

The logo features a stylized, multi-colored geometric shape composed of several overlapping, curved segments in yellow, red, green, blue, and purple, forming a partial circle around the text.

Churchill Academy & Sixth Form





Welcome to the Year 12 Information and Curriculum Evening

Kindness · Curiosity · Determination



Mr Heysham – Head of Sixth Form

Mr Smith – Deputy Head of Sixth Form

Mr Bevan – Head of Year 13

Mrs Wilson - Head of Year 12

Mrs Thompson – Sixth Form Lead Administrator

Sixth Form Leadership



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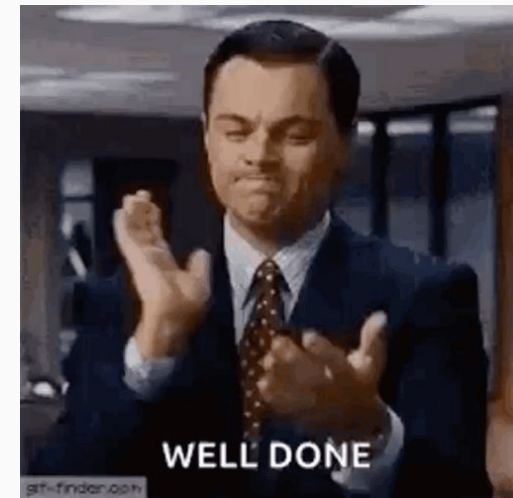
Content for the evening



1. Curriculum
2. Wider curriculum
3. Day to day routines
4. Key dates and key information

Results!

- WELL DONE!
- Not an easy journey getting a young person to this stage!
- We have an (almost) record breaking Year 12 - testament to student hard work and amazing parental and carer support.



1. The Sixth Form Curriculum



Timetable
Subject Choices



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What is in a timetable?



Core programme of 3 subjects (A level or equivalent)

Extension study (Year 12 only)

Tutor Time

Assembly hour

Specialist Tutor Time

Wednesday Afternoon Activities

Work experience and/or volunteering

A Sixth Former's Daily Routines



| | 1Mon | 1Tue | 1Wed | 1Thu | 1Fri | 2Mon | 2Tue | 2Wed | 2Thu | 2Fri |
|----------------------------------|------------|------------|------------|-----------|------------|------------|------------|------------|------------|------------|
| Morning Registration (8.35-9.00) | | | | | | | | | | |
| Period 1 | | Sociology | Law | Law | Law | Core Maths | | Psychology | Law | Law |
| Period 2 | Sociology | Law | Psychology | | | | Law | | STP | Psychology |
| Break time (11.00-11.20) | | | | | | | | | | |
| Period 3 | Assembly | Psychology | Sociology | | Psychology | Psychology | Sociology | Sociology | | |
| Period 4 | Law | Core Maths | | Sociology | Sociology | | Psychology | Psychology | Psychology | Sociology |
| Lunchtime (1.20-2.05) | | | | | | | | | | |
| Period 5 | Core Maths | | PE | | Law | Psychology | Sociology | PE | Core Maths | |

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Wider Curriculum



| | 1Mon | 1Tue | 1Wed | 1Thu | 1Fri | 2Mon | 2Tue | 2Wed | 2Thu | 2Fri |
|----------------------------------|------------|------------|------------|-----------|------------|------------|------------|------------|------------|------------|
| Morning Registration (8.35-9.00) | | | | | | | | | | |
| Period 1 | | Sociology | Law | Law | Law | Core Maths | | Psychology | Law | Law |
| Period 2 | Sociology | Law | Psychology | | | | Law | | STP | Psychology |
| Break time (11.00-11.20) | | | | | | | | | | |
| Period 3 | Assembly | Psychology | Sociology | | Psychology | Psychology | Sociology | Sociology | | |
| Period 4 | Law | Core Maths | | Sociology | Sociology | | Psychology | Psychology | Psychology | Sociology |
| Lunchtime (1.20-2.05) | | | | | | | | | | |
| Period 5 | Core Maths | | PE | | Law | Psychology | Sociology | PE | Core Maths | |

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Extended Curriculum



| | 1Mon | 1Tue | 1Wed | 1Thu | 1Fri | 2Mon | 2Tue | 2Wed | 2Thu | 2Fri |
|----------------------------------|------------|------------|------------|-----------|------------|------------|------------|------------|------------|------------|
| Morning Registration (8.35-9.00) | | | | | | | | | | |
| Period 1 | | Sociology | Law | Law | Law | Core Maths | | Psychology | Law | Law |
| Period 2 | Sociology | Law | Psychology | | | | Law | | STP | Psychology |
| Break time (11.00-11.20) | | | | | | | | | | |
| Period 3 | Assembly | Psychology | Sociology | | Psychology | Psychology | Sociology | Sociology | | |
| Period 4 | Law | Core Maths | | Sociology | Sociology | | Psychology | Psychology | Psychology | Sociology |
| Lunchtime (1.20-2.05) | | | | | | | | | | |
| Period 5 | Core Maths | | PE | | Law | Psychology | Sociology | PE | Core Maths | |



Subject Choices

A levels, AAQs, BTECs, CTECS

Entry Criteria and Option Blocks

Is it too late to change?

