Welcome to Year 10 Parents' Information Evening

September 2026

Kindness · Curiosity · Determination

Information given by:-

- Chris Hildrew — Headteacher
- Lucy James — Deputy Headteacher
- Jenny Turner — Director of MBEC and Careers Leader

Aims of Presentation:-

- To share the Headteacher's key messages
- To provide key information for the year ahead
- To introduce and explain Work Experience
- To introduce the GCSE target setting process

Headteacher’s Welcome

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Learning

We believe in the value of:

- Determined and consistent effort
- A hunger to learn new things
- Challenging ourselves to go beyond our comfort zone
- Viewing setbacks and mistakes as opportunities to learn and grow
- Seeking and responding to feedback
- Encouraging others to succeed

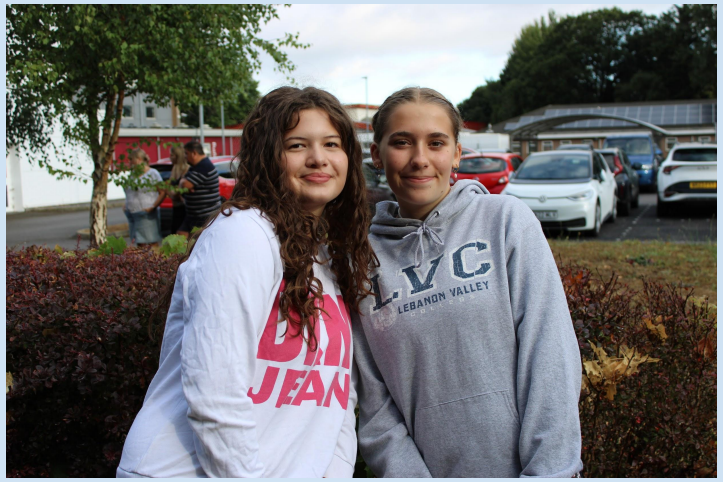
GCSE results













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A level results













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Our expectations

Academy Code of Conduct

Kindness

- We are kind to each other and to the environment around us.
- We are polite and follow all instructions when asked.
- We are focused, we listen and we contribute respectfully.





Curiosity

- We are confident to ask questions or ask for guidance when we need it.
- We are always prepared for lessons with a positive attitude to learning.
- We set no limits on what we can achieve.

Determination

- We try our hardest in every task.
- We keep trying when things get difficult.
- We represent our school as positive ambassadors at all times.



WE ARE A PHONE-FREE SCHOOL

Behaviour for Learning Top 5

1. **Strong start:** we arrive on time, line up and enter the classroom calmly
2. **Full attention:** we are immediately silent and face the speaker when called to attention
3. **Full effort:** we apply ourselves with our full effort to the learning tasks set
4. **Full focus:** we focus all our attention on the learning tasks set
5. **Calm finish:** at the end of the lesson we wait in silence for the member of staff to dismiss us

KINDNESS CURIOSITY DETERMINATION

Social Time Top 5

1. Appropriate **language** used in student interactions at social times
2. **Physical interactions** between students are safe and follow the Academy value of kindness
3. Students show **respect for the Academy environment** – litter picked up and put in the bin, toilets and facilities used appropriately
4. Students **do not use mobile phones** on the Academy site from arrival at school until dismissed from class at the end of the day
5. Students present themselves appropriately at all times: hoods down around the site; **uniform** correct

