

Welcome to Year 11 Parents' Information Evening

September 2026



Information given by:-



- Chris Hildrew - Headteacher
- Lucy James - Deputy Headteacher

Aims of Presentation



- To share the Headteacher's key messages to Year 11
- To share key dates, exams information and ideas for supporting revision



Headteacher's Key Messages for the year ahead

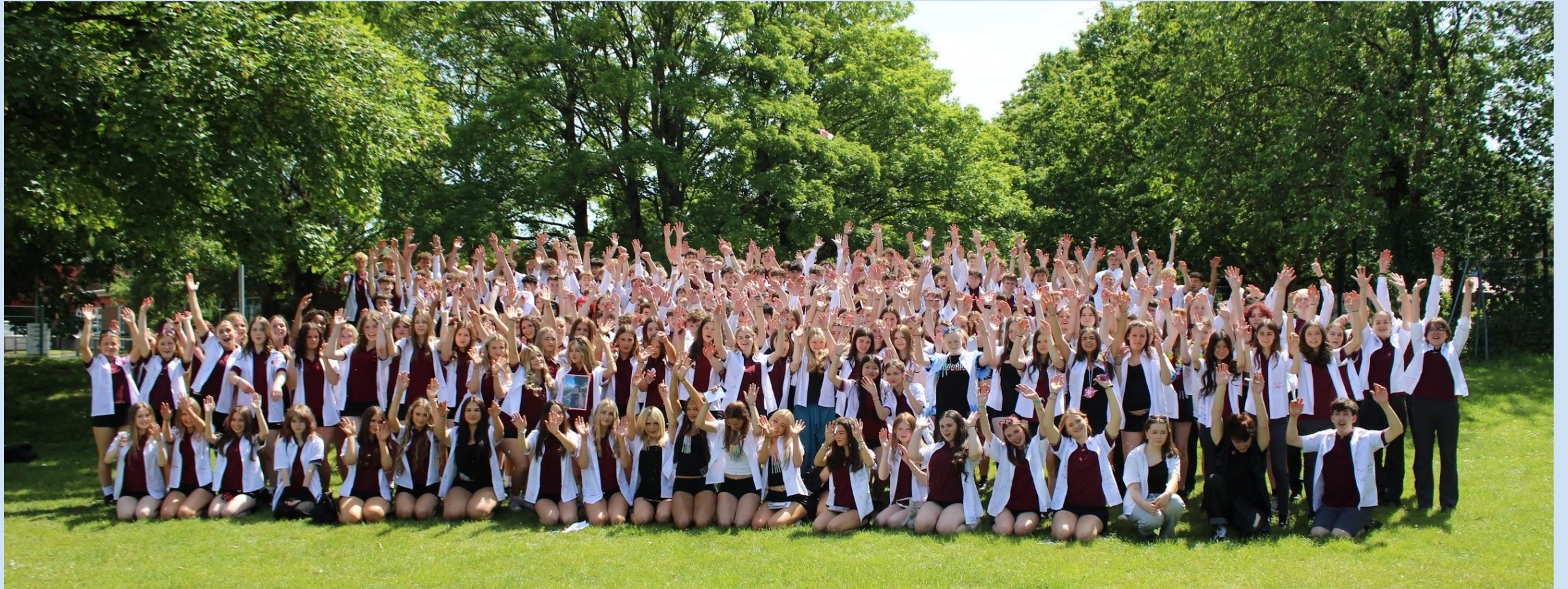




Start with the end in mind



Start with the end in mind...