Extended Curriculum choices

Year 12 Option Blocks 2025-26



| Block A | Block B | Block C | Block D |
|---------------------|--------------------|--------------------|-----------------------|
| Food Science | Art / Art Textiles | Biology | Chemistry |
| Further Maths | Biology | Business Studies | Criminology |
| Geography | Criminology | English Literature | Design & Technology |
| Law | Economics | French | Government & Politics |
| Mathematics | English Language | Geography | Health & Social Care |
| Music Technology | History | Mathematics | History |
| Performing Arts | IT | Photography | Media Studies |
| Philosophy & Ethics | Mathematics | Physics | Physics |
| Physical Education | Music | Psychology | Psychology |
| Psychology | Sociology | Sociology | |

| | | | |
|--------------|--------------|--------------|--------------|
| Core Maths | Core Maths | Core Maths | Core Maths |
| EPQ | EPQ | EPQ | EPQ |
| Study Skills | Study Skills | Study Skills | Study Skills |

These classes are currently full and have a waiting list

| | Extended Project Qualification | Core Maths | Study Skills | 4th A Level |
|---------------------|---|--|--|--|
| What is it? | An independent project of 5000 words or an 'artefact' and a 1000 word essay. It includes the creation of a detailed journal and a presentation to peers at the end. | Taught maths lessons on functional maths rather than theoretical maths. This develops the use of maths skills for contexts. | A lesson of taught study skills and a lesson of supervised study. | Another subject, see prospectus for choices. |
| Hours per fortnight | 3 | 4 | 2 | 9 |
| Exam board | AQA | AQA | None | Various but not available in all subjects, check the prospectus for details. |
| Qualification | 50% an A level (UCAS points depend upon the grade achieved) | 40% of an A level (UCAS points depend upon the grade achieved) | None | 40% of an A level (UCAS points depend upon the grade achieved) |
| Purpose | <p>To develop skills that help prepare students for Year 13, undergraduate study and the workplace.</p> <p>To develop an independent enquiry in an area of particular interest.</p> | <p>To continue with Level 3 maths, appealing to employers and undergraduate study providers.</p> <p>To support students who take other subjects that include Maths, such as Business Studies, Psychology or Geography.</p> | To help students learn the essentials in study as they step up from GCSE to A levels. A levels have deeper content and a Sixth Former is expected to be a more independent learner and self-manager. | To increase the breadth of study beyond three subjects in Year 12, allowing students who are uncertain on their Year 13 curriculum some further time to study a broader programme. |

UCAS Tariff Points



UCAS Tariff Points (2025)

| A-Level | AS-Level | Core Maths (L3) | EPQ (L3) | BTEC Nationals (Extended Cert.) |
|---------|----------|-----------------|----------|---------------------------------|
| A* = 56 | A = 20 | A = 20 | A* = 28 | D* = 56 |
| A = 48 | B = 16 | B = 16 | A = 24 | D = 48 |
| B = 40 | C = 12 | C = 12 | B = 20 | M = 32 |
| C = 32 | D = 10 | D = 10 | C = 16 | P = 16 |
| D = 24 | E = 6 | E = 6 | D = 12 | — |
| E = 16 | — | — | E = 8 | — |

2. The Sixth Form Wider Curriculum



Specialist Tutor Programme
Trips and Visits
Wednesday afternoon options
Volunteering and Work Experience
Extra-curricular activities
Super-curricular activities

The Specialist Tutor Programme



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Every other Thursday (Week 2, Period 2)

Activities for the week are published every Tuesday.

Aims:

To provide specialist support, advice and guidance through a programme of activities that are tailored to the Personalised Curriculum.

- Super-curricular learning
- Aspirational encounters
- Projects and activities that develop skills and competencies
- Life-skills and personal development
- Study skills and academic support



| Theme | Tutor | Tutor Initials |
|---------------------------------|-------------|----------------|
| Business, IT, Law and Economics | Mrs Sharman | 12GES |
| Creative & Performance | Mr Buckley | 12SB |
| HUMS & Social Sciences (1) | Mrs Crocker | 12ALC |
| HUMS & Social Sciences (2) | Mr Corke | 12OWC |
| STEM (1) | Mr Gale | 12DG |
| STEM (2) | Mrs Bradley | 12LB |
| Medicine | Ms Millner | SMM |

Business, Economics, IT and Law (Mrs Sharman)



Links to:

Law
Web design
Programming
Economics
Finance
Business
Events management

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Creative & Performance (Mr Buckley)



Links to:
PA
Music
Graphics
Nutrition
Hospitality
Technology
Art
Textiles
Photography

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Hums & Social Sciences (Mrs Crocker & Mr Corke)



Links to:

Geography
History
Languages
Philosophy
Psychology
Health and Social Care
Criminology
Sociology
History
Archaeology
Sociology
Politics
Law
Philosophy
Ethics

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STEM

(Mr Gale & Mrs Bradley) Links to:



Maths
Finance
Analytics
AI

Architecture
Energy

Animal Science Science
Physiotherapy and Sport
Science

Forensic Science
STEM... and all Science
pathways

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Medicine (Ms Millner)



Links to:

Medicine
Dentistry
Veterinary
Biomedical Science
Health care

STP Activity Examples



| | | | |
|--|---|--------------------------------------|-----------------------------------|
| Speaker: Wildlife Film Making | What is a mortgage? | Environmental Action Group | Drama School Audition Prep |
| Uni Lecturer: Political Communications | Speaker: Apprenticeships in Accountancy | How to create effective study skills | Cooking for the homeless |
| Guest speaker: BIMM | Basic Aramaic | Oxbridge and Russell Group Prep | Making Music for TV |
| Grill a Vicar! | Alumni talk: Natural Sciences | How to build a portfolio | Understanding Freud |
| Prosthetics and make-up for Film | Personal Statement writing | First Aid | Plant propagation |
| Biomedical Engineering Event | Falmouth Uni: preparing for creative interviews | Bicycle maintenance | How to manage stress and workload |

STP Activity Examples



| | | | |
|--|--|-------------------------------------|---|
| Cognitive Psychology and AI | Black History - Jennifer Eberhardt, understanding bias | Disaster planning: climate crisis | Political Party visits e.g. Green Party |
| Uni Lecturer: Political Communications | Planning your gap year | Civil Engineers CITYZEN competition | Book club |
| Positive masculinity | Mastering presentation skills | TaskMaster: problem solving skills | Prosthetics and make-up |
| Ethics of cloning | Alumni talk: Natural Sciences | Stage Production Skills | Wire Sculptures |
| Composing for film and TV | What is Post-Modernism? | Understanding Tax | Business and sustainability |
| Wealth Management | Robotics | Astrophysics | Calligraphy |

Apprenticeship providers
Employers
HE/FE
HE+ (Oxbridge Prep)
Volunteers
Academics

Can **you** help?