KINDNESS CURIOSITY DETERMINATION

- To make a positive difference
- To set no limits on what we can achieve

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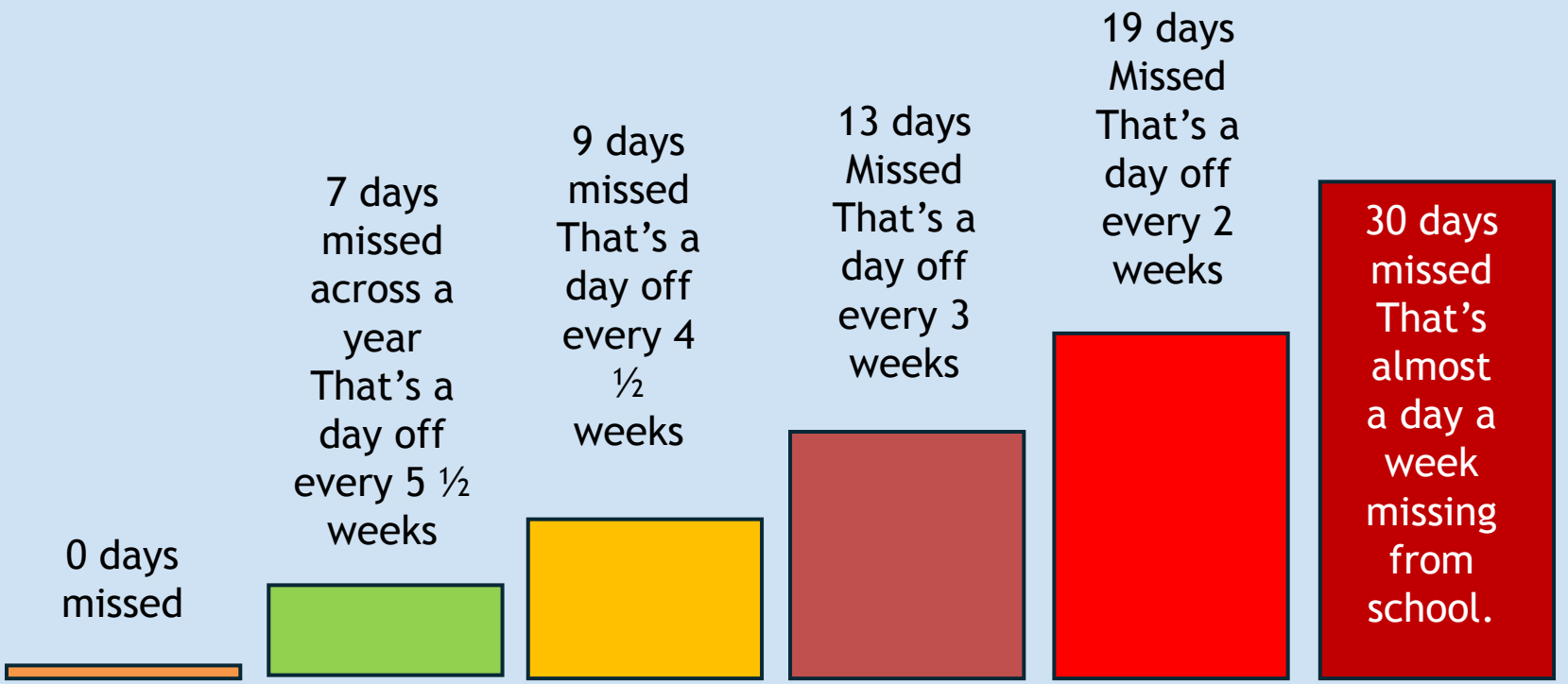
Attendance expectations

Missing 1 day a week
=
Missing 1 whole year of school life

365 DAYS IN A YEAR

190 DAYS IN SCHOOL

175 DAYS AT HOME



This is equal to missing a half term

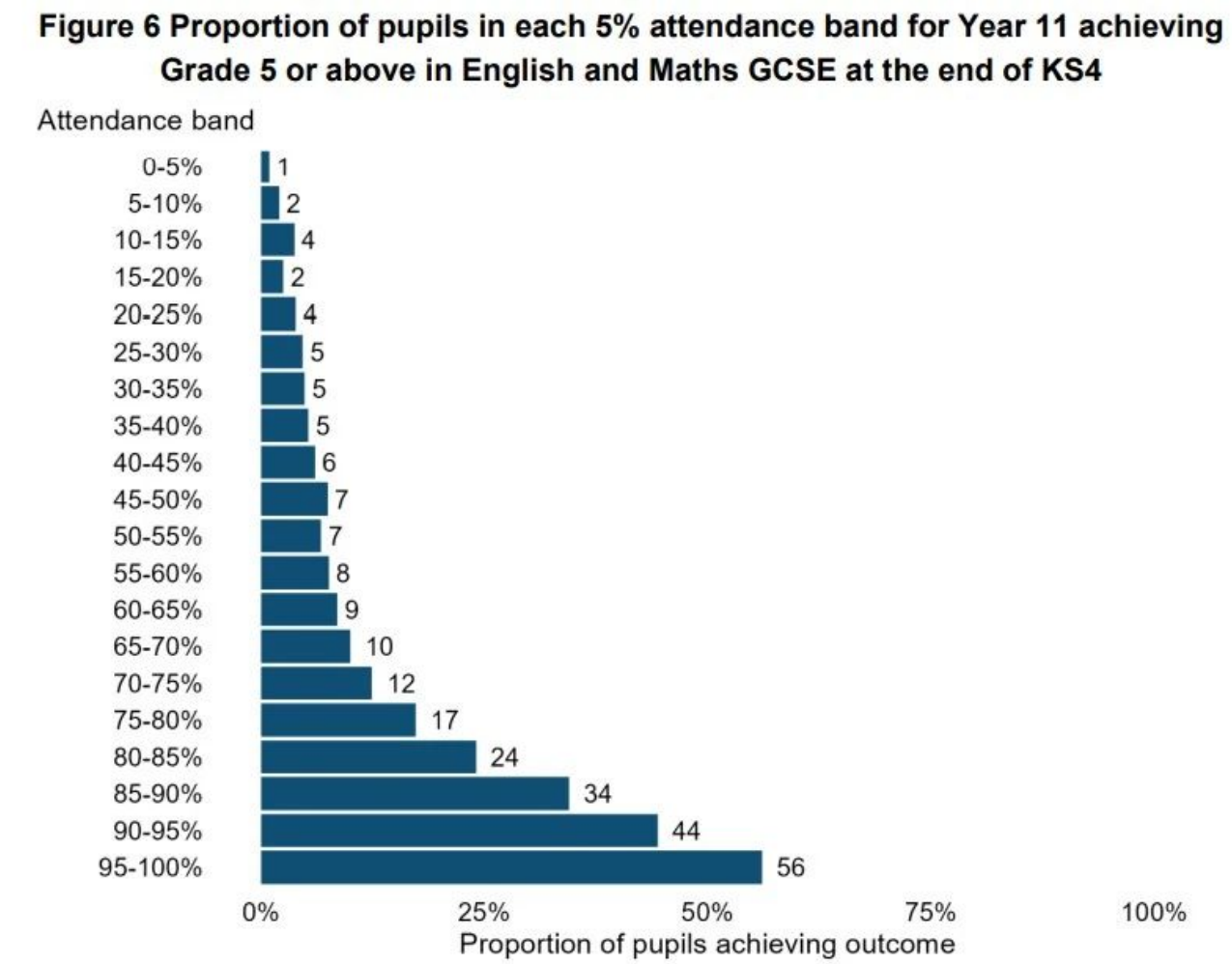
175 days for holidays, shopping, appointments, activities and day trips