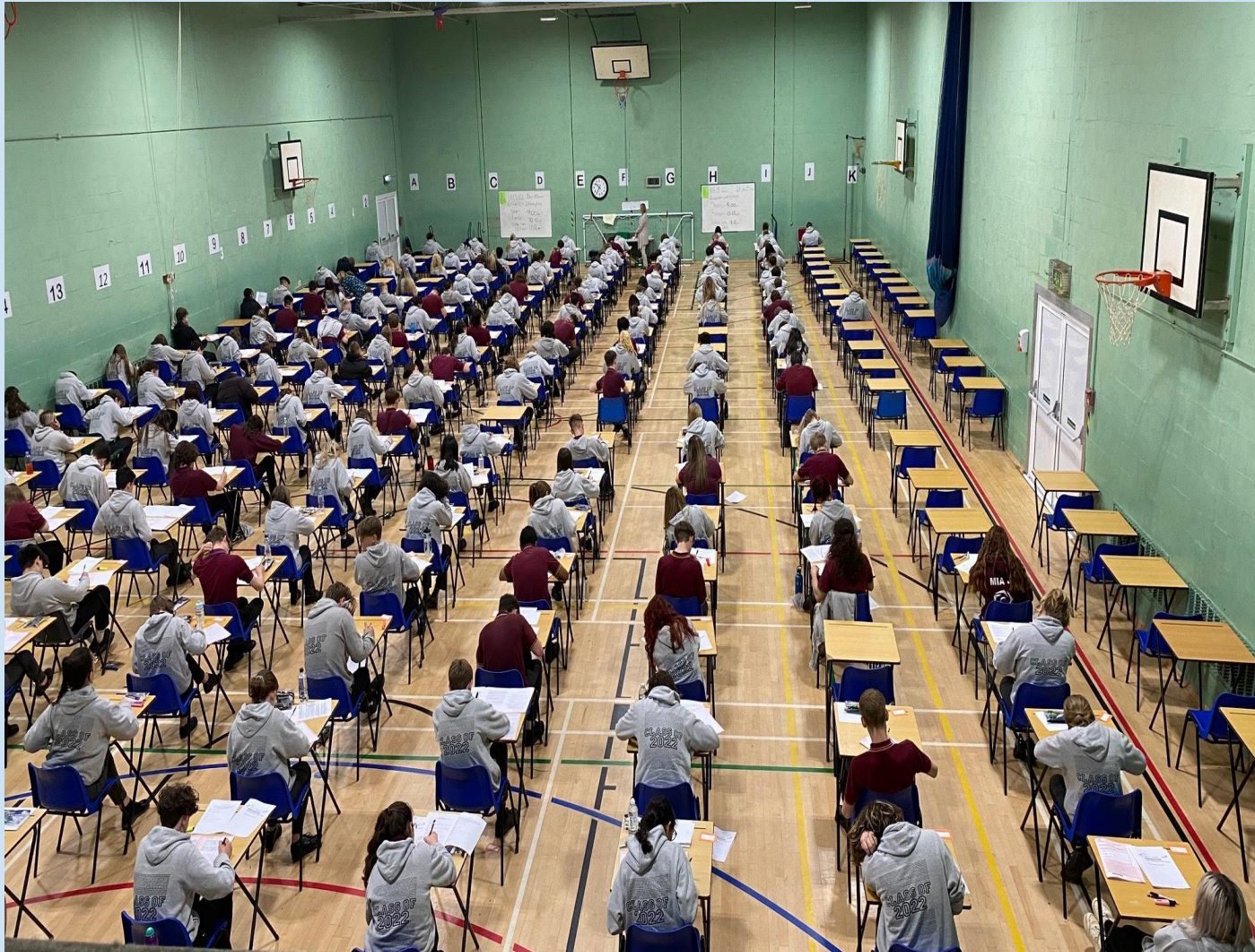


KINDNESS

CURIOSITY

DETERMINATION

Start with the end in mind...



KINDNESS

CURIOSITY

DETERMINATION

Start with the end in mind...



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Ticket to Prom

1. A positive conduct points score
2. Attendance 95%+
3. A good record of punctuality

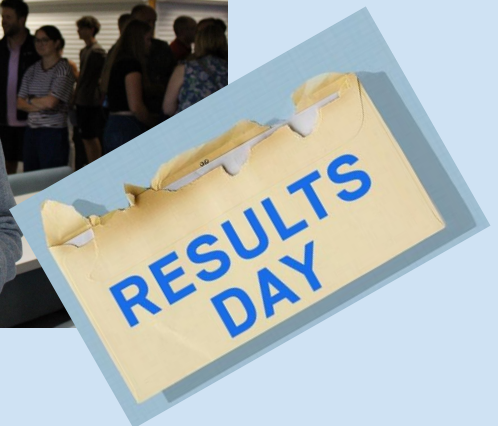


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Start with the end in mind...