UNIVERSITY OF
CAMBRIDGE



ARE YOU IN YEAR 12 & THINKING ABOUT GOING
TO UNIVERSITY?

The University of Cambridge partners with your school/college to give students the opportunity to explore their options after sixth form or college. The HE+ programme includes (but is not limited to):

- Information, advice and guidance about what universities have to offer and how to apply
- Explore subjects you are interested in studying at university
- Undertake an academic research project (great to discuss on your personal statement!)
- Experience lectures from Cambridge academics
- Experience university seminars

APPLY NOW

DEADLINE 31ST OCT 22

HE+ is not just for people considering Cambridge (or Oxford!) it is for anyone who is seriously considering higher education and wants to find out more!



Super-curricular learning



Super-curricular vs Extra-curricular

Super-curricular activities take the subjects you study further, beyond what you have learnt in your lessons

Extra-curricular activities are those outside of your chosen topic, and unrelated to your studies

Super-curricular
is NOT:

- **Doing your homework**
- **Only for those applying for university**
- **Hours of extra work**

Benefits:

- Gives all applications an edge
- Teaches you new skills that you can apply to your lessons
- Helps develop new ideas and opinions

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Super-curricular learning



Watch films in the language you're studying
If you find it hard at first, you could watch with English subtitles to begin with.

Start a blog about your subject.

Watch Podcasts and videos

<https://podcasts.ox.ac.uk/>
<https://www.ted.com/>

TED talks. A good place to start are ted talks recommended by students for students.

<https://www.weareteachers.com/ted-talks-students/>

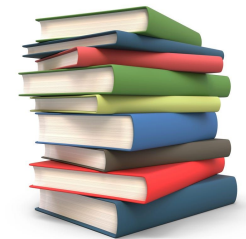


Staircase 12 is hosted by Oxford University and has lots of ideas to help students extend their knowledge beyond the school syllabus.
<https://www.univ.ox.ac.uk/applying-to-univ/staircase12/>