Great attendance means being in school more than 96% of the time

School is important for so many things: Social interaction and development, wider opportunities, pastoral support, academic support

Curiosity Determin

The link between attendance and outcomes



Students who were absent from school less than 5% of the time are twice as likely to achieve grade 5s in English and Maths, than someone who missed school 5-10% of the time.

The link between attendance and earnings



Source: Longitudinal Educational Outcomes (LEO)

Students who were absent more than 10% of school (miss on average one day per fortnight), see average future earnings reduced by £750 per missed day



If your mobile phone is seen or heard at any time, it will be confiscated and a behaviour point issued.

At social time, you will be sent to time out.

- **“At any time”:** from the moment you arrive until you are dismissed at the end of the day
- **“Mobile phone”:** includes AirPods, headphones etc.
- **“Seen”:** your phone should be completely out of sight. If it is in your pocket you will be asked to put it away out of sight in your bag without a behaviour point.

Mobile phones



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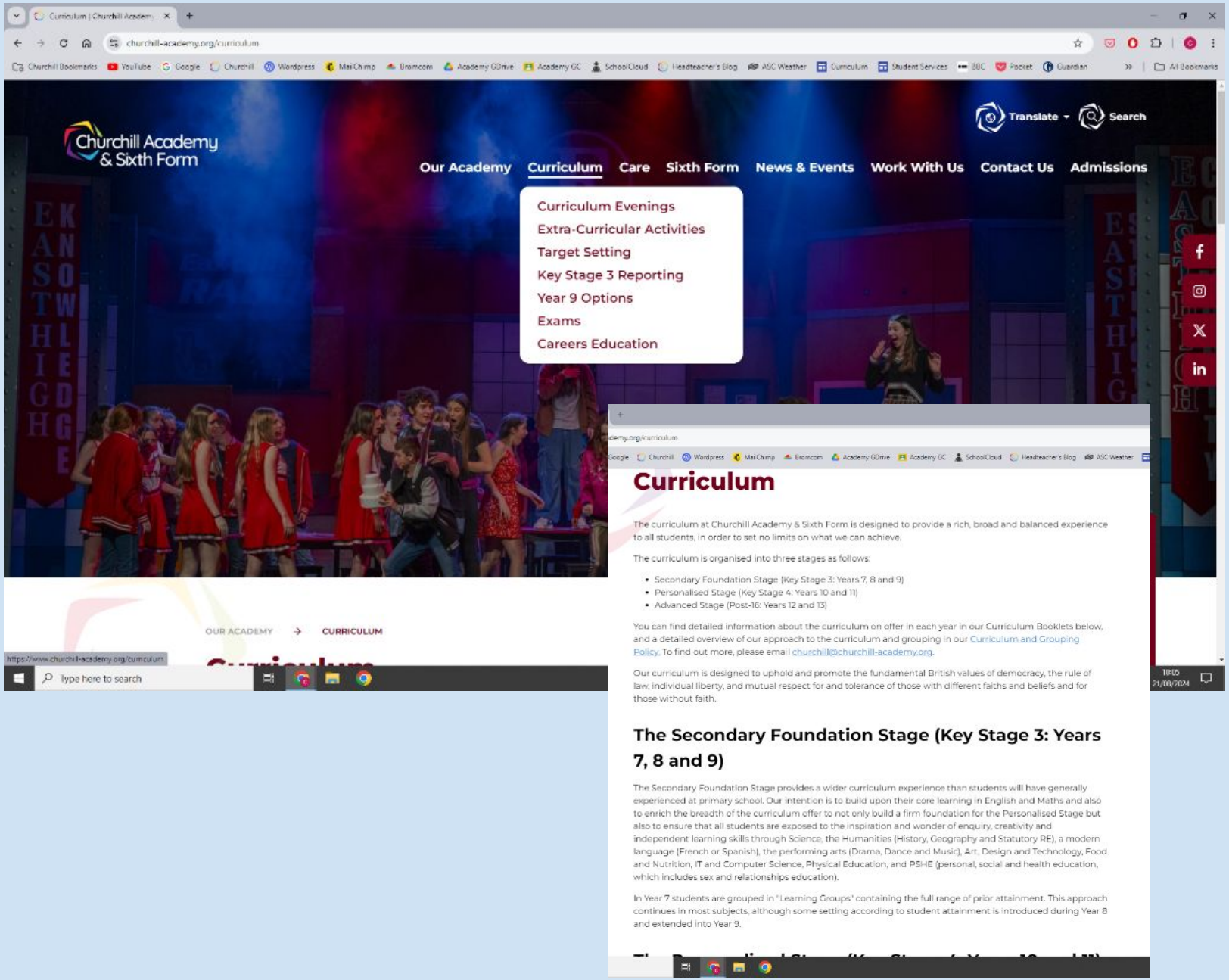
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The Key Stage 4 Curriculum

