



Care ♦ Inspire ♦ Challenge ♦ Achieve

Examination Results 2015 - 2016

Headteacher's Reflection

2016 has been an excellent year for the Academy. Our students achieved excellent results at GCSE and A-level, with considerable improvement on the previous year in both. We are very proud of our students' achievements in all their forms, but their academic success is our "core business" and the results that our students achieve open doors for them in the future.

GCSE results

At GCSE, the students are right to celebrate their well-deserved success. Since I joined the Academy in January I have been impressed by their hard work, and the way the students have taken responsibility for their own learning. I must also pay tribute to the excellent teaching they have received from our outstanding staff throughout their time at the Academy. I look forward to the students' continued success, as the majority of them go on to continue their studies in our sixth form.

A-level results

At A-level we also saw a fantastic set of results from a great group of students. They deserve their success because they have approached their studies with dedication and commitment, but also with real enjoyment of the learning process. They have been determined not to let anything put them off from achieving success. These Year 13s have really pushed themselves and I wish them every success as they take their next steps.

Chris Hildrew
Headteacher

A-level Summary

| Year | N ^o s of Pupils | A* - A % | A* - B % | A* - C % | A* - E % | Average Point Score per Student | Average Point Score per Entry |
|------|----------------------------|----------|----------|----------|----------|---------------------------------|-------------------------------|
| 2016 | 116 | 22.60 | 54.50 | 76.60 | 99.10 | 756.91 | 215.06 |
| 2015 | 119 | 19.40 | 48.70 | 73.50 | 97.40 | 725.90 | 210.99 |
| 2014 | 115 | 22.58 | 51.61 | 77.71 | 99.12 | 766.89 | 224.40 |
| 2013 | 114 | 31.75 | 61.13 | 79.53 | 99.41 | 765.82 | 224.89 |
| 2012 | 113 | 25.28 | 53.93 | 82.30 | 99.44 | 861.24 | 216.03 |
| 2011 | 128 | 21.41 | 41.12 | 65.69 | 96.35 | 803.55 | 205.09 |

A-level Results

GCE A2 Year 13: Breakdown by Subject

| Subjects | A* | A | B | C | D | E | U | X | Entries | Avg Pts | Avg Grade | A*-C | A*-C% |
|-----------------------|----|---|----|---|---|---|---|---|---------|---------|-----------|------|-------|
| Applied Science | 0 | 0 | 0 | 0 | 1 | 3 | 0 | 0 | 4 | 12.5 | E+ | 0 | 0% |
| Art | 0 | 0 | 2 | 3 | 0 | 2 | 0 | 0 | 7 | 27.1 | C- | 5 | 71% |
| Biology | 4 | 1 | 4 | 5 | 2 | 1 | 0 | 0 | 17 | 38.2 | B- | 14 | 82% |
| Business Studies | 2 | 3 | 9 | 2 | 2 | 0 | 0 | 0 | 18 | 40.6 | B | 16 | 89% |
| Chemistry | 2 | 2 | 2 | 1 | 2 | 0 | 1 | 0 | 10 | 38 | B- | 7 | 70% |
| Economics | 3 | 4 | 4 | 1 | 2 | 1 | 0 | 0 | 15 | 41.3 | B | 12 | 80% |
| English Language | 0 | 3 | 6 | 4 | 3 | 1 | 0 | 0 | 17 | 34.1 | C+ | 13 | 76% |
| English Literature | 2 | 3 | 7 | 6 | 1 | 0 | 0 | 0 | 19 | 39.5 | B | 18 | 95% |
| French | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 2 | 45 | A- | 2 | 100% |
| Geography | 1 | 2 | 11 | 6 | 3 | 0 | 1 | 0 | 24 | 35 | B- | 20 | 83% |
| Government & Politics | 0 | 2 | 4 | 2 | 1 | 1 | 0 | 0 | 10 | 35 | B- | 8 | 80% |
| History | 0 | 4 | 15 | 8 | 2 | 1 | 0 | 0 | 30 | 36.3 | B- | 27 | 90% |
| IT | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 3 | 10 | E | 0 | 0% |
| Law | 0 | 0 | 2 | 1 | 0 | 0 | 0 | 0 | 3 | 36.7 | B- | 3 | 100% |
| Maths (Further) | 1 | 2 | 1 | 1 | 1 | 1 | 0 | 0 | 7 | 37.1 | B- | 5 | 71% |
| Maths | 5 | 7 | 15 | 6 | 4 | 3 | 0 | 0 | 40 | 38.5 | B | 33 | 83% |
| Media Studies | 0 | 0 | 0 | 3 | 1 | 0 | 0 | 0 | 4 | 27.5 | C- | 3 | 75% |