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So what do you have in mind?



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It's up to you



- Start with the end in mind
- Take responsibility - what actions do you need to take?
- Put in the effort
- Monitor your progress
- Be a role model



Whole school messages



Learning



We believe in the value of:

- Determined and consistent effort
- A hunger to learn new things
- Challenging ourselves to go beyond our comfort zone
- Viewing setbacks and mistakes as opportunities to learn and grow
- Seeking and responding to feedback
- Encouraging others to succeed

Our expectations



Academy Code of Conduct

Kindness

- We are kind to each other and to the environment around us.
- We are polite and follow all instructions when asked.
- We are focused, we listen and we contribute respectfully.



Curiosity

- We are confident to ask questions or ask for guidance when we need it.
- We are always prepared for lessons with a positive attitude to learning.
- We set no limits on what we can achieve.

Determination

- We try our hardest in every task.
- We keep trying when things get difficult.
- We represent our school as positive ambassadors at all times.



Behaviour for Learning Top 5



1. **Strong start:** we arrive on time, line up and enter the classroom calmly
2. **Full attention:** we are immediately silent and face the speaker when called to attention
3. **Full effort:** we apply ourselves with our full effort to the learning tasks set
4. **Full focus:** we focus all our attention on the learning tasks set
5. **Calm finish:** at the end of the lesson we wait in silence for the member of staff to dismiss us

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Social Time Top 5



1. Appropriate **language** used in student interactions at social times
2. **Physical interactions** between students are safe and follow the Academy value of kindness
3. Students show **respect for the Academy environment** – litter picked up and put in the bin, toilets and facilities used appropriately
4. Students **do not use mobile phones** on the Academy site from arrival at school until dismissed from class at the end of the day
5. Students present themselves appropriately at all times: hoods down around the site; **uniform** correct

KINDNESS CURIOSITY DETERMINATION

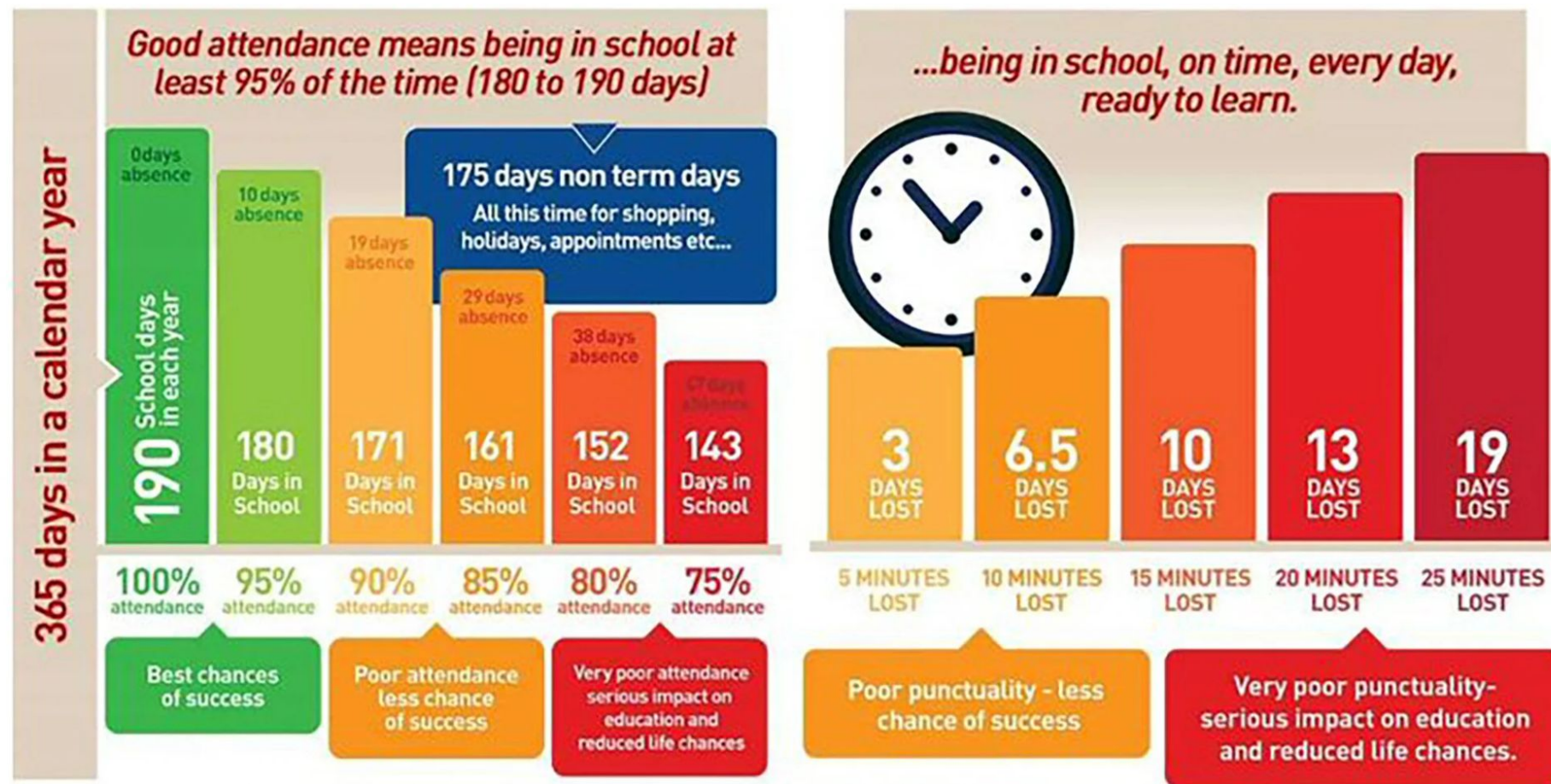
- To make a positive difference
- To set no limits on what we can achieve