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Curriculum information

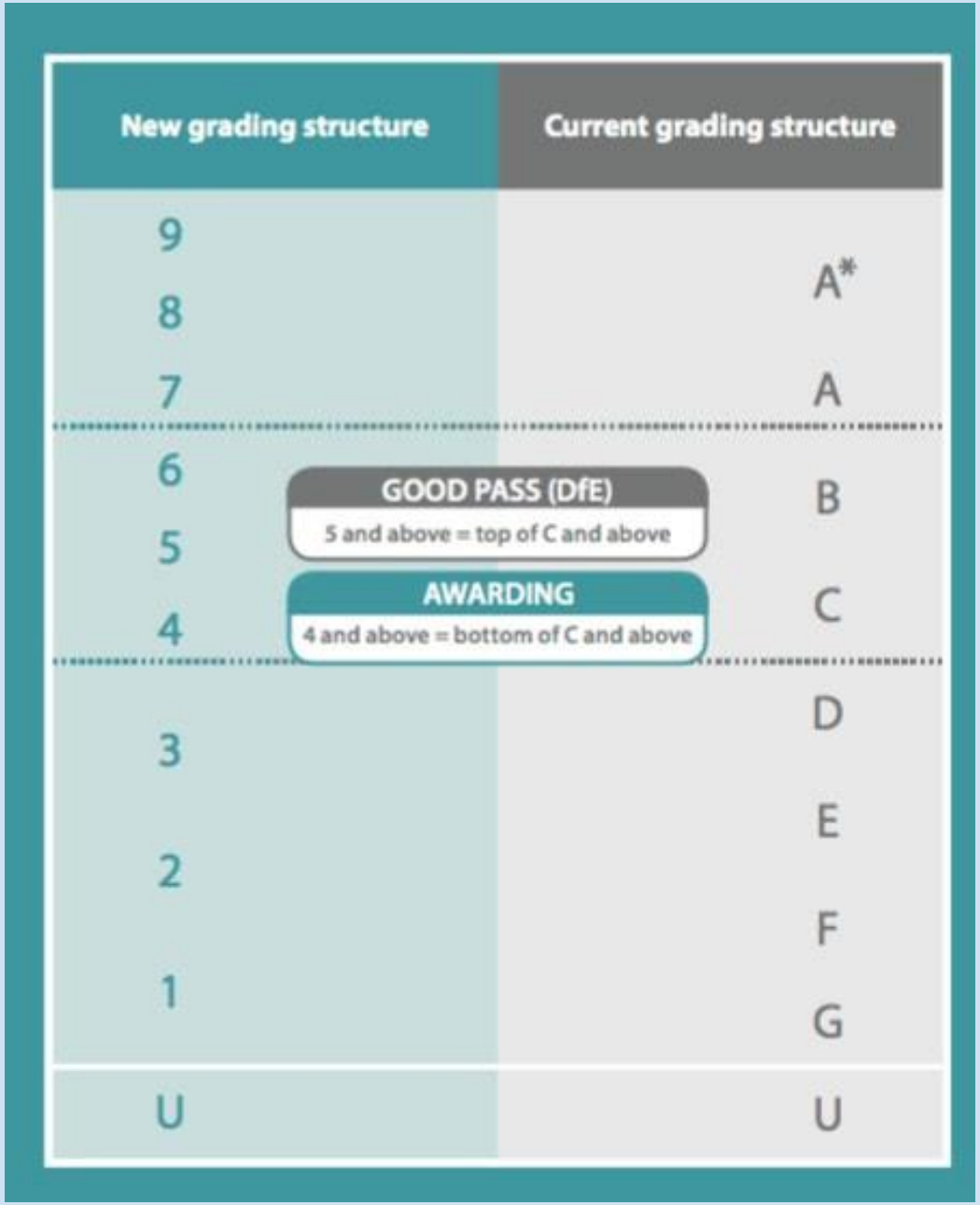
- Outline of the Year 10 curriculum is available on the website :-
  - Content of each course
  - Exam board details
  - Assessment details
  - Recommended revision guides