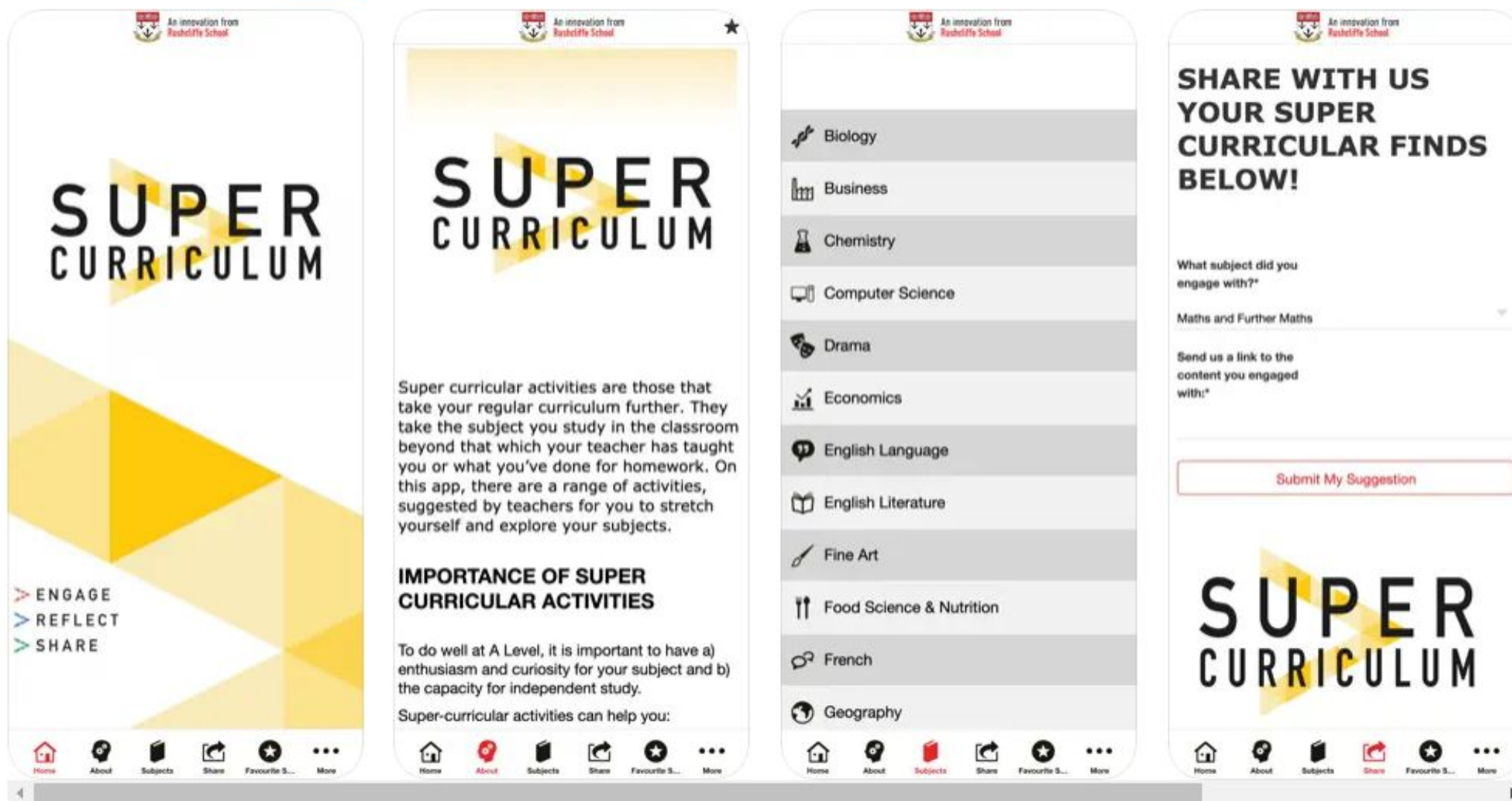
Work experience and volunteering

Wider reading



(Unifrog has a tool to help you find one)

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Parent/Carer and Tutor Contact Evening

2nd October, 4:30-6:30pm on SchoolCloud



Wednesday Afternoon 'PE' and other activities



Regular Activities

Competitive and non-competitive sport and games

Fixtures and tournaments against other schools

Netball, badminton, football etc.

Volunteering and leadership with Years 7-11

“Offsite” PE activities are arranged roughly once a month which provide students with an alternative to staying in school for more traditional sports



Wed PM is a compulsory part of the Study Programme in Year 12

In term 1, all students participate in 'PE'

In term 2, students are able to do PE, A2B, volunteering or WEX (only if pre-agreed with HoSF).

Access to Bristol (Bristol University)



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Work Experience



Students are expected to complete one week of work experience in Year 12, more if desired.

Time is 'allocated' in Term 6 for Year 12 work experience - dates to be confirmed.

The time can be 'part- exchanged' for a different time of the year if it is more convenient. For example every Wednesday afternoon or a week in the Easter holidays or a week in the summer holidays.

Students will need to have your placement found, checked and logged. Students should start researching as soon as possible.

The checking process is done on Unifrog, this ensures that the placement is suitable and correctly checked.

Volunteering



What is the Volunteering programme?

- ★ A programme all Year 12 students will take part in
- ★ Helps you gain experience to draw upon when making applications (E.g. UCAS & Apprenticeships)
- ★ Gives you the opportunity to gain wider experiences that will help your own personal development.

How does the process work?

- ★ Look through the PPT with your tutors during registration, to help you decide what types of activities are on offer
- ★ Follow the QR code sign-up on the next slide to a Google Form where you can state your preferences

Why volunteering is a good thing to do?

- ★ Makes you a better person!
- ★ Adds skills and competencies to you as an individual
- ★ Looks amazing on application forms for future careers and academic study



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In School Volunteering Opportunities



1. Student Services
2. Teaching Assistant / In Class Support / Faculty Helper
3. Sixth Form Ambassador: Hospitality and Events
4. Sixth Form Ambassador: School Advocate & Role Model
5. Subject Guru's
6. Duke of Edinburgh Award
7. Literacy & LRC Support
8. Pupil Premium Ambassador
9. Sixth Form: Media & Publicity
10. Sixth Form: Creative Designs & Displays
11. Working with Younger Students
12. Environment & Sustainability
13. Sports: House Matches & Sports Day
14. Other...



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Arranging off-site placements and WEX



Once a WEX placement or volunteering activity has been added to unifrog the employer/placement will (automatically) be sent a form to complete with the full placement details.

This means we can check that the employer has Employer liability insurance.

Once the employer has completed their form the parent/guardian **(as added by the student)** will be sent an email by unifrog to review the placement details and give their consent (please check your SPAM!). This ensures the placement is safe and appropriate.

sixthformwex@churchill-academy.org

Impact Groups



What are Impact Groups?

- ★ A programme for **all Sixth Form students** to be a part of.
- ★ A chance to shape the Sixth Form, to support the main school and community, and a way of having your voice heard.

What are the areas of impact?

- ★ That's **up to you!**
- ★ This year: Events and Ents, Environmental Action, Food and Nutrition, Health and Wellbeing, Inclusion and Diversity, Media, Student Mentors & Ambassadors, Science Ambassadors, Executive Council.

How does the process work?

- ★ Impact groups will be **launched after half term** - you will pick one to sign up to, or you will create a new one.
- ★ You might decide you want to lead the impact group - there will be an application process (details to follow).
- ★ The year 13s are already working on their projects - you are welcome to speak to them to find out more.

Why do we do them?

- ★ So you have the chance to lead on positive changes in the 6th form and community.
- ★ To make sure that the sixth form offers the opportunities you want to have whilst you're here!

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3. The Sixth Form Routines



Timetable
Routines
Subject Choices

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Times of the Day



| | |
|-------------|----------------|
| 8.35-9.00am | Tutor Time |
| 9am | Period 1 |
| 10am | Period 2 |
| 11am | Break time |
| 11.20am | Period 3 |
| 12.20pm | Period 4 |
| 1.20pm | Lunchtime |
| 2.05pm | Period 5 |
| 3.05pm | End of the day |

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THE SIXTH FORM CODE

1. Act responsibly; be safe.
2. Create a good impression and set a good example.
3. Prepare for your day well: it's your day, it's your job.
4. Value the importance of effort and celebrate achievement.
5. Learn for yourself: do more than you need to.
6. Keep your appearance and dress code at an acceptable standard for our environment.
7. Be kind. Be helpful.
8. Be in a hurry to start the lesson, but not in a hurry to leave.
9. Focus on your learning and avoid distraction.
10. Leave any area in the same condition, or better, than when you arrived.
11. Keep food and drink to the social areas.
12. Listen to instruction; act on advice.
13. Invest in your future by what you do today.
14. Be open-minded and get involved.
15. Show tolerance and kindness towards differences.



