



Homework Policy

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Homework Policy

Churchill Academy & Sixth Form believes that homework makes a significant contribution to students' learning.

It has many purposes:

- To encourage independent study
- To contribute to self-discipline, self-motivation, and determination
- To support the learning process, reinforcing content covered and addressing strengths and weaknesses in understanding
- To extend the work covered in the classroom
- To extend learning time beyond the school day
- To feed students' curiosity, broadening of interest and knowledge beyond the taught curriculum
- To contribute to the progress and assessment of all students providing feedback to students, parents and teachers
- To provide an important point of contact between parents and work in the Academy

In order to achieve this Homework will:

1. Be set regularly and with reference to the prior attainment, progress, and learning needs of the student. Modified homework expectations for those with special educational needs may be implemented
2. Be an integral part of curriculum planning so that it is relevant to current, past or future learning
3. Be set and monitored through Google Classroom, so that students can access all their homework in one place, keep track of deadlines, and hand in work electronically as well as physically. Parents will be offered the opportunity to adopt the "guardian" role in Google Classroom to receive weekly email summaries of homework set, completed and still outstanding.
4. Consist of a variety of tasks including research, reading, revision, preparation, written work and test questions.
5. Be marked and assessed appropriately in accordance with the nature and purpose of the homework. Some homework tasks may not be marked in detail but will be used to support other learning. Others may receive detailed assessment scrutiny and feedback.
6. Be set with adequate time for completion. Usually homework will not be set for completion by the next day. This will allow students to plan their schedule of work.
7. Be monitored by Academy leadership. Directors of Faculty will monitor Google Classrooms in their subject areas
8. Be handed in by the deadline. If a student has a valid excuse for not being able to complete homework on time an extension may be granted. However, students who fail to complete homework may be issued with sanctions, including detentions, to complete missing work. Repeated failure to complete homework may result in escalating sanctions or a support plan.

Homework expectations

At secondary level, the time spent on homework should fall within the following ranges:

- KS3 (Y7-9): 45 – 90 minutes per day
- KS4 (Y10-11): 1.5 – 2.5 hours per day
- KS5 (Y12-13): As required
- The support of parents in the completion of homework is welcomed where parents assist in helping students understand concepts or what is required of them, in testing learning, checking that homework has been completed etc.