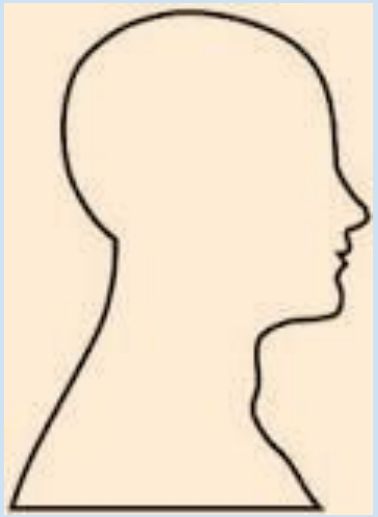
Changes to option subjects

- Can be complex
- At the very latest **30th September**
- Considered and thoughtful rationale needed
- Contact Lucy James / form on Academy website

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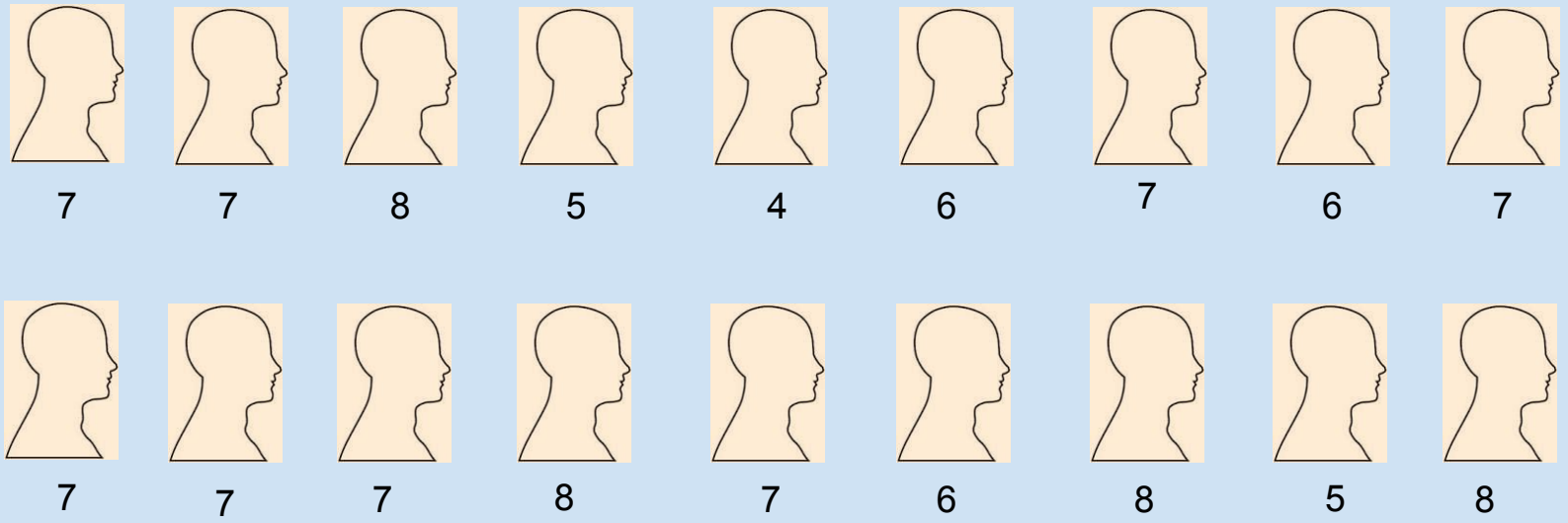


- This year 10 student is a **girl**, who was born in **January**
- She got **101 in** in her SATs
- She has just started GCSE English

Looking in the national GCSE results database….