Sixth Form Attendance



Your parent or carer must contact the attendance officer for every day of absence:



01934 854065



attend@churchill-academy.org

Your **attendance** should always be above

95%

If your attendance is lower than 95% you may find your private study time being managed, contact with home or contracts being put in place. If your attendance doesn't improve you could be required to pay for your own exams or your place at Sixth Form may be discontinued.



Be on time. That's it. It's important. It's professional. It's your responsibility. Poor punctuality leads to poor attendance so get your habits right and set your alarm! If you are late you will need to make up the time elsewhere and always, always



If you arrive late or leave site during the day you **MUST sign in or out** using the Ipad. It is absolutely essential that we know who is on or is not.



Driving tests are always permitted.

Driving lessons can be booked after 1.20pm *if* you have no lessons in the afternoon.

Driving lessons should not be booked during the morning in study lessons, These are study times!



Study time at home

If you have no afternoon lessons you may leave site at 1.20pm. Any further requests need to be agreed through your Tutor and Head of Year.



Attendance



Attendance is an essential prerequisite for good attainment.

95% attendance = 2 weeks missed

90% attendance = 1 month missed

85% attendance = 1 term missed

*This is especially important in subjects with lots of coursework - in order to account for the rise in the use of AI, teachers must be able to regularly assess knowledge in the classroom to be certain work is authentic!

Dress Code



“Suitable for a workplace”.



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4. Key Dates and Information



MCAS
Health Care Plans
Behaviour Policy
Post 16 Bursary
Unifrog
Key Dates for the Year

Communication



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MCAS / The Portal

A screenshot of the 'myChildsSchool.com' MCAS Parent Login page. The page has a white background with a blue header bar containing the site logo. Below the header is a blue button labeled 'PARENT LOGIN'. Underneath are two input fields: 'Email' with an envelope icon and 'Password' with a lock icon. A checkbox labeled 'Remember Email Address' is below the password field, with a 'Reset Password' link to its right. A large blue 'Login' button is at the bottom of the form. At the very bottom, there are two app store badges: 'Available on the App Store' and 'Get it on Google play'. Small text at the bottom left reads 'v5.2023.8658.29920' and 'Powered by Bromcom'.

MCAS is available in an internet browser (<https://www.mychildsatschool.com/MCAS/MCSParentLogin?schoolid=12728>) or via the MCAS app in the App Store or Google Play.

To log in, you just need your email address and a password. The first time you access MCAS click on Reset Password to set a password. Further details and links to the login page can be found in the Newsletter.

If you have any problems accessing MCAS, please email churchill@churchill-academy.org



| Attendance <i>Is Willow at school?</i> | | | More |
|---|-------------|------|------|
| Period | Subject | Mark | |
| AM | Tutor Group | ? | |
| PM | Tutor Group | ? | |

| Announcements | | More |
|-----------------------------|--|------|
| No Announcements data found | | |

| Reports <i>Willow's progress checks</i> | | More |
|--|---|------|
| Published | Report | |
| 24/06/2022 | 12 DC3 and UCAS (2021 - 2022 Term 6 21/22) | |
| 22/03/2022 | 017394-Hudson-Willow-12 DC2 Attainment, Effort and Mocks (2021 - 2022 Term 4 21/22) | |
| 22/03/2022 | 017394-Hudson-Willow-12 DC1 Effort Grades Report (2021 - 2022 Term 4 21/22) | |

| Classes <i>Willow's Classes</i> | | |
|------------------------------------|---|------------|
| Class Name | Class Details | Attendance |
| 13A/Assem1 | Assembly Mr R Morgan rm@churchill-academy.org | 0% |
| 13A/Pe2 | Physical Education Mr T Jones tj@churchill-academy.org | 0% |
| 13A/Tp1 | Specialist Tutor Program Mr S Joyce shj@churchill-academy.org | 0% |
| 13B/Et1 | English Literature Mr D Grimmett dhg@churchill-academy.org | 100% |
| 13C/Py1 | Psychology Miss H Sheppard hs@churchill-academy.org | 100% |
| 13D/Sk1 | Social & Caring Ms V Bogonosov vb@churchill-academy.org | 100% |

| Behaviour <i>Willows recent behaviour</i> | | More |
|--|--|------|
| No Behaviour data found | | |



For MCAS queries please email mcas@churchill-academy.org

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Health



If your child requires a Health Care Plan please contact our School Nurse, Biz Hembrow.

New health issues?

Historic HCPs that are no longer needed?

Please email churchill@churchill-academy.org

Mental Health



Wellbeing

We respect that everyone needs to take care of their mental health and wellbeing and that some students may need more support.

If you are concerned about your child please do not hesitate to contact their Tutor or Head of House to discuss any additional support they may need. We can also provide you with a list of specialist services in the area.

Below are some useful links to a range of external support that is available for students.

Please visit our website
for links to support
available for students

<https://www.churchill-academy.org/wellbeing>

Bullying



Eating Disorders



Esafety



Attendance Policy



Students cannot authorise their own absence.

Parents need to call the absence line 01934 854065
or email attend@churchill-academy.org.

