

Pupil Premium strategy statement

This statement details our school's use of pupil premium funding to help improve the attainment of our pupils.

It outlines our pupil premium strategy, how we intend to spend the funding this academic year and the effect that last year's spending of pupil premium had within our Academy

School overview

Detail	Data
School name	Churchill Academy & Sixth Form
Number of pupils in school	1248 (Year 7-11)
Proportion (%) of pupil premium eligible pupils	17.31 %
Academic year/years that our current pupil premium strategy plan covers (3 year plans are recommended)	2024-2026
Date this statement was published	October 2025
Date on which it will be reviewed	October 2026
Pupil Premium lead	Katie O'Malley
Governor	Rob Hart

Funding overview

Detail	Amount		
	2023-24	2024-25	2025-26
Pupil premium funding allocation this academic year	£147,402.50	£157,893	£180,882
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0	£0	£0

Part A: Pupil premium strategy plan

Statement of intent

Churchill Academy & Sixth Form works in partnership with the Lighthouse School Partnership to deliver the Trust Strategic Plan for 'Disadvantaged Students'. These objectives are an essential part of our whole school development plan. We recognise that our young people come to Churchill

Academy from very different contexts and that their readiness for the school day can be varied. Our duty is to ensure that school systems and support are in place to address the barriers that our pupils face. Over the next year, our aim is to ensure that Churchill Academy & Sixth Form remains inclusive and continues to provide a culture where everyone feels welcome and enjoys coming to school.

We want to improve outcomes for our priority learners through excellent teaching and learning, as this increases the opportunities that our young people have in the future.

The needs of our pupil premium learners at Churchill are varied and a one size fits all approach would not be appropriate. The strategy outlined encompasses a range of support we have developed in response to the needs identified. We communicate openly with our families about the use of our funding and the support we can offer. We work closely with our families to ensure the funded provision reflects their individual needs.

Challenges

This details the key challenges to attainment that we have identified among our pupil premium pupils.

Challenge number	Detail of challenge
1	Attendance and Punctuality The attendance gap between pupil premium pupils and their peers last academic year was 7%. It is essential that pupil premium attendance is supported and addressed to ensure that pupils are in the classroom as often as possible and have the support to catch up on missed learning.
2	Raising Achievement On entry to the school the key stage 2 prior attainment data for our pupil premium cohort is always lower than their peers. Historically some higher attaining pupil premium pupils have made less progress than other high attaining pupils.
3	Behaviour, inclusion and self regulation Our behaviour data shows that a disproportionate number of pupil premium pupils receive more behaviour points or entries to refocus in comparison to their peers. It is essential that our Pupil Premium pupils are supported in understanding how to positively manage their emotions and how to effectively self-regulate.
4	Transition Churchill Academy needs to ensure we gather all relevant information and data from Primary School and previous school to support the identification, early intervention and effective

	transition process. Churchill Academy needs to consider the additional support required by some Pupil premium pupils starting Key Stage 4 and 5.
5	Language of Aspiration Through our pupil voice activities, we have learnt that some of our pupil premium pupils do not set themselves a high bar in terms of pathways through their educational landscape - sometimes this can be through limited exposure to those opportunities.
6	Engagement in wider opportunities The data we gather from our enrichment registers shows that take-up of enrichment activities for Pupil Premium pupils is improving. Some children in receipt of Pupil Premium may have fewer life experiences beyond their home and immediate community, creating a 'cultural capital' disadvantage. They may also have limited access to books, libraries and technology (such as computers, Wi-Fi etc).

Intended outcomes

This explains the outcomes we are aiming for by the end of our current strategy plan, and how we will measure whether they have been achieved.

	Intended outcome	Success criteria
1	Attendance and Punctuality Pupil premium pupils attend school at the same rate as their peers.	- Attendance policy being used effectively to support decrease in absence. - Increase in whole Trust attendance to above 95%. - Decrease Persistent Absenteeism to below 15% as a Trust (below 12% for Primaries). - Attendance for vulnerable groups grows to and remains above 92%.
2	Gaps in Academic Attainment To reduce the attainment gap between Pupil Premium and non Pupil Premium pupils across all subjects, with particular focus on learners achieving at least in line with, or above national progress measures in Maths and English at KS4.	- Narrowing of the gap in all metrics with upward convergence - A systematic approach to improving outcomes by focusing on the quality of teaching. - Developmental Drop ins in place and effective in improving teaching as indicated through school visits and visit notes. - Book looks, moderation and pupil voice indicate that the curriculum is being implemented successfully.