We would probably find several thousand girls who were born in January and got the same year 6 results.

What grade did they get for GCSE English?



We can summarise by working out the % at each grade

Grade	4	5	6	7	8
% frequency	6	11	17	44	22

Churchill Academy & Sixth Form

Year 10 Target Setting Report 2023-24

Alison Apple **TABC**

CATs Scores

Verbal	104	Non-verbal	112	Quantitative	117	Spatial	100

Subject		%1	%2	%3	%4	%5	%6	%7	%8	%9
Art & Design		3	8	19	23	22	14	7	3	1
Biology		1	2	8	14	21	23	16	9	5
Business Studies		0	1	3	7	14	24	21	17	13
Chemistry		1	2	8	14	21	23	16	9	5
Computer Science		0	2	6	11	19	26	18	11	7
Dance		0	0	1	3	8	20	23	21	24
Design & Technology		1	2	7	12	21	25	17	10	6

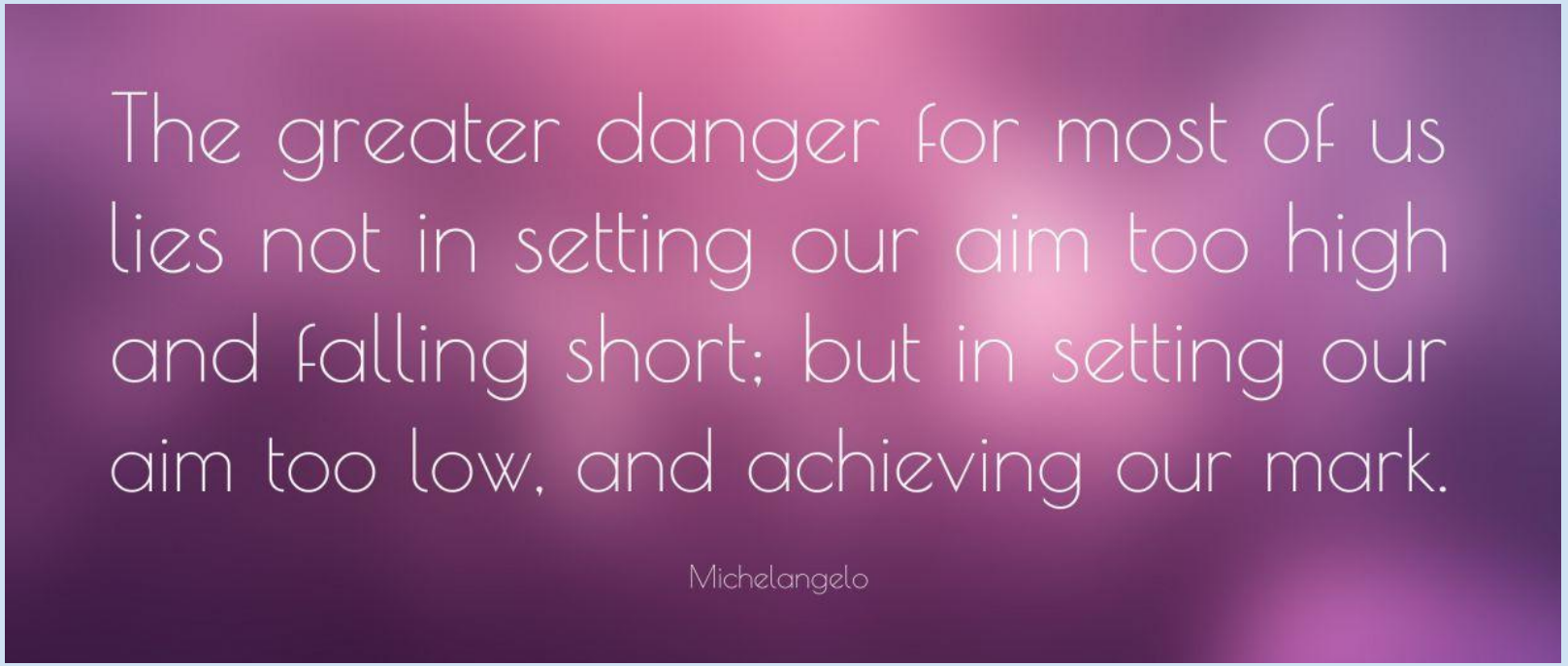
Based on the results of ***"similar students"*** nationally:

- Gender
- Birth month
- SATs scores

Subject	%1	%2	%3	%4	%5	%6	%7	%8	%9
Art & Design	3	8	19	23	22	14	7	3	1
Biology	1	2	8	14	21	23	16	9	5
Business Studies	0	1	3	7	14	24	21	17	13
Chemistry	1	2	8	14	21	23	16	9	5
Computer Science	0	2	6	11	19	26	18	11	7
Dance	0	0	1	3	8	20	23	21	24
Design & Technology	1	2	7	12	21	25	17	10	6

What next?

