Entries	Equiv A*-C	Equiv A*-C%
GA2DA	М	12	0	0	0	0	12	12	100%
= x 1 GCSE	F	15	0	0	1	0	16	16	100%
	Total	27	0	0	1	0	28	28	100%
GC2DA	м	53	0	2	31	0	86	86	100%
= x 2 GCSEs	F	48	0	6	50	0	104	104	100%
	Total	101	0	8	81	0	190	190	100%
GD2DA	м	9	0	0	10	0	19	19	100%
= x 4 GCSEs	F	1	0	0	2	0	3	3	100%
	Total	10	0	0	12	0	22	22	100%

D = Distinction M = Merit C = Credit P = Pass U = Ungraded

DiDA: How it converts to an equivalent GCSE

DiDA qualifications are available at two levels, providing full A* - G equivalence. Learners can combine different units and levels. Students can get one of five grades. These are: fail, pass, credit, merit and distinction at both levels one and two.

- AiDA Award in Digital Applications (Unit 1 only) equivalent to 1 GCSE
- CiDA Certificate in Digital Applications (Unit 1 plus any other unit) equivalent to 2 GCSEs
- CiDA+ Extended Certificate in Digital Applications (Unit 1 plus any other two units) equivalent to 3 GCSEs
- DiDA Diploma in Digital Applications (Unit 1 plus any other three units) equivalent to 4 GCSEs.

The table below shows the achievement and attainment points allocated to DiDA qualifications.

GCSE Grades Level 1 & 2 and Point Scores

Level	Qualification	Grade	Point score	Equiv N° GCSE	Equiv GCSE Grade
2	DiDA	D	232	4	A*A*A*A*
	GD2DA	C P	208 184 160	4 4 4	BBBB CCCC
2	CiDA+	D	174	3	A*A*A*
	GE2DA	C P	138 120	3 3 3	B B B C C C
2	CiDA	D	116	2	A*A*
	GC2DA	C P	92 80	2 2 2	B B C C
2	AiDA	D	58	1	A*
	GA2DA	C P	52 46 40	1 1 1	A B C
1	DiDA	D	160	4	CCCC
	GD1DA	M C P	136 112 76	4 4 4	DDDD EEEE FFFF/GGGG
1	CiDA+	D	120	3	000
	GE1DA	M C P	102 84 57	3 3 3	DDD EEE FFF/GGG
1	CiDA	D	80	2	CC
	GC1DA	C P	56 38	2 2 2	EE FF/GG
1	AiDA	D	40	1	С
	GA1DA	C P	34 28 19	1 1	E F/G

Level	Qualification	Grade	Point score
2	Any GCSE	A* A B	58 52 46
1	Any GCSE	D E F G	34 28 22 16

BTEC Sport: How it converts to an equivalent GCSE

BTEC Sport qualifications are available at two levels, providing full A* - G equivalence. Learners can combine different units and levels. Students can get one of four grades. These are: fail, pass, merit, distinction and distinction * at both levels one and two.

Level	Qualification	Grade	Point score	Equiv Nº GCSE	Equiv GCSE Grade
2	BTEC Certificate	D*	116	2	A*A*
	in Sport	D	104	2	AA
		Μ	92	2	BB
		Р	80	2	СС
2	BTEC Extended	D*	58	1	A*
	Certificate in	D	52	1	А
	Sport	Μ	46	1	В
	-	Р	40	1	С

GCSE (Levels 1 & 2) Summary – Pupils aged 15

Pupils aged 15 Summary of GCSE Results												
Year		N⁰s of Pupils	Achieving 5 + A*- G	Achieving 5 + A*- C	Achieving 5+ A* - C including English & Maths	Entered for 1+GCSEs	Achieving 1+ A* - G					
2013	Count %	262	246 94%	218 83%	179 69%	250 95%	250 95%					
2012	Count %	245	236 96%	205 84%	158 64%	242 99%	242 99%					
2011	Count %	251	243 97%	209 83%	146 58%	245 98%	245 98%					
2010	Count %	242	242 100%	196 81%	162 67%	242 100%	242 100%					
2009	Count %	254	251 98%	193 76%	142 56%	254 100%	254 100%					
2008	Count %	252	244 97%	182 72%	156 60%	252 100%	252 100%					
2007	Count %	257	254 99%	187 73%	145 56%	255 99%	255 99%					
2006	Count %	255	253 99%	186 73%	159 62%	255 100%	255 100%					
2005	Count %	275	274 100%	192 70%	N/A	275 100%	275 100%					