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Churchill Academy attendance expectations



DID YOU KNOW? A two week holiday in term time means that the highest attendance you can achieve is **94.7%**

DID YOU KNOW? If you are 15 minutes late each day you will have missed a full 2 weeks of school in one year?

Attendance and Punctuality



- You are expected to be at your lesson by the start of lesson bell for tutor time, period 3 (after break) and period 5 (after lunch)
- You are expected to arrive with the rest of your class for periods 1, 2 and 4.
- If you have a genuine reason for being late you **must** have a note from home or from a member of staff, otherwise you will be marked late.
- **If you are late to a lesson you will be issued with a late detention on the same day**

Mobile phones



5 reasons behind our phone-free school day

Why schools are using **JUST FOCUS** lockable pouches



Students can still bring a phone to school, but it is secured and unavailable during the school day.



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Key Dates 2026-27



7 October	Post 16 Options talk (online)
14 October	Sixth Form Open Evening
3-13 November	Mock Exams
24 November	Be A Sixth Former for a Day
26 November	Careers Convention
By 18 December	Report 1 issued
7 January	Parents' Evening 4-7pm
2 - 12 February	Mock Exams
March	Report 2 issued
w/c 4 May	External Examinations begin (provisional date)
18 June	Last External Exam (provisional date)
23 June	Exam contingency day
24 June	Prom
28 June	Sixth Form Induction Day
19 August	Results day

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Curriculum



- Outline of the Year 11 curriculum is available on the website :-
 - Content of each course
 - Exam board details
 - Assessment details
 - Recommended revision guides

Careers and Guidance



Information, advice & guidance careers meetings are available by request via a student's tutor or direct to the Academy Careers Adviser **Suzie McGonigal** at:

smg@churchill-academy.org or
careers@churchill-academy.org

All students are entitled to an Independent Advice and Guidance appointment.