YEAR 12 CHURCHILL ACADEMY SIXTH FORM STUDENT & SIXTH FORM AGREEMENT 2025



The Student's Study Programme Agreement

As a Sixth Former you must be committed to your studies for the duration of your course and behave in a manner that demonstrates kindness and maturity, setting a good example to younger students at all times. We expect all Sixth Formers to have a positive impact upon their community. Here are the conditions of your Study Programme:

- I will commit to my Study Programme, be punctual, maintain excellent attendance and work to the best of my ability.
- I understand that I am committing to study qualifications for two years.
- If I am absent due to illness, I must communicate this with a phone call to the school absence line by my parents or carer. For long absences, medical evidence should be provided.
- My attendance must be 95% or above. Failure to maintain this without medical evidence is unsatisfactory and will result in removal from subjects, intervention plans or paying for exam fees.
- I will dress appropriately for a school environment.
- Phone use will be sensible and appropriate, I won't allow it to cause issues with my peers and will only be out and used in lessons at the direction of the teacher. I will not use it blatantly in front of younger students around the Academy site.
- I will make sure I am committed to my studies by:
 - Using holiday time for holidays
 - Being punctual every day
 - Studying in my study periods
 - Investing at least 5 hours per week of private study per subject
 - Keeping part-time employment to a maximum of 15 hours per week.
 - Organising myself, my work and keeping to deadlines.
 - Being determined and always ready to learn.
 - Organising at least 20 hours of work experience during the year
 - Organising at least 20 hours of volunteering this year
 - Keeping driving lessons to afternoons when I don't have a lesson or outside of Sixth Form hours
- I will keep myself safe by complying with signing in/out regulations and wearing my lanyard.
- I will show kindness and respect to both the people and the environment around me.
- I will keep noise to a minimum during study periods and use the Sixth Form Study Spaces for studying.
- When travelling to and from Sixth Form (including if I am off-site during the day) I will do so safely and responsibly by:
 - Keeping to the speed limit.
 - Keeping my belongings safe.
 - Acting in a way that reflects well on the Academy around the site.
 - Registering my vehicle and driving or riding it sensibly.
- In line with the whole school policy, the consumption of alcohol, tobacco and illegal substances are not allowed on the school site. I will not bring any of those things on site. I will set a positive example to younger students by not smoking or vaping near the school site.
- I will uphold the ethos of the Sixth Form, acting against bullying, discrimination or anti-social behaviour in any form.

Your details:

| | |
|--|----------------------------------|
| Name | |
| Date of Birth | |
| Address, including postcode | |
| Are you a resident of the UK? | Yes/No |
| Have you lived in the UK for the last 3 years? | Yes/No |
| Have you provided evidence that you have met the entry criteria for Sixth Form? | Yes/No |
| Have you provided evidence that you have met the entry criteria for your subjects? | Yes/No |
| My course is a full time course, in excess of 580 hours per year * | Yes/No |
| I confirm that I am not enrolled with any other institution or provider. | Yes/No |
| I understand that I must attend all 'qualification' (e.g. lessons) and 'non-qualification' (e.g. assembly) hours, as per my timetable. | Yes/No |
| Your subjects | Course start and end date |
| 1 | Start 01/09/25 - 31/08/26 |
| 2 | Start 01/09/25 - 31/08/26 |
| 3 | Start 01/09/25 - 31/08/26 |
| 4 ** | Start 01/09/25 - 31/08/25 |
| EPQ/Core Maths/Study Skills (delete as applicable) | Start 01/09/25 - 31/08/25 |

* If you have a reduced curriculum for medical reasons and are not studying three subjects, please circle 'No'

** Only add a 4th subject if you are studying 4 A levels.

I have read and understood the expectations of Churchill Academy Sixth Form. I understand that failure to keep to the expectations set out above can lead to termination of my place at Churchill Academy's Sixth Form.

I understand that photographs taken in school may be used for marketing purposes, including on the school website, social media, and across the LSP.

Full Name: _____ Tutor Group: _____

Signed: _____ Date: _____



STUDENT & SIXTH FORM AGREEMENT 2025



The Family's Agreement

As a parent or carer of a Sixth Former, you are expected to be involved in their educational journey with us. Whilst Sixth Formers are young adults they, and we, still need engagement from families in order to make sure they are able to be supported, to be challenged and to make good progress during their time in Sixth Form.

These are our expectations of you:

1. To promote a high expectation of engagement with studies, ensuring that priority and time is given to study and a healthy work-life balance is kept
2. To promote and support the wider curriculum, such as work experience and volunteering, Duke of Edinburgh, student leadership or extra-curricular activities both in and outside of the school day.
3. Reading your young person's Sixth Form Agreement and ensuring you understand the expectations of Sixth Formers.
4. Check MCAS regularly to ensure you are aware of behaviour patterns, positive and negative, in order to praise or challenge.
5. To ensure attendance and punctuality is good, communicating all absences to the absence line (01934 854065). For known absences, e.g. interviews or funerals, please advise in advance; email attend@churchill-academy.org
6. To communicate effectively with the Tutor if there are issues that are arising, such as concerns around welfare or academic progress, for instance.
7. To attend Parents' Evenings, Tutor Contact Evenings and Curriculum/Information Evenings so that you know how your young person is progressing and how to help them prepare for their future.
8. To read the 'Key Dates' for the year and other information available on the website.
9. To ensure that family holidays or other events do not get booked during Term Time; holidays are not permitted during Term Time.
10. To work with and support the Sixth Form if there is a requirement for additional support or intervention for a student's progress, attendance or behaviour.
11. To communicate any health issues, physical or mental, to the Academy to enable us to safeguard and support students effectively.

STUDENT & SIXTH FORM AGREEMENT 2025



The Sixth Form's Agreement to Students

At Churchill Academy's Sixth Form, we recognise you have chosen us as your education provider for the next two years. We are pleased to have you with us and we are confident that you will leave here at the end of Year 13 ready, prepared and confident for your next steps..