				GCE /	AS (Lev	vel 3)					
Number Percenta Percenta	of students in c age of entries at age of entries at	ohort: A grade B grade:			13 18 22	88 8.16% 2.07%					
GCE AS Year 12: I	Breakdown by S M/F	Subject and	Gender B	C	D	F	U	x	Entries	A-C	A-C%
Art	M	0	1	1	0	0	0	0	2	2	100%
	F	2	1 5	0	0	0	0	0	7	7	100%
	Total	2	6	1	0	0	0	0	9	9	100%
		_	_	_		_					
Applied	M	0	0	0	1	0	0	0	1	1	100%
Science	г Total	0	0	0	2	0	0	0	2	U 1	0% 33%
	Total	Ū	U	U	J	U	U	U	5		5570
Biology	М	5	4	4	4	2	6	0	25	13	52%
	F	6	2	6	5	4	1	0	24	14	58%
	Total	11	6	10	9	6	7	0	49	27	55%
Dusinaas		0	0	4	0	0	4	0	45	•	CO ⁰ /
Studios	F	2	3	4	3 2	2	1	0	15	9	60% 30%
Studies	Total	2	5	5	5	4	4	0	25	12	48%
		_		-				•			
Chemistry	М	3	5	4	0	2	5	0	19	12	63%
	F	4	3	2	0	1	2	0	12	9	75%
	Total	7	8	6	0	3	7	0	31	21	68%
D		0	0	0	4	0	0	0		•	00/
Dance	F	1	0	0	1	0	0	0	1	0	0% 100%
	Total	1	2	1	1	0	0	0	5	4	80%
		-	_	-		-	-	-	-		
Economics	М	5	5	0	0	0	0	0	10	10	100%
	F	0	1	0	1	0	0	0	2	1	50%
	Total	5	6	0	1	0	0	0	12	11	92%
English	М	1	2	2	0	0	0	0	6	6	100%
Language	F	7	2 1	4	0	0	0	0	0 12	12	100%
	Total	8	3	7	0	0	0	0	18	18	100%
English	М	0	0	1	0	0	0	0	1	1	100%
Literature	F	3	5	0	0	0	0	0	8	8	100%
	Total	3	5	1	0	0	0	0	9	9	100%
French	Μ	0	0	0	0	0	2	0	2	0	0%
	F	0	1	1	0	1	1	0	4	2	50%
	Total	0	1	1	0	1	3	0	6	2	33%
Geography	М	2	3	2	3	2	0	0	12	7	58%
	F	5	5	3	1	0	0	0	14	13	93%
	Total	7	8	5	4	2	0	0	26	20	77%