		- Staff use strategies from their pedagogy framework and are responsive to feedback. - Pupil Premium pupils are discussed in all interactions with school leaders and impact is noted through records of school visits.
3	Behaviour, inclusion and self-regulation - Implementation of Nurture UK strategies - Reduction in suspension/ PEX for Priority Learners - All schools to consider what makes them welcoming and inclusive through pupil voice	- Pupil voice will indicate that pupils are happier in schools. This will be through the annual survey and through the Impact Ed evaluations. - Suspensions reduce amongst vulnerable groups - PEX reductions for vulnerable groups
4	Transition - Boxall profiles created for some year 7 who are considered vulnerable. - Data collected from primary schools so that interventions can begin early in Year 7 - Data collection scheduled over the year to measure impact. - Systems in place for admitting pupils into school mid-year which support successful transition. Regular check-ins for new pupils to mitigate issues which can arise.	- Interventions in place by the end of September - Nurture Groups running to support with tailored interventions. - Pupil voice for Year 7 demonstrates that the transition has been smooth
5	Language of Aspiration - CPD for all teachers on how to support Pupil Premium pupils as a tutor and subject teacher	- Staff will regularly use language of high expectations for all pupils. - All staff know the expectations of how we discuss pupils so that we are not making excuses
6	Engagement in wider opportunities - Prioritise Pupil Premium pupils for all extra-curricular opportunities, including trips,	- Pupil voice will indicate that pupils have opportunities to take part in a range of activities.

	visiting speakers, leadership opportunities and pupil voice. - Develop our extra-curricular offer to include a broad variety of experiences	
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Activity in this academic year

This details how we intend to spend our pupil premium this academic year to address the challenges listed above.

Activity		Outline of Role	Link to Strategic Plan 2023-26
Staffing Expenditure £150,460	Pupil premium Administrator (2 days)	Liaise with pupil premium pupils and families about provisions. Organise provision and resources for pupil premium pupils.	Leadership and Management Personal Development
	Wellbeing Pastoral Support Worker x1	Provide wellbeing support to vulnerable learners including pupil premium.	Behaviour and Attitudes
	Assistant Headteacher-Inclusion	Oversee provision and strategy. Provided support for families and pupils throughout the year	Leadership and Management
	CLA worker (1 days)	Support CLA and PLAC pupils by setting regular targets, monitoring their progress and liaising closely with home.	Behaviour and Attitudes Leadership and Management
	EBSA Worker (1 day)	Emotional Based School Avoidance-works with a caseload of pupils to boost attendance.	Behaviour and Attitudes
	English Tutor (KS4)	Year 10 and 11 English tutoring once per week for pre teaching and revision.	Personal Development

Inclusive Curriculum (Included in staffing expenditure)	Community Pathway (Year 9-11) Small Group English Tutoring (Year 7 & 8)	Small group english (year 7), Language withdrawal (year 8), Pre- ASDAN (year 9) and Community (year 10 & 11)	Behaviour and Attitudes
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Targeted academic support

The number of pupils accessing these provisions is available [here](#).

Activity	Evidence that supports this approach	Challenge number(s) addressed	Link to Strategic Plan 2023-26
English & Maths Tutor: Provide academic support to vulnerable learners including pupil premium.	Small Group tutoring – EEF	1,2,5	Quality of education
Community Group: Pupils in Year 8, 9, 10 & 11 who have been identified with significant literacy needs by teaching staff in liaison with the SENCO and parents will have an adaptation to their curriculum to ensure additional time can be spent boosting key literacy skills.	EEF Life Skills - EEF	1,2,6	Quality of education
IDL : Pupils identified with literacy needs have the opportunity to follow an online literacy package to boost spelling. SPAG, reading and typing skills.	IDL	1,2	Quality of education
Rapid Reading : Pupils identified within Years 7-10 have the opportunity to spend a series of sessions working to break down understanding of short stories from a word, sentence, and whole text level.	Rapid Reading-EEF	1,2	Quality of education
Phonics Programme developing Phonological Awareness.	Unlocking Letters and Sounds	1,2	Quality of Education

Wider strategies

Activity		Evidence that supports this approach	Challenge addressed	Link to Strategic Plan 2023-26
Quality First Teaching	Provide easily accessible information to staff about the needs of our pupil premium pupils to inform their teaching.	Teaching & Learning	1,2,4,5,6	Quality of Education
	Ensure the curriculum vision reflects the needs of our vulnerable learners. Individual faculties to summarise and develop approaches for Priority learners (including pupil premium).	Teaching & Learning	1,2,4,5,6	Quality of Education
EBSA Worker	A new role to support attendance focusing on Emotionally-based school avoidance.	DfE Improving Attendance	1,4,6	Quality of education Behaviour and Attitudes
Uniform Support	PP families able to claim £50 towards cost of uniform annually Student Services “uniform/PE kit support” available daily.	Uniform-EEF	4,6	Behaviour and Attitudes
Funding Educational Resources	Voucher Scheme includes curriculum materials, Ed	Revision-EEF	5,6	Quality of Education