You have made a commitment to us, we also make a commitment to you. This is our commitment:

1. We will provide a safe environment for you to learn in.
2. We will check on your progress at regular points and communicate this to you and your parents or carers, at several points during the year. We will regularly provide you with feedback on your progress so that you know how to improve. We will challenge and support you in your studies.
3. We will provide you with a tutor to provide you with support for wellbeing and personal development every day.
4. We will provide you with a range of opportunities: academic, personal and career specific, to help you prepare for your future.
5. We will give you guidance and support: academic, personal and career specific, to help you progress.
6. We will foster a culture where kindness, curiosity and determination are qualities to aspire to.
7. We will take any reports of bullying, discrimination, safeguarding or malpractice seriously.
8. We will challenge you if your progress or engagement is not as it should be.
9. We will provide you with independent learning spaces to enable you to study independently whilst here.
10. You will be part of our community and know that you are welcome.
11. We will work with you to achieve the best you can.
12. We will ensure that the Academy's reputation is upheld by our conduct, and yours.
13. We will treat you with kindness and respect.

Signed T Heysham

Head of Sixth Form

Date: 030925



Systems: Rewards and sanctions



House Points:

- **One House Point:** any positive behaviour in line with the Academy's expectations and values - "I've done more than just avoid getting a behaviour point"
- **Two House Points:** consistent, repeated or significant positive behaviour in line with the Academy's expectations and values
- **Three House Points:** a "WOW" reward for a special contribution to the Academy or positive behaviour which goes over and above expectations, or sets a role model example for others to follow

What happens if a negative behaviour pattern develops?

- Behaviour contracts and targets
- Removal of 'freedoms'
- Parent/Carer meetings with Tutors, Head of Year, or Head of Sixth Form.
- Removal from Sixth Form

What happens if academic difficulties occur?



- The right balance of challenge and support.
- Structured and strategic help.
- Involvement of subject teachers and, depending on issues, tutor → Year Head → Sixth Form Head / Deputy Head.
- Parental contact.
- Proactive.

House Points: The Sixth House



Kindness · Curiosity · Determination

PSHE and The 'Sixth House'

Cognitive Behaviour
Social Behaviour
Emotional Behaviour



Kindness · Curiosity · Determination

Sanctions



Academic Concern - e.g. underperforming in a test

Behaviour Point - e.g. inappropriate dress code or not having the right equipment

Breach of Code Sanction - e.g. swearing, defiance, truancy, vandalism, racism.

Post-16 Bursary



Bursary and Transport

16-19 Bursary Fund

The Education and Skills Funding Agency (ESFA) allocate the 16-19 Bursary Fund to the Academy.

It is designed to support post-16 students in full time education with the financial challenges of their continuing education, therefore the funds must be used to support students in their learning.

A student must be aged 16 or over but under 19 on 31 August 2024 to be eligible for help from the bursary fund in the 2024 to 2025 academic year.



Careers Advice and Guidance

Information, advice &
guidance careers meetings
are available by request via a
student's tutor.



CHURCHILL SIXTH FORM 2025/26

Key dates for Year 12



| Term 1 | |
|-----------------------|---|
| 2 September | First day of Term 1 – INSET Day |
| 3 September | Enrolment Day for Year 12 students |
| 11 September | Specialist Tutor Programme – Freshers' Fayre: Introduction to STP |
| 11 September | Year 12 Photographs |
| 17 September * | Year 12 Curriculum Information Evening 6.00 – 7.00pm |
| 24 September * | Churchill Academy Open <u>Evening 5.00</u> – 8.00pm |
| Thursday 25 September | INSET Day |
| 2 October * | Tutor Contact Evening – Online via School Cloud |
| 16 October * | Churchill Sixth Form Open <u>Evening 5.30</u> – 8.00pm |
| 24 October | Last day of Term 1 – INSET Day |
| Term 2 | |
| 3 November | First day of Term 2 – INSET Day |
| 18 November | Year 11 Be a Sixth Former Day Year 12 & Year 13 students will have a Home Study Day |
| Wednesday 19 November | INSET Day |
| 27 November * | Careers Convention 6.00 – 8.00pm |
| 2 & 3 December * | Christmas Concert in the Academy Hall |
| 19 December | Last day of Term 2 – Sixth Form Fancy Dress |
| Term 3 | |
| 5 January 2026 | First day of Term 3 |
| 5 – 9 January | Year 12 Mock Exams |
| February | Year 12 Reports – Mock Results Published on MCAS |
| 9 – 13 February | Year 12 Geography Residential Fieldtrip |
| 13 February | Last day of Term 3 – INSET Day |

Kindness · Curiosity · Determination



| Term 4 | |
|-----------------------|---|
| 23 February | First day of Term 4 |
| 24 – 27 February | Legally Blonde Musical Performance – Weston Playhouse |
| 5 <u>March</u> * | Year 12 Parents' Evening with teaching staff 4 – 7pm |
| 13 March | Year 12 Visit to the UK University & Apprenticeship Fair at Ashton Gate |
| Thursday 2 April | Last day of Term 4 |
| Term 5 | |
| 20 April | First day of Term 5 |
| 20 – 24 April | Year 12 End of Year Internal Exams |
| 4 May | May Bank Holiday – School Closed |
| 22 May | Last day of Term 5 |
| Term 6 | |
| 1 June | First day of Term 6 |
| 1 June | Post-18 Planning – Introduction to University options |
| June | Year 12 Reports Published on MCAS |
| 12 June | Sponsored Walk/Trek |
| 15 June | Post-18 Planning – Introduction to Apprenticeship options |
| 1 – 3 July | Year 12 Biology Residential Fieldtrip |
| 3 July | Sports Day |
| Dates to be Confirmed | Year 12 Work Experience Week |
| Wednesday 22 July | Last day of Term 6 |

* = Evening Event

unifrog



Unifrog is an online platform that helps students explore **career pathways, compare universities and apprenticeships, and manage their applications all in one place.**

What is Unifrog?