Exams



Special Consideration

- For when an “adverse issue or event” has had a material effect on a candidate’s ability to demonstrate their normal level of attainment in an assessment
- **Recent** - up to 4 months prior to exams taking place

E.g. illness, significant illness of a family member, injury, flare up of a long term condition, other crisis

exams@churchill-academy.org

Exams



Access arrangements

- A reasonable adjustment for students with specific needs such as special educational needs or temporary injuries so that no student is at a substantial disadvantage
 - Extra time
 - Word processor
 - Reader pen
 - Prompter
 - Scribe
 - Smaller room
- Anxiety about examinations is not sufficient evidence for access arrangements
- Deadline is March 2026 - should be in progress now
- Access arrangements co-ordinated by the SEND team

Exams



Exam malpractice

- Failure to follow the rules of an examination or assessment
- We are required to report all cases of exam malpractice to the examination boards
- Exam boards will decide and apply sanctions

Exams - likely sanctions

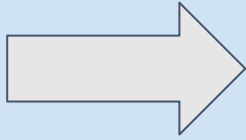


Student talks to another student whilst in the exam room (before or after the exam)



Warning - kept on record for two years. Can lead to a cumulative sanction

Student talks to another student during the exam (not related to the exam content)



Mark of zero applied to that individual exam paper

Student talks to another student during the exam (about the exam content)



No grade for that whole qualification

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Exams - likely sanctions



Student brings a banned item into the exam room but doesn't use it e.g. mobile phone (off), revision notes



Mark of zero applied to that individual exam paper

Student uses a banned item e.g. mobile phone or revision notes



No grade for that whole qualification

Student introduces new material into controlled assessment



No grade for that whole qualification

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Exams



Exam malpractice

- Also applies to assessments which contribute towards final grades
- Also covers disruptive behaviour, use of AI, leaving exam room early, offensive language on exam papers, copying