| Subjects | A* | A | B | C | D | E | U | X | Entries | Avg Pts | Avg Grade | A*-C | A*-C% |
|-------------------|----|---|---|---|---|---|---|---|---------|---------|-----------|------|-------|
| Music | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 0 | 3 | 30 | C | 2 | 67% |
| Photography | 0 | 2 | 0 | 1 | 1 | 0 | 0 | 0 | 4 | 37.5 | B- | 3 | 75% |
| Physics | 1 | 1 | 4 | 1 | 4 | 5 | 1 | 0 | 17 | 25.6 | C- | 7 | 41% |
| Product Design | 0 | 0 | 5 | 5 | 0 | 0 | 0 | 0 | 10 | 35 | B- | 10 | 100% |
| Psychology | 0 | 3 | 5 | 5 | 6 | 1 | 0 | 0 | 20 | 31.5 | C | 13 | 65% |
| Religious Studies | 0 | 1 | 8 | 2 | 3 | 2 | 0 | 0 | 16 | 31.9 | C+ | 11 | 69% |
| Social & Caring | 0 | 0 | 1 | 1 | 0 | 2 | 0 | 0 | 4 | 22.5 | D+ | 2 | 50% |
| Sociology | 1 | 4 | 2 | 3 | 1 | 1 | 0 | 0 | 12 | 38.3 | B- | 10 | 83% |
| Spanish | 0 | 0 | 0 | 1 | 1 | 1 | 0 | 0 | 3 | 20 | D | 1 | 33% |
| Sports Studies | 0 | 0 | 0 | 1 | 1 | 3 | 0 | 0 | 5 | 16 | D- | 1 | 20% |
| Textiles | 2 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 3 | 50 | A | 3 | 100% |
| Travel & Tourism | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 30 | C | 1 | 100% |

Level 3 BTEC Results

| Subjects | Distinction * | Distinction | Merit | Pass | U | X | Entries |
|-----------------|---------------|-------------|-------|------|---|---|---------|
| Performing Arts | 6 | 2 | 1 | 0 | 0 | 0 | 9 |

Extended Project Results

| Subjects | A* | A | B | C | D | E | U | X | Entries | A*-C | A*-C% |
|------------------|----|---|---|---|---|---|---|---|---------|------|-------|
| Extended Project | 3 | 2 | 0 | 1 | 0 | 0 | 0 | 0 | 6 | 6 | 100% |

Leaver Destinations 2007 - 2016

Year 11 Leaver Destinations 2007 - 2016

| Details | 2006/7 | 2007/8 | 2008/9 | 2009/10 | 2010/11 | 2011/12 | 2012/13 | 2013/14 | 2014/15 | 2015/16 |
|---|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|
| Further Education | 180 | 212 | 156 | 220 | 169 | 211 | 220 | 217 | 227 | 240 |
| <i>N° staying at Churchill Sixth Form</i> | <i>160</i> | <i>117</i> | <i>139</i> | <i>149</i> | <i>131</i> | <i>127</i> | <i>135</i> | <i>132</i> | <i>121</i> | <i>125</i> |
| % of year 11 cohort staying at Churchill | 61.1% | 45.7% | 54.5% | 61.6% | 52.2% | 51.4% | 51.5% | 52.8% | 49.4% | 49.0% |
| Employment | Unknown | 8 | 0 | 2 | 1 | 1 | 2 | 1 | 2 | 2 |
| Emigration | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 |
| Training/Apprenticeship | 0 | 2 | 0 | 8 | 2 | 1 | 2 | 4 | 3 | 10 |
| Gap Year | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 |
| Educated Elsewhere | 82 | 33 | 99 | 12 | 78 | 33 | 38 | 28 | 13 | 2 |
| Total Leavers | 262 | 256 | 255 | 242 | 251 | 247 | 262 | 250 | 245 | 255 |