- Unifrog believe that destinations - where students end up after school - is even more important than their academic performance. They partner with schools to support students to progress into the best opportunity for them.
- Unifrog do this by providing a one-stop-shop where students can explore their interests, then find and successfully apply for their best next-step after school.

Unifrog introduction for parents



Unifrog - The complete destination | Home - Student - Unifrog | unifrog.org

WHAT IS UNIFROG?
One-stop-shop for destinations

0:08

Pathways

- PERSONALITY QUIZ
- INTERESTS QUIZ
- CAREERS
- SUBJECTS
- GOALS
- KNOW-HOW
- MOOCS

Opportunities

- USA UNIVERSITIES
- CANADA UNIVERSITIES
- UK UNIVERSITIES
- IRELAND UNIVERSITIES
- EU UNIVERSITIES
- AUSTRALASIA UNIVERSITIES
- ASIA UNIVERSITIES
- MIDDLE EAST UNIVERSITIES

Applications

- ACTIVITIES
- COMPETENCIES
- COMMON APP ESSAY
- PERSONAL STATEMENTS
- STUDENT LETTERS & ESSAYS
- TEACHER LETTERS
- RECOMMENDATIONS
- REFERENCES

Management

- PLANNING
- MESSAGING
- TEACHING RESOURCES
- INTERACTIONS
- DESTINATIONS
- USAGE CHARTS
- DOWNLOADS

Click to watch!

The Unifrog tools



Exploring pathways

Careers library

Subjects library

Know-how library

MOOC

Personality profile

Interests profile

Read, Watch, Listen

Webinars

Recording what you've done

Activities

Competencies

Interactions

Searching for opportunities

UK universities

US universities

European universities

Oxbridge

Canadian universities

Asian universities

Australasian universities

ME and African universities

Irish universities

Special Opportunities

Events

Drafting application materials

UK Personal Statement

Classes

Subject References

CV / Resumé

Writing tool

Common App Essay

US recommenders

Notes for Reference writers

Making applications

Post 18 Intentions

Locker

Applications list

Exploring pathways



The tools in the *Exploring pathways* section allow your child to research the types of exciting options available to them after school.

Careers library

Subjects library

Know-how library

MOOC

Personality profile

Interests profile

Read, Watch, Listen

Webinars



Searching for opportunities

The tools in the *Searching for opportunities* section allow you to compare universities, degree options and special opportunities around the world.

UK universities

US universities

European universities

Oxbridge

Canadian universities

Asian universities

Australasian universities

ME and African universities

Irish universities

Special Opportunities

Events



Recording what you have done



Use the tools in this section to start *Recording what you have done!*

Use guidance and examples to prepare students for making applications.

Activities

Competencies

Interactions

Activities you've done

Record what you've done. Then use this material for your applications.



2 of 10 recommended minimum recorded so far

Almost anything can be considered an extracurricular activity - from having a job, to taking care of family members, to extreme soap carving.

[+ Add an activity](#)



Babysitter

Work experience

August 2017

Regularly looking after the children of family friends

Referee: Mary Taylor

[Edit >](#)



Member of a book club

Reading books / academic journals

September 2015

Meeting to discuss books we have read on a biweekly basis

Referee: John Biggs

[Edit >](#)

Other cool stuff

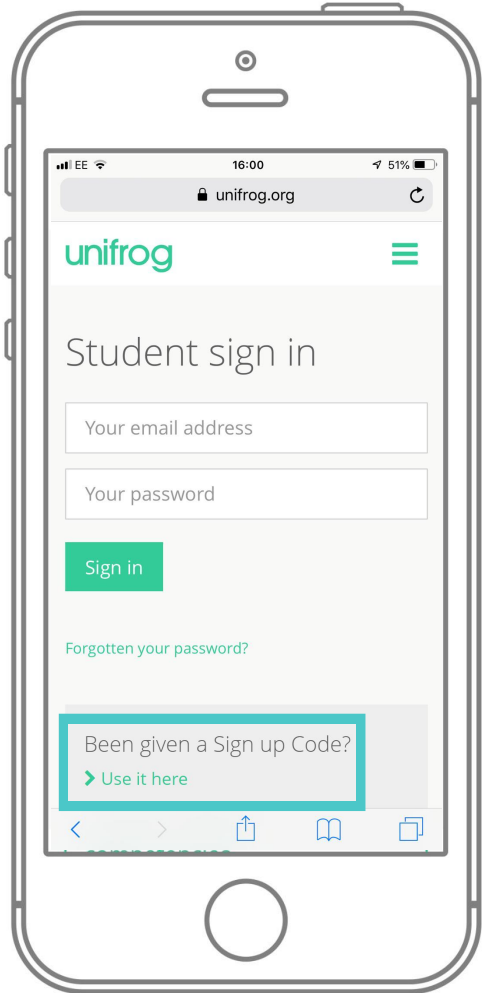


The Unifrog platform contains so much more than what we can show you today - there are many other tools available!

So why not see for yourself? Sign up as a student and access the tools in exactly the same way that the students do.

You never know, there might be a new career just around the corner!

Parents & guardians, get signed up for a free trial!



Go to <https://www.unifrog.org/sign-in> and click 'Been given a Sign up Code?'
You'll be asked for some details and a sign up code. This is what you need:

<<Insert Parent Sign up Code here>>

Code: CASFParents

After signing up, log into Unifrog using your email address and password via the student sign-in page!

Thanks for coming!



Any further queries, please contact:

sixthform@churchill-academy.org

or contact your young person's Tutor.

Don't forget Tutor Contact Evening on 2/10/25.
More information to be sent out shortly.