Activity		Evidence that supports this approach	Challenge addressed	Link to Strategic Plan 2023-26
	trips, texts books, catering ingredients etc. £50			Personal Development
Enrichment Support (Trips and visits)	Facilitates inclusion and supports engagement with learning. £50	EEF Life Skills	6	Personal Development
Revision Guides and workbooks	Correct revision materials provided for Year 10 and 11 pupil premium pupils wishing to take up this offer	Revision-EEF	2,4,5,6	Quality of Education Personal Development
Stationery Equipment	Pupil Premium pupils able to collect equipment as and when required in low key manner	PP Equipment	6	Behaviour and Attitudes
Summer School	Supports pupils with transition from Year 6 building upon skills, knowledge and experience to get Pupil Premium pupils "secondary ready"	.Transition	4,6	Personal Development
Period Poverty	All our Pupil Premium pupils (and identified vulnerable students) are contacted directly with	Department For Education Programme	6	Personal Development

Activity		Evidence that supports this approach	Challenge addressed	Link to Strategic Plan 2023-26
	how to access this provision.			
1:1 Counselling/ Clinical supervision	Provided Pastoral Support Worker for Mental Health with required professional supervision.	Mentoring - EEF	1,3,5	Personal Development
Service Children Pupil Premium	Recognition of the specific challenges children from service families face and as part of the commitment to delivering the armed forces covenant.	Service Children	4,6	Personal Development
Extended Work Experience	Opportunity to work off site and gain life skills with a local employer.	EEF Life Skills	2 3,,6	Personal Development
Social Skills Group	A weekly social skills group for pupils during tutor time.	Social, Emotional and Learning: Educational Endowment Foundation	3	Personal Development
1:1 Nurture	Staff are ELSA qualified.	Nurture	3	Personal Development
Social Time Support	Structured Sutton Trust support at social time is provided for vulnerable/SE N pupils at break and lunchtime in Student Services.	EEF Life Skills-	3,6	Personal Development
Young Carers	1:1 and small group sessions	Young Carers Support	3,4,5,6	Personal Development

Activity		Evidence that supports this approach	Challenge addressed	Link to Strategic Plan 2023-26
	delivered during tutor and lunchtime to offer guidance and peer support.			
Wellbeing workshops	Small group sessions based on positive mental health.	Mentoring	3	Personal Development
Provision Map	Provision Plans -My Support Plan: -PACE Students -Safety Plan -Student Passports	Provision Map	3	Quality of Education Personal Development
Homework Club	A weekly Homework club available in L8. This provides space, resources and staff guidance.	Homework Club	2,4,5	Quality of Education Personal Development
Afterschool Cooking Club	A fortnightly project running throughout the academic year for targeted pupils. Focus on pupils with lower attendance.	EEF Life Skills	5	Personal Development

2024/5 Pupil Premium Provision Costings

Pupil Premium Provision	Costings
Uniform support (£50 per pupil)	£6,066
Free School Meals	£3,604

Revision Guides/ Books	£4,404
Non Curriculum (rewards trips & visits)	£6,609
Curriculum Trips	£303
Stationery	£343
Provision Map	£699
Summer School	£3,213
Total:	£25,241

Part B: Review of outcomes in the previous academic year (2024-25)

Pupil premium strategy outcomes

Aim	Outcome	Link to Strategic Plan 2023-26
To implement the Support, Challenge Attendance strategy to improve Pupil Premium attendance above national (%)	Pupil Premium attendance reduced slightly from 86.3% in 2023/4 to 84.9% in 2024/5. The support, support, challenge strategy is being rolled out as a whole school priority and attendance is a whole school priority for this school year.	Quality of Education
To improve Pupil Premium pupils attainment at Churchill Academy & Sixth Form	Pupil Premium attainment remains a trust priority at KS4: - Churchill Academy had the highest attainment 8 in the LSP for Pupil Premium pupils, with a significant increase in pupils achieving a grade 5 or above in English or Maths. This highlighted the impact of the Maths & English intervention the academy is running, which now needs to be rolled out as a whole school approach. - A8 in 2025 was 36.41 compared to 37.94 in 2024	Quality of Education

Aim	Outcome	Link to Strategic Plan 2023-26
	GCSE Results August 2023 Progress 8: Pupil Premium -0.61 compared to -0.39 in August 2024 However, there is still work to be done to further reduce the attainment gap.	
Pupil Premium pupils are not disadvantaged due to resource need and there is improved engagement with Pupil Premium funding opportunities.	Increased number of pupils accessing Pupil Premium provision and funding due to the 'Priority Learner Survey' and improved staff knowledge. Here	Behaviour and Attitudes
Providing revision resources including stationery and revision books, giving pupils space to work (homework club).	56 Pupil Premium pupils are accessing English and Maths tutoring in KS4 compared to 25 in 2023/4 - All KS4 pupils are accessing free revision guides - All pupils are receiving a £50 uniform voucher	Behaviour and Attitudes

What are the next steps? - To develop the consistency of teaching & learning to improve KS4 academy outcomes for our Pupil Premium pupils. - Implement the Support, Support, Challenge within the attendance team to improve Pupil Premium pupils attendance. - Continue to work with the Lighthouse Schools Partnership multi-academy trust to raise the profile of Pupil Premium pupils.