1. Talk to tutors
2. Discuss with parents
3. Discuss with class teachers
4. Class teacher makes a decision
5. Review targets with tutors
6. Reports to parents



Key Dates 2026-27

2 October	Work Experience launch assembly
7 October	Post 16 options presentation (online)
14 October	Sixth Form Open Evening
26 November	Academy Careers Convention
14 & 15 December	Christmas Concerts
5 - 23 October	Target setting discussions with tutors and teachers
November	Report 1 issued
15 - 25 March	Year 10 Mock Exams
May	Report 2 issued
20 May	Parents' Evening
w/c 12 July	Work Experience Week

Work Experience

12th - 16th July 2027

Jenny Turner
Director of MBEC and Careers Lead

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Why is Work Experience important?







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The benefits of work experience include:

- Increased focus and ambition
- Greater understanding of adult life and increased maturity
- Career specific guidance
- Affirmation or challenge of choice and direction
- Improved employability skills due to your experience of the working world
- Improved likelihood of finding employment and more likely to find the right pathway.
- Confidence boost



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5 ENCOUNTERS WITH EMPLOYERS AND EMPLOYEES	Every pupil should have multiple opportunities to learn from employers about work, employment and the skills that are valued in the workplace. This can be through a range of enrichment opportunities, including visiting speakers, mentoring and enterprise schemes, and could include pupils' own part-time employment where it exists.	• Every year, from the age of 11, pupils should participate in at least one meaningful encounter with an employer.
6 EXPERIENCES OF WORKPLACES	Every pupil should have first-hand experiences of workplaces to help their exploration of career opportunities and expand their networks.	• By the age of 16, every pupil should have had meaningful experiences of workplaces. • By the age of 18, every pupil should have had at least one further meaningful experience.

Where can my child complete their placement?