Subjects	M/F	Α	В	С	D	Е	U	Х	Entries	A-C	A-C%
Government	М	0	2	2	1	3	0	0	8	4	50%
& Politics	F	0	0	0	1	0	1	0	2	0	0%
	Total	0	2	2	2	3	1	0	10	4	40%
Graphics	М	0	0	0	2	2	1	0	5	0	0%
	F	0	1	0	0	0	0	0	1	1	100%
	Total	0	1	0	2	2	1	0	6	1	17%
Health &	М	0	0	0	0	0	0	0	0	0	0%
Social Care	F	0	1	4	0	0	0	0	5	5	100%
(Applied)	Total	0	1	4	0	0	0	0	5	5	100%
		-		_							
History	M _	2	3	5	0	1	0	0	11	10	91%
	F	1	3	8	4	0	1	0	1/	12	71%
	Iotal	3	6	13	4	1	1	0	27	22	81%
Information	M	0	0	0	4	<u> </u>	<u> </u>	0	0	•	00/
Technology		0	0	0	2	4	0	0	0	0	0%
(Applied)	F Total	0	0	0	3	5	3	0	4	0	0%
(Applied)	TOLAI	U	U	U	4	5	3	U	12	U	070
law	м	0	0	0	2	0	1	0	3	0	0%
Law	F	0	0	2	- 1	0	0	0	3	2	67%
	Total	0	0	2	3	0	1	n n	6	2	33%
	Total	Ū	U	-	•	Ū		v	v	-	5570
Mathematics	м	9	6	4	1	3	5	0	28	19	68%
	F	7	6	7	1	4	4	0	29	20	69%
	Total	16	12	11	2	7	9	0	57	39	68%
Further	М	1	1	0	0	0	0	0	2	2	100%
Mathematics	F	0	0	0	0	0	0	0	0	0	0%
	Total	1	1	0	0	0	0	0	2	2	100%
Media	М	0	0	3	2	4	0	0	9	3	33%
Studies	F	0	4	2	0	1	0	0	7	6	86%
	Total	0	4	5	2	5	0	0	16	9	56%
Music	М	2	2	1	1	0	0	0	6	5	83%
	F	1	1	0	0	0	0	0	2	2	100%
	Total	3	3	1	1	0	0	0	8	7	88%
Photography	М	0	0	2	0	0	0	0	2	2	100%
	F	4	4	1	0	0	0	0	9	9	100%
	Total	4	4	3	0	0	0	0	11	11	100%
Physics	M	2	6	3	0	2	8	0	21	11	52%
	F	0	1	1	0	2	1	0	5	2	40%
	Total	2	7	4	0	4	9	0	26	13	50%

Subjects	M/F	Α	В	С	D	Е	U	Х	Entries	A-C	A-C%
Product	М	0	0	2	0	2	1	0	5	2	40%
Design	F	0	0	0	0	0	0	0	0	0	0%
	Total	0	0	2	0	2	1	0	5	2	40%
Psychology	М	0	1	5	2	5	3	0	16	6	38%
	F	7	6	3	4	2	2	0	24	16	67%
	Total	7	7	8	6	7	5	0	40	22	55%
Religious	М	1	3	1	0	4	2	0	11	5	45%
Studies	F	3	4	2	10	5	5	0	29	9	31%
	Total	4	7	3	10	9	7	0	40	14	35%
Sociology	М	0	0	0	0	0	1	0	1	0	0%
	F	2	2	2	2	2	0	0	10	6	60%
	Total	2	2	2	2	2	1	0	11	6	55%
Spanish	М	1	0	0	1	0	0	0	2	1	50%
	F	0	0	1	0	0	0	0	1	1	100%
	Total	1	0	1	1	0	0	0	3	2	67%
Sports	М	0	0	2	1	5	1	0	9	2	22%
Studies	F	0	0	1	0	1	1	0	3	1	33%
	Total	0	0	3	1	6	2	0	12	3	25%
Textiles	М	0	0	0	0	0	0	0	0	0	0%
	F	4	1	1	0	0	0	0	6	6	100%
	Total	4	2	2	0	0	0	0	6	6	100%
Theatre	М	0	2	0	0	0	0	0	2	2	100%
Studies	F	0	2	2	0	0	0	0	4	4	100%
	Total	0	4	2	0	0	0	0	6	6	100%
Travel & Tourism	М	0	0	1	1	3	1	0	6	1	17%
	F	0	0	0	0	1	0	0	1	0	0%
	Total	0	0	1	1	4	1	0	7	1	14%

GCE A2 (Level 3)

Number of students in cohort:	117
Percentage of entries at A* grade:	11.28%
Percentage of entries at A grade:	20.47%
Percentage of entries at B grade:	29.38%