Year 12 Leaver Destinations 2007 – 2016

| Details | 2006/7 | 2007/8 | 2008/9 | 2009/10 | 2010/11 | 2011/12 | 2012/13 | 2013/14 | 2014/15 | 2015/16 |
|---|-----------|----------|----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| Further Education** | 7 | 2 | 6* | 12** | 22*** | 22**** | 22# | 23 | 22 | 13 |
| Employment | 1 | 3 | 0 | 2 | 5 | 0 | 1 | 0 | 0 | 0 |
| Emigration | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| Training/Apprenticeship | 1 | 0 | 0 | 0 | 3 | 1 | 0 | 1 | 0 | 1 |
| Gap Year | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Unknown | 7 | 1 | 0 | 2 | 4 | 5 | 0 | 0 | 0 | 4 |
| Total Leavers | 16 | 6 | 6 | 17 | 34 | 28 | 23 | 24 | 22 | 18 |
| ** Further education includes students returning to Churchill to repeat year 12 | | | 3 | 6 | 12 | 10 | 6 | 11 | 4 | 7 |

Year 13 Leaver Destinations 2007 - 2016

| Details | 2006/7 | 2007/8 | 2008/9 | 2009/10 | 2010/11 | 2011/12 | 2012/13 | 2013/14 | 2014/15 | 2015/16 |
|-------------------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|
| Further Education | 79 | 86 | 98 | 70 | 84 | 78 | 87 | 86 | 80 | 80 |
| Employment | 27 | 26 | 29 | 9 | 25 | 7 | 4 | 4 | 2 | 1 |
| Emigration | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 0 |
| Training/Apprenticeship | 0 | 0 | 0 | 0 | 0 | 1 | 3 | 3 | 3 | 7 |
| Gap Year | 30 | 34 | 20 | 26 | 19 | 19 | 11 | 9 | 10 | 12 |
| Unknown | 0 | 5 | 6 | 2 | 0 | 7 | 8 | 12 | 24 | 16 |
| Total Leavers | 137 | 151 | 153 | 108 | 128 | 112 | 113 | 115 | 119 | 116 |

The above information is correct at time of going to press

University Destinations

As a result of the high achievements of our Sixth Form students, 68.1% of students in Year 13 have confirmed university places 82.3% of these students got their first choice university 34.2% were to Russell Group Universities to study courses as below:

| University | No. of Students | Degree |
|---|-----------------|--|
| Aberystwyth | 1 | Geography |
| Arts University Bournemouth (formerly University College) | 1 | Costume and Performance Design |
| Bangor | 1 | Psychology |
| Bath | 1 | Economics |
| Bath Spa | 5 | Early Childhood Studies; Education; Education/Drama Studies; Professional and Commercial Dance |
| * Birmingham | 2 | Anthropology and African Studies; History and Political Science |
| Brighton | 3 | Business Management with Marketing; Product Design Technology with Professional Experience |
| * Bristol | 1 | Biology |
| Bristol, University of the West of England | 3 | Accounting and Finance; Law; Photography |
| * Cambridge (Queens' College) | 1 | Natural Sciences |
| * Cardiff | 3 | Ancient History; Economics; International Relations and Politics |
| Coventry | 2 | Civil Engineering; Motorsport Engineering |
| * Durham | 1 | Theoretical Physics |
| Gloucestershire | 4 | Animal Biology; Criminology and Sociology; Media Production; Primary Education |
| * Imperial College London | 1 | Biochemistry with a year in Industry/Research |
| Kent | 1 | French and History |
| * King's College London (University of London) | 3 | Law; Medicine; Music |
| * Leeds | 3 | Geography; Mathematics; Mechatronics and Robotics |
| Leicester | 1 | Politics and International Relations |
| * Liverpool | 1 | Business Management with a Year in Industry |
| Loughborough | 1 | Politics and International Relations |
| * Manchester | 1 | Biochemistry |
| * Newcastle Upon Tyne | 3 | Law; Marine Technology with Naval Architecture; Philosophy |
| Northumbria | 1 | Business and Marketing Management |
| * Nottingham | 2 | Civil Engineering; Politics and Economics |
| Nottingham Trent | 1 | Theatre Design |
| Oxford Brookes | 1 | Occupational Therapy |
| Plymouth | 3 | Architecture; Geology; History |
| Portsmouth | 3 | Physics, Astrophysics and Cosmology; Product Design Innovation |
| * Queen Mary University of London | 1 | Geography |
| Reading | 1 | English Language |
| Royal Veterinary College (University of London) | 1 | Veterinary Nursing |
| * Sheffield | 2 | International Business Management with study abroad; International Relations and Politics |
| Surrey | 2 | Criminology and Sociology; Mechanical Engineering |
| Sussex | 2 | History; Physics |
| Swansea | 8 | Business Economics; Business Management; History; Human Geography; Law; Mathematics; Psychology; Zoology |
| The Manchester Metropolitan | 1 | Marketing Management |
| Weston College | 1 | Sports Studies |
| Winchester | 1 | Theology, Religion and Ethics |
| Wolverhampton | 1 | Fire and Rescue |
| * York | 2 | Law; Politics with International Relations |