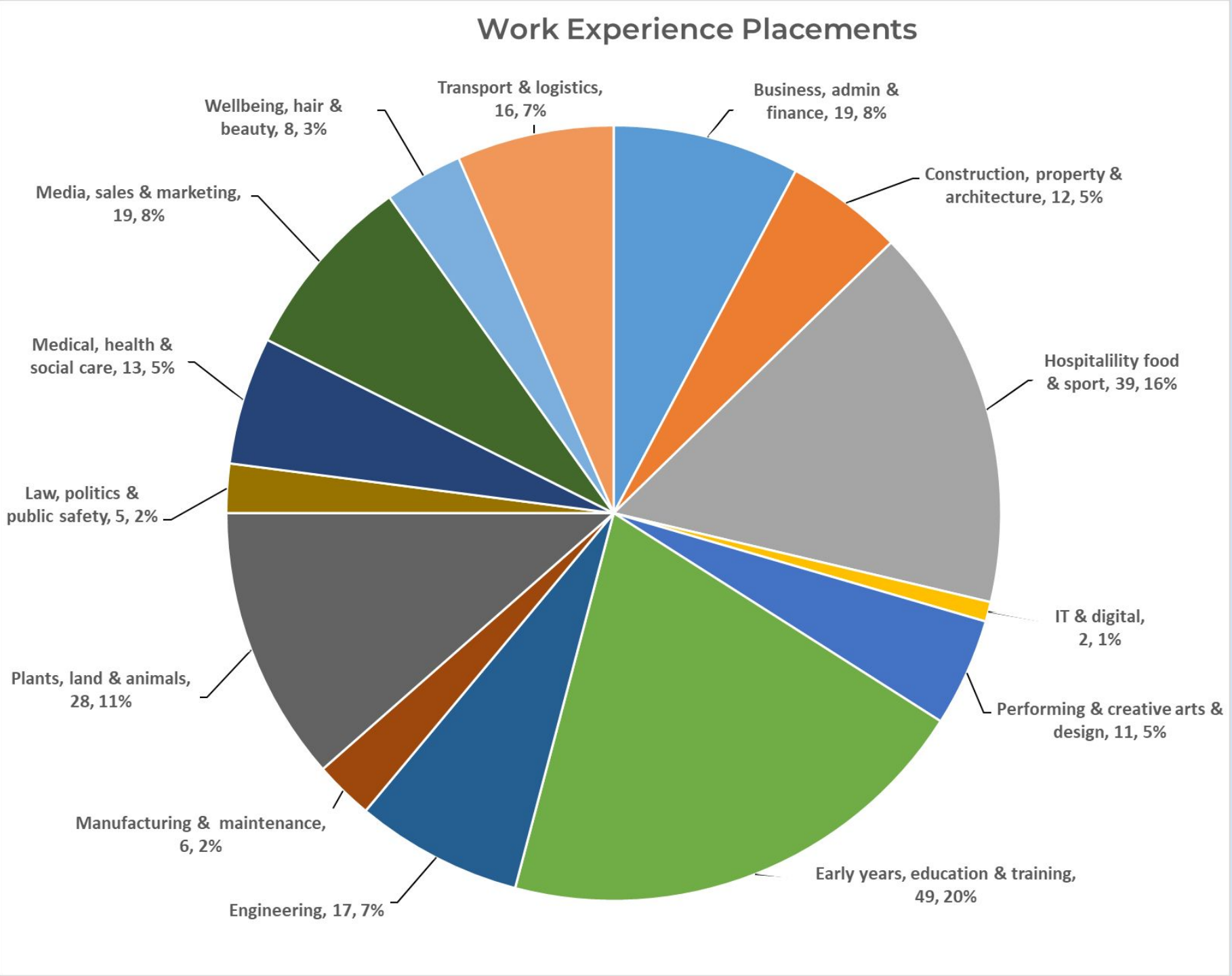






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Work Experience Placements



How do you find a placement?

How do you find a placement?

Independent research or contacts

Students will have access to a list of companies who have taken our students on placements in the past few years.

Apply to more than one at a time

Students must source their own placements through making enquiries but the employer will need to have **Employers' Liability Insurance.**

You can look locally or go further away if you are able to support your child with their transport.

How to get a placement?



Junie May Summers
123 4th Street
Townville, ST 10101

February 13, 2009

Dr. Thomas Winter
911 Hospital Drive
Big City, ST 11000

Dear Dr. Winter:

The quick brown fox jumps over the lazy dog. The quick brown fox jumps over the lazy dog. The quick brown fox jumps over the lazy dog. The quick brown fox jumps over the lazy dog. The quick brown fox jumps over the lazy dog. The quick brown fox jumps over the lazy dog. The quick brown fox jumps over the lazy dog. The quick brown fox jumps over the lazy dog. The quick brown fox jumps over the lazy dog.

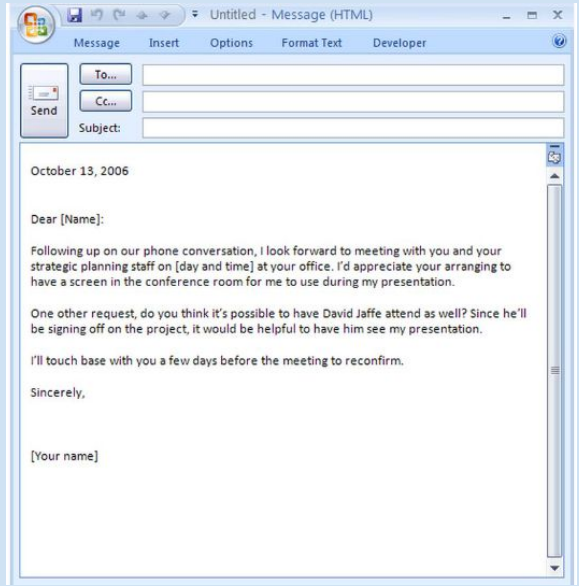
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Sincerely,

Junie May Summers

Junie M. Summers
Assistant to the CEO

Enclosures: Resume
cc: Mr. John March





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Top Tips

Please encourage your child to...

- Email, call and drop in to enquire with an employer and include a CV.
- Apply for more than one placement at a time.
- Practise their pitch, have someone check their email, CV, etc.
- Practice explaining why they want to do work experience with them.

Once a placement has been confirmed by the employer, the student must login to their Unifrog account and add it to the Placements tool - we'll be showing all students how to do this soon, and we'll send you a guide with instructions too.

Once a placement has been added to unifrog the employer will (automatically) be sent a form to complete with the full placement details

Once the employer has completed their form the parent/guardian **(as added by the student)** will be sent an email by unifrog to review the placement details and give their consent (please check your SPAM!). This ensures the placement is safe and appropriate.

If you have any questions about the process, you can email wex@churchill-academy.org

The Work Experience Guide

Students and families will receive a guide book with all the information needed to start finding a placement, the process involved and what to do once they get it.

This will be sent to families by email.

Timescale

2nd Oct: Year 10 Assembly Launch

12th April: Placements to be added to Unifrog (start of Term 5)

July 12th - 16th : Work experience week (unless your child is on the Geography trip in which case they need to find a time in the holidays)

On the placement

We check the placement is going well during the week

Students complete a Work Experience Log Book with a daily skills diary

The employer will be asked to provide feedback for the student

Students will use the above to reflect on skills learnt during PSHE lessons

After the placement, students will get a Work Experience Certificate


VISITOR

Churchill Academy & Sixth Form

Thank you

We will be around to answer any questions you may have