How our memory works

Lucy James, Deputy Headteacher



To set no limits on what we can achieve

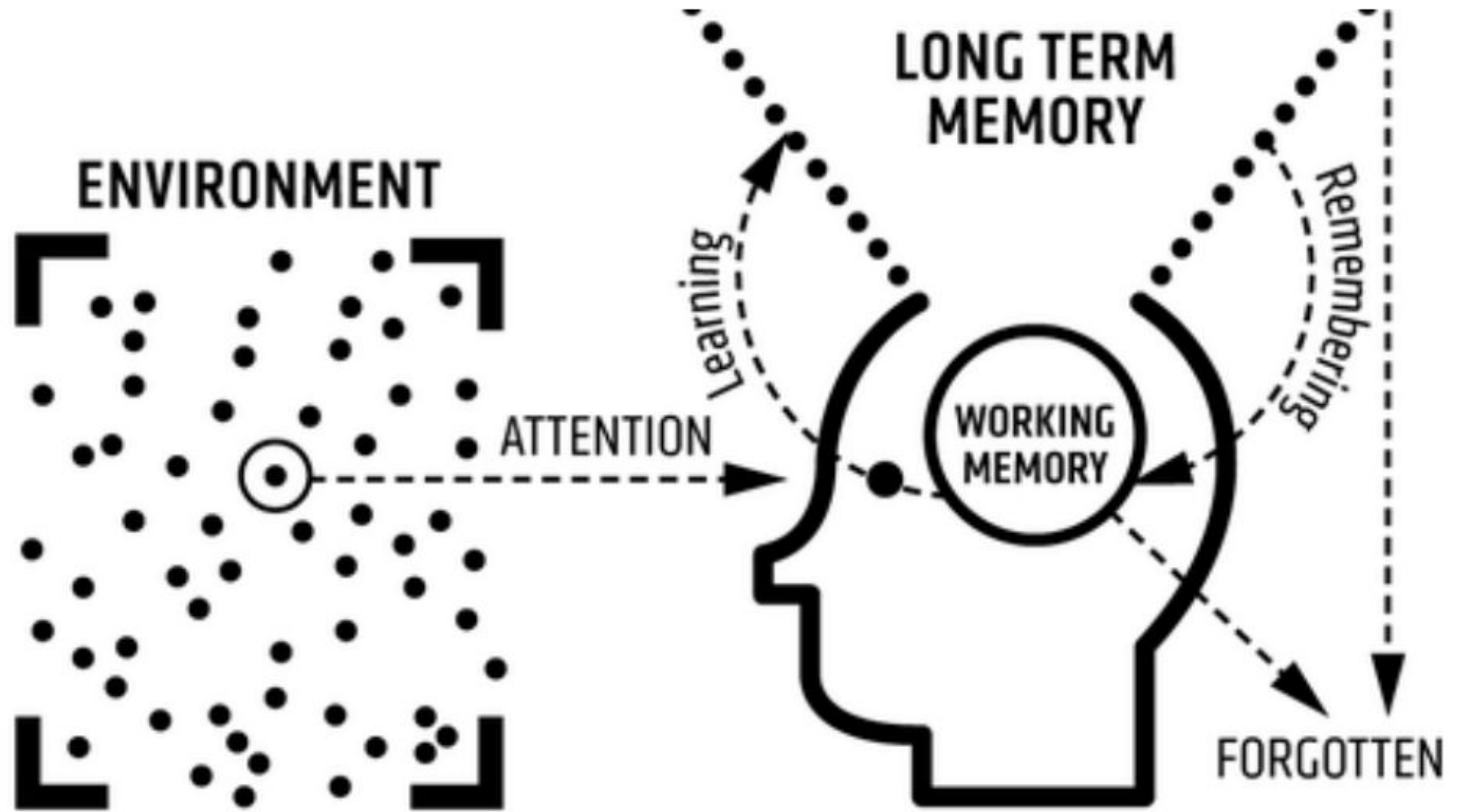


Year 11 Families: Supporting with exam revision

Lucy James, Deputy Headteacher

To set no limits on what we can achieve





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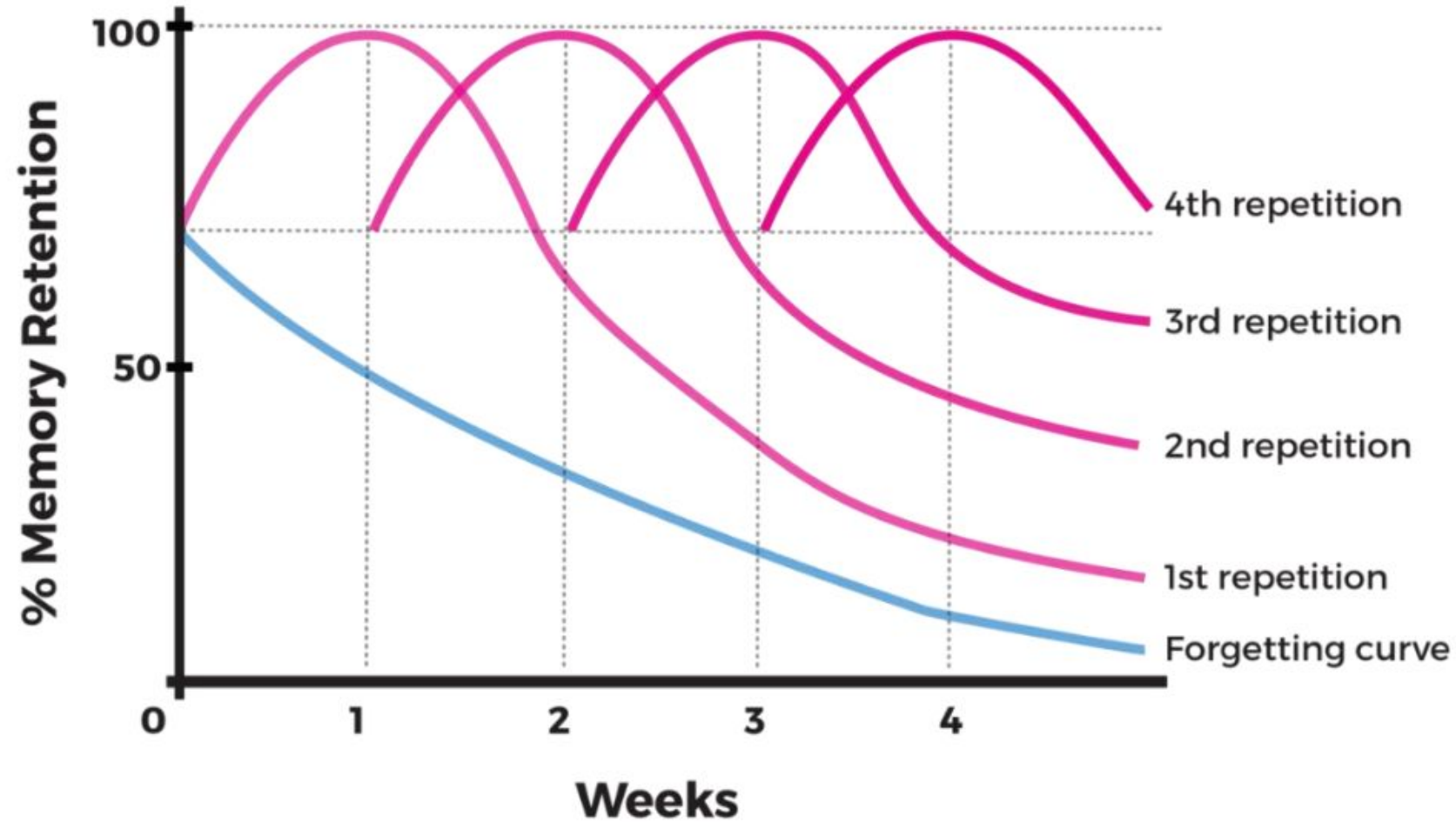
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Curve of Forgetting