* indicates Russell Group Universities

GCSE Results Summary

Pupils aged 15 Summary of GCSE Results

| Year | N ^o s of Pupils | Achieving 5 A* - C including English & Maths | Achieving 5 A* - C | Total Capped 8 | Value Added | Attainment 8 | Progress 8 ¹ | Basics (2 A* - C including English & maths) | Ebacc |
|------|----------------------------|--|--------------------|----------------|-------------|--------------|-------------------------|---|-------|
| 2016 | 253 | 68 | 78.3 | 340.27 | 1010.6 | 53.47 | +0.17 | 68.4 | 25.7 |
| 2015 | 246 | 60.2 | 72.8 | 334 | 1006 | 52.17 | +0.11 | 61.5 | 26.8 |
| 2014 | 250 | 73.6 | 84.8 | 351 | 993 | N/A | N/A | N/A | 27.2 |
| 2013 | 262 | 69.1 | 83.2 | 344 | 991.5 | N/A | N/A | N/A | 20.2 |
| 2012 | 245 | 64.5 | 83.7 | 344 | 981.6 | N/A | N/A | N/A | 20.4 |
| 2011 | 251 | 58.6 | 83.7 | 344 | 993 | N/A | N/A | N/A | 15.1 |

GCSE Results

GCSE Year 11: Breakdown by Subject

| Subjects | A* | A | B | C | D | E | F | G | U | X | Entries | Avg Pts | Avg Grade | A*-C | A*-C% |
|--------------------|----|----|----|----|----|----|---|---|---|---|---------|---------|-----------|------|-------|
| Art | 16 | 6 | 25 | 26 | 17 | 7 | 0 | 0 | 0 | 0 | 97 | 43.34 | B- | 73 | 75% |
| Business Studies | 2 | 10 | 17 | 17 | 6 | 2 | 1 | 1 | 0 | 0 | 56 | 42.79 | C+ | 46 | 82% |
| Catering | 4 | 14 | 21 | 14 | 4 | 0 | 0 | 0 | 0 | 0 | 57 | 46 | B | 53 | 93% |
| Computing | 0 | 5 | 10 | 2 | 4 | 1 | 1 | 0 | 0 | 0 | 23 | 42.87 | C+ | 17 | 74% |
| Dance | 0 | 8 | 11 | 10 | 7 | 3 | 1 | 0 | 0 | 0 | 40 | 41.65 | C+ | 29 | 73% |
| Drama | 3 | 19 | 11 | 15 | 8 | 2 | 1 | 0 | 0 | 2 | 61 | 42.92 | C+ | 48 | 79% |
| Economics | 1 | 11 | 3 | 3 | 1 | 2 | 0 | 0 | 0 | 0 | 21 | 46.57 | B | 18 | 86% |
| Electronics | 0 | 5 | 9 | 8 | 5 | 2 | 3 | 2 | 0 | 0 | 34 | 38.76 | C- | 22 | 65% |
| English Language | 2 | 37 | 76 | 64 | 49 | 16 | 0 | 0 | 8 | 0 | 252 | 40.52 | C | 179 | 71% |
| English Literature | 32 | 61 | 76 | 46 | 14 | 9 | 7 | 2 | 1 | 0 | 248 | 45.48 | B | 215 | 87% |
| French | 1 | 10 | 5 | 17 | 16 | 3 | 1 | 0 | 0 | 0 | 53 | 40.34 | C | 33 | 62% |
| Geography | 8 | 20 | 25 | 34 | 28 | 15 | 7 | 3 | 0 | 0 | 140 | 39.91 | C | 87 | 62% |
| Graphics | 0 | 0 | 3 | 7 | 7 | 1 | 2 | 1 | 0 | 0 | 21 | 35.43 | D+ | 10 | 48% |
| History | 14 | 32 | 28 | 38 | 24 | 18 | 8 | 3 | 8 | 0 | 173 | 39.47 | C | 112 | 65% |
| IT | 12 | 33 | 75 | 67 | 21 | 12 | 2 | 0 | 2 | 0 | 218 | 43.1 | B- | 181 | 83% |