GCE A2 Year 13: Breakdown by Subject and Gender

Subject	M/F	A *	Α	В	С	D	E	U	Х	Entries	A*-C	A*-C%
Art	М	0	0	1	1	0	0	0	0	2	2	100%
	F	0	4	3	2	1	0	0	0	10	9	90%
	Total	0	4	4	3	1	0	0	0	12	11	92%
Applied	М	0	0	0	2	1	2	0	0	5	2	40%
Science	F	0	0	3	2	1	1	0	0	7	5	71%
	Total	0	0	3	4	2	3	0	0	12	7	58%
Biology	М	2	0	0	2	0	1	0	0	5	4	80%
	F	3	2	6	1	3	0	0	0	15	12	80%
	Total	5	2	6	3	3	1	0	0	20	16	80%
Business	М	1	4	4	3	2	0	0	0	13	12	92%
Studies	F	1	2	4	2	2	0	0	0	11	9	82%
	Total	2	6	8	5	4	0	0	0	24	21	88%
Chemistry	М	0	3	4	0	1	0	0	0	8	7	88%
	F	0	4	2	1	0	0	0	0	7	7	100%
	Total	0	7	6	1	1	0	0	0	15	14	93%
Danaa	NA	0	0	0	0	0	0	0	0	•	•	00/
Dance		0	0	0	0	0	0	0	0	0	U	0%
	F - / 1	0	1	3	0	0	0	0	0	4	4	100%
	Total	0	1	3	0	0	0	0	0	4	4	100%
				-						•	•	4000/
Economics	M _	0	0	2	0	0	0	0	0	2	2	100%
	F	0	2	2	0	0	0	0	0	4	4	100%
	Total	0	2	4	0	0	0	0	0	6	6	100%
English	M	0	1	1	0	1	0	0	0	3	2	67%
Language	F	1	2	2	1	2	0	0	0	8	6	75%
	Total	1	3	3	1	3	0	0	0	11	8	73%
English	М	0	0	0	1	0	0	0	0	1	1	100%
Literature	F	1	1	4	2	1	1	0	0	10	8	80%
	Total	1	1	4	3	1	1	0	0	11	9	82%
French	М	0	0	0	0	0	0	0	0	0	0	0%
	F	0	1	1	0	0	0	0	0	2	2	100%
	Total	0	1	1	0	0	0	0	0	2	2	100%
Geography	М	0	1	3	2	2	2	0	0	10	6	60%
	F	0	6	4	0	3	0	0	0	13	10	77%
	Total	0	7	7	2	5	2	0	0	23	16	70%
Government	М	0	0	1	0	1	0	0	0	2	1	50%
& Politics	F	0	0	1	1	0	0	0	0	2	2	100%
	Total	0	0	2	1	1	0	0	0	4	3	75%
Graphics	Μ	0	0	0	1	2	1	0	0	4	1	25%
	F	0	0	0	1	1	0	0	0	2	1	50%
	Total	0	0	0	2	3	1	0	0	6	2	33%
											-	00,0