For newly learned information



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Science shows that **repetition and revision of information** works best when ...



*... you fully
understand the
information and can
explain and describe it*



*... you can give
examples*



*... you switch between
topics*



*... you space your
revision out over time*

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Short term memory test



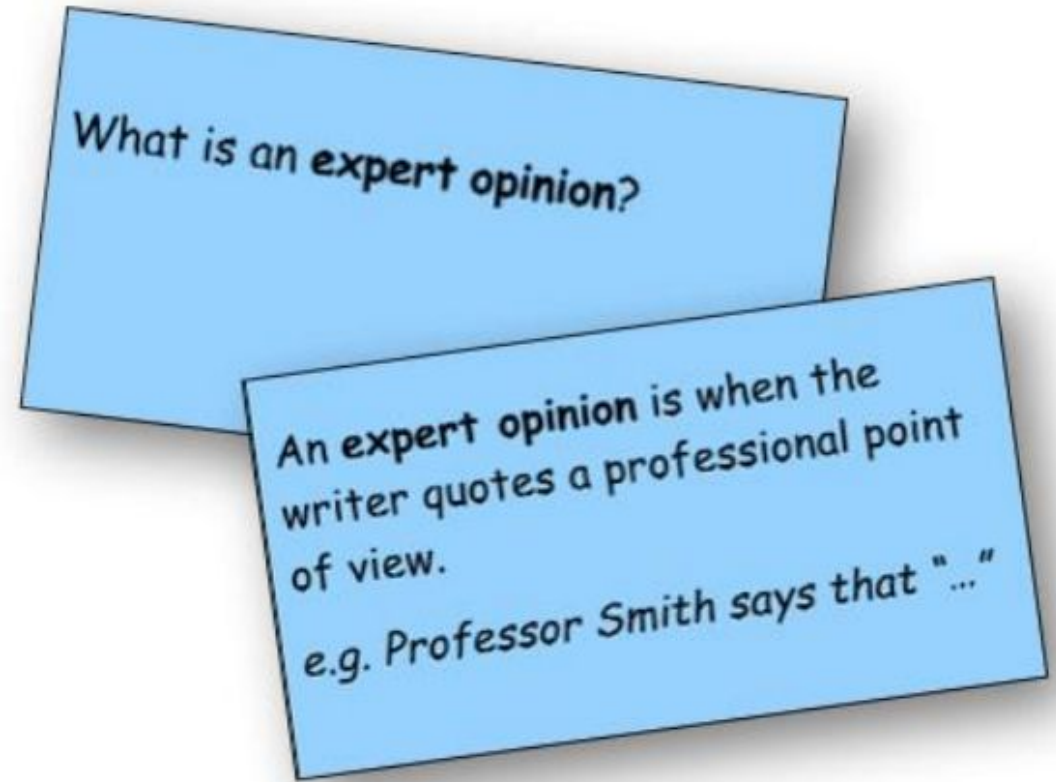