¹ This figure includes late results not included in DfE performance tables until January 2017

| Subjects | A* | A | B | C | D | E | F | G | U | X | Entries | Avg Pts | Avg Grade | A*-C | A*-C% |
|------------------------------|----|----|----|----|----|----|----|----|---|---|---------|---------|-----------|------|-------|
| Maths | 16 | 33 | 47 | 81 | 37 | 7 | 10 | 14 | 6 | 0 | 251 | 39.62 | C | 177 | 71% |
| Maths (Entry Level) | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 40 | C | 3 | 100% |
| Maths (Further) | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 58 | A* | 1 | 100% |
| Music | 10 | 11 | 9 | 7 | 3 | 3 | 0 | 1 | 0 | 1 | 45 | 45.51 | B | 37 | 82% |
| Religious Studies | 18 | 17 | 44 | 26 | 14 | 2 | 2 | 2 | 1 | 0 | 126 | 44.44 | B- | 105 | 83% |
| Resistant Materials | 0 | 3 | 11 | 13 | 5 | 3 | 0 | 0 | 0 | 0 | 35 | 41.03 | C+ | 27 | 77% |
| Science (Additional) | 5 | 33 | 49 | 63 | 58 | 13 | 6 | 5 | 1 | 0 | 233 | 40.03 | C | 150 | 64% |
| Science (Core) | 3 | 27 | 57 | 82 | 52 | 16 | 10 | 2 | 0 | 0 | 249 | 39.95 | C | 169 | 68% |
| Science (Entry Level) | 0 | 0 | 0 | 15 | 0 | 0 | 0 | 0 | 0 | 0 | 15 | 40 | C | 15 | 100% |
| Science (Further Additional) | 10 | 19 | 12 | 15 | 20 | 9 | 0 | 1 | 0 | 0 | 86 | 42.65 | C+ | 56 | 65% |
| Spanish | 6 | 7 | 16 | 19 | 17 | 5 | 2 | 2 | 0 | 0 | 74 | 40.57 | C | 48 | 65% |
| Textiles | 0 | 2 | 5 | 7 | 0 | 0 | 0 | 0 | 1 | 0 | 15 | 40.93 | C | 14 | 93% |

These results include any result achieved by the end of year 11 (including those taken in Yr9 and 10)

Level 2 BTEC Results

| Subjects | Distinction * | Distinction | Merit | Level 2 Pass | Level 1 Pass | U | X | Result Pending | Entries |
|------------------|---------------|-------------|-------|--------------|--------------|---|---|----------------|---------|
| Music Technology | 5 | 3 | 8 | 8 | 1 | 0 | 0 | 0 | 25 |
| Social & Caring | 1 | 0 | 3 | 7 | 4 | 1 | 0 | 0 | 16 |
| Sports Studies | 7 | 8 | 16 | 21 | 14 | 0 | 0 | 0 | 66 |

| Subjects | Pass | Fail | U | X | Result Pending | Entries |
|------------|------|------|---|---|----------------|---------|
| Enterprise | 10 | 0 | 0 | 0 | 2 | 12 |

School Attendance 2003 - 2016

Year 7 – 11 Pupil Attendance 2003 - 2016

| Date | Years | Actual Attendance | Unauthorised Absence | Authorised Absence |
|-------------|--------|-------------------|----------------------|--------------------|
| 2015 – 2016 | 7 – 11 | 95.2% | 0.8% | 4.0% |
| 2014 – 2015 | 7 – 11 | 95.1% | 0.9% | 4.0% |
| 2013 – 2014 | 7 – 11 | 95.3% | 0.9% | 3.8% |
| 2012 – 2013 | 7 – 11 | 95% | 1% | 4% |
| 2011 – 2012 | 7 – 11 | 95% | 1% | 4% |
| 2010 – 2011 | 7 – 11 | 93% | 1% | 6% |
| 2009 – 2010 | 7 – 11 | 91% | 1% | 6% |
| 2008 – 2009 | 7 – 11 | 92% | 1% | 6% |
| 2007 – 2008 | 7 – 11 | 93% | 1% | 6% |
| 2006 – 2007 | 7 – 11 | 92% | 1% | 7% |
| 2005 – 2006 | 7 – 11 | 91% | 1% | 8% |
| 2004 – 2005 | 7 – 11 | 93% | 1% | 6% |
| 2003 – 2004 | 7 – 11 | 92% | 1% | 7% |

Source: SIMS Attendance (September 2016 – figures may not total 100% due to rounding)

Examination Results

2015 - 2016



The information in this document may change following enquiries about results

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Publication Date: Tuesday, 8 November 2016 (Version 2.0)