



Provider Access Policy

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LGB Approval	Ben Hardy, Chair of Governors
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Introduction

This policy statement sets out the Academy's arrangements for managing the access of providers to pupils at the school for the purposes of giving them information about the provider's education or training offer. This complies with the Academy's legal obligations under Section 42B of the Education Act 1997 and our duty to "open [our] doors to other education and training providers, in line with their statutory responsibilities under the provider access legislation, putting in place a range of opportunities for providers of technical education and apprenticeships to talk to all year 8 to 13 pupils about their education or training offer" (Careers guidance and access for education and training providers, Jan 2023)

Students in Years 7-13 are entitled to:

- To find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point.
- To hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through events such as options evenings, assemblies and group discussions and taster events.
- To understand how to make applications for the full range of academic and technical courses.

In particular, students must learn about technical education pathways through a minimum of six encounters with Post 16 providers prior to the end of Year 11:

All students will have two encounters during Years 8 and 9 and two in Years 10 and 11. Students in Sixth Form will have a minimum of two encounters during Years 12 and 13.

Providers are asked to deliver these encounters through our Careers Programme. Any provider wishing to gain access to the programme should contact our Careers Leader Hannah Sheppard, *Assistant Headteacher*,

Telephone: 01934 852771; Email: hs@churchill-academy.org or careers@churchill-academy.org

Opportunities for access

A number of events, integrated into the school careers programme, will offer providers an opportunity to either come into school or to events that the Academy promotes to speak to pupils and/or their parents.

Year	Activities
Year 7	PSHE lessons, Careers Convention
Year 8	PSHE lessons, Careers Convention, post-14 alternative pathways through PSHE lessons, introduction to post 16 pathways through assemblies or PSHE lessons
Year 9	PSHE lessons, Careers Convention, Careers to Curriculum Day, Options evening, overview of post-16 pathways through assemblies or PSHE lessons.
Year 10 and 11	Overviews into post 16 pathways through assemblies or PSHE lessons, bespoke evening talks to students and parents, Careers Convention, Mock interview skills preparation sessions, World of Work Day, work experience provider.
Year 12 and 13	Specialist Tutor Programme workshops and activities, overviews into post 18 pathways through assemblies or PSHE lessons, bespoke evening talks to students and parents, Careers Convention, Mock interview skills preparation sessions, work experience provider.

Please contact our named Careers Leader to discuss possible access opportunities with details on preferred delivery style, format and possible dates. Requests should be mindful of the school's need to plan in advance, with the year's Academic calendar set and published before the start of each academic year. Shorter notice requests are welcome to be considered. All requests for access will be balanced in light of the Academy's priorities of teaching and learning, financial sustainability and equality of opportunity.

Please see the Academy's safeguarding policies, available on the Academy website.

Premises and facilities

The Academy will determine the most appropriate venue such as the main hall, classrooms or private meeting rooms available for discussions between the provider and students, as appropriate to the activity. The school will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leader or a member of their team.

Providers are welcome to leave a copy of their prospectus or other relevant course literature for the careers advisor.