Subject	M/F	A *	Α	В	С	D	Е	U	Х	Entries	A*-C	A*-C%
Health & Social	М	0	0	0	0	0	0	0	0	0	0	0%
Care	F	0	0	1	1	0	1	0	0	3	2	67%
(Applied)	Total	0	0	1	1	0	1	0	0	3	2	67%
History	М	0	1	2	4	3	0	0	0	10	7	70%
	F	0	1	1	4	1	0	0	0	7	6	86%
	Total	0	2	3	8	4	0	0	0	17	13	76%
Information	М	0	0	1	2	2	0	0	0	5	3	60%
Technology	F	0	0	1	1	1	0	0	0	3	2	67%
(Applied)	Total	0	0	2	3	3	0	0	0	8	5	63%
Law	М	0	0	0	1	0	0	0	0	1	1	100%
	F	0	2	3	1	1	0	0	0	7	6	86%
	Total	0	2	3	2	1	0	0	0	8	7	88%
Mathematics	М	5	11	2	1	0	1	2	0	22	19	86%
	F	6	6	4	4	1	1	0	0	22	20	91%
	Total	11	17	6	5	1	2	2	0	44	39	89%
Further	М	1	2	2	0	1	0	0	0	6	5	83%
Mathematics	F	0	0	2	0	1	0	0	0	3	2	67%
	Total	1	2	4	0	2	0	0	0	9	7	78%
Media	М	0	0	2	0	0	0	0	0	2	2	100%
Studies	F	0	0	3	0	1	0	0	0	4	3	75%
	Total	0	0	5	0	1	0	0	0	6	5	83%
Music	M	0	0	0	1	0	0	0	0	1	1	100%
	F	0	0	1	1	0	0	0	0	2	2	100%
	Total	0	0	1	2	0	0	0	0	3	3	100%
••			-					-			•	500/
Music	M	0	0	1	1	1	1	0	0	4	2	50%
Technology	F	0	0	0	0	0	0	0	0	0	0	0%
	Total	U	U	1	1	1	1	U	U	4	2	50%
Dhatagraphy	84	0	0	4	4	0	0	0	0	c	6	4000/
Photography		2	2	1	1	0	0	0	0	6	6	100%
	г Total	4	0 2	1	1	0	0	0	0	10	12	100%
	TOLAI	0	2	2	2	U	U	U	U	12	12	100%
Physics	М	2	5	6	2	2	1	0	0	18	15	830/
Thysics	F	2	0	1	2	2	0	0	0	2	1	50%
	' Total	2	5	7	2	3	1	0	0	20	16	80%
	Total	-			-	5	•	Ŭ	Ū	20	10	0070
Psychology	м	1	0	1	2	1	0	0	0	5	4	80%
r sychology	F	5	3	2	1	1	0	0	0	12	- 11	92%
	Total	6	3	2	3	2	0	0	0	17	15	88%
		v		v	v	-	v	v	v		10	0070
Product	М	0	0	0	0	0	1	0	0	1	0	0%
Design	F	0	0	0	0	0	0	0	0	0	0	0%
		· ·	Ŭ	Ť	Ū	· ·	Ū	· ·	Ū			0,0
	Total	0	0	0	0	0	1	0	0	1	0	0%
	_											
Religious	М	0	0	1	2	0	0	0	0	3	3	100%
Studies	F	0	1	2	1	0	1	0	0	5	4	80%
	Total	0	1	3	3	0	1	0	0	8	7	88%

Subject	M/F	A *	Α	В	С	D	E	U	Х	Entries	A*-C	A*-C%
Sociology	М	0	0	0	0	0	0	0	0	0	0	0%
	F	1	1	3	0	2	0	0	0	7	5	71%
	Total	1	1	3	0	2	0	0	0	7	5	71%
Spanish	М	0	0	0	0	1	0	0	0	1	0	0%
	F	1	0	1	0	0	0	0	0	2	2	100%
	Total	1	0	1	0	1	0	0	0	3	2	67%
Sports	М	0	0	1	3	3	1	0	0	8	4	50%
Studies	F	0	0	0	1	0	0	0	0	1	1	100%
	Total	0	0	1	4	3	1	0	0	9	5	56%
Textiles	М	0	0	0	0	0	0	0	0	0	0	0%
	F	1	1	1	1	0	0	0	0	4	4	100%
	Total	1	1	1	1	0	0	0	0	4	4	100%
Theatre	М	0	0	0	0	1	0	0	0	1	0	0%
Studies	F	0	0	0	1	1	0	0	0	2	1	50%
	Total	0	0	0	1	2	0	0	0	3	1	33%

Leaver Destinations 2006 – 2013

Year 11	Leaver	Destinations	2006 -	2012

Details	2005/6	2006/7	2007/8	2008/9	2009/10	2010/11	2011/12	2012/13
Further Education	205	180	212	156	220	169	211	220
<i>Nº staying at Churchill Sixth Form</i>	163	160	117	139	149	131	127	135
Employment	2	Unknown	8	0	2	1	1	2
Emigration	0	0	1	0	0	1	0	0
Training/Apprenticeship	0	0	2	0	8	2	1	2
Gap Year	0	0	0	0	0	0	1	0
Unknown	48	82	33	99	12	78	33	38
Total Leavers	255	262	256	255	242	251	247	262

Year 12 Leaver Destinations 2006 - 2012

Details	2005/6	2006/7	2007/8	2008/9	2009/10	2010/11	2011/12	2012/13
Further Education	5	7	2	6*	12**	22***	22****	22#
Employment	2	1	3	0	2	5	0	1
Emigration	0	0	0	0	1	0	0	0
Training/Apprenticeship	0	1	0	0	0	3	1	0
Gap Year	0	0	0	0	0	0	0	0
Unknown	7	7	1	0	2	4	5	0
Total Leavers	14	16	6	6	17	34	28	23

Nº returning to Churchill Year 12: *3 **6 ***12 ****10 #6

Year 13 Leaver Destinations 2006 - 2012

Details	2005/6	2006/7	2007/8	2008/9	2009/10	2010/11	2011/12	2012/13
Further Education	95	79	86	98	70	84	78	87
Employment	5	27	26	29	9	25	7	4
Emigration	0	1	0	0	1	0	0	0
Training/Apprenticeship	0	0	0	0	0	0	1	3
Gap Year	22	30	34	20	26	19	19	11
Unknown	15	0	5	6	2	0	7	8
Total Leavers	137	137	151	153	108	128	112	113

The above information is correct at time of going to press (25/09/2012)

School Attendance 2003 – 2013

Year 7 – 11 Pupil Attendance 2003 - 2013							
Date	Years	Actual Attendance	Unauthorised Absence	Authorised Absence			
2012 – 2013	7 – 11	95%	1%	4%			
2011 – 2012	7 – 11	95%	1%	4%			
2010 – 2011	7 – 11	93%	1%	6%			
2009 – 2010	7 – 11	91%	1%	6%			
2008 – 2009	7 – 11	92%	1%	6%			
2007 – 2008	7 – 11	93%	1%	6%			
2006 – 2007	7 – 11	92%	1%	7%			
2005 – 2006	7 – 11	91%	1%	8%			
2004 – 2005	7 – 11	93%	1%	6%			
2003 – 2004	7 – 11	92%	1%	7%			

Source: SIMS Attendance (September 2013 - figures may not total 100% due to rounding)

Examination Points Calculator

Le	evel 3	Level 2			Level 1				Entry Level					
GCE AS Level	GCE A2 Level	BTEC Extended Certificate in Sport	BTEC Certificate in Sport	GCSE Full Course	GCSE Short Course	Diploma Project **	Diploma [®]	GCSE Full Course	GCSE Short Course	Award in the Arts (Dance)	Functional Skills	Entry Level	Functional Skills	Points
	A*						۸*							300
	А						A							270
	P						А							260
	Б													232
							В							230
	С													210
							С							200
	D													180
	E													160
А	E													135
В		D*												120
С		D												105
		D												104
D		IVI												92 90
_		Р												80
E			D*	A*										75 58
			D	A										52
			M P	B C										46 40
				Ū				D						34
					A*	A*		F						29 28
					А	А		_						26
					В	В		F						23
					С	С								20
								G	D	P*				17
								U	Е			3		14
											1	2		12.5
									F			2		11
									0			1		10
									G				3	8
													2	6 F
		1											1	

This table is for comparing BTEC First Diploma and GCSE values (Levels 1 and 2) and for comparing AS/A values (Level 3) For subjects with double awards, count the points for each grade to see the equivalent score. The *Award in the Arts 'is a Level 1 (GCSE D-G). No current equivalent points from UCAS. Only a PASS is available and would possibly sit where indicated (P') # BTEC First Diploma – see the table following for GCSE equivalent grades. @ Diploma Level 2 is equivalent to 5 GCSEs. ** Diploma Project is equivalent to a half GCSE.

1. 2. 3. 4. 5. 6.

BTEC First Diploma[#]

BTEC First Diploma grade		Grades equivalent to GCSE
Pass	Р	ССВВ
Merit	Μ	ВВАА
Distinction	D	A A A* A*
Distinction *	D*	A* A* A* A*

Examination Results 2012 - 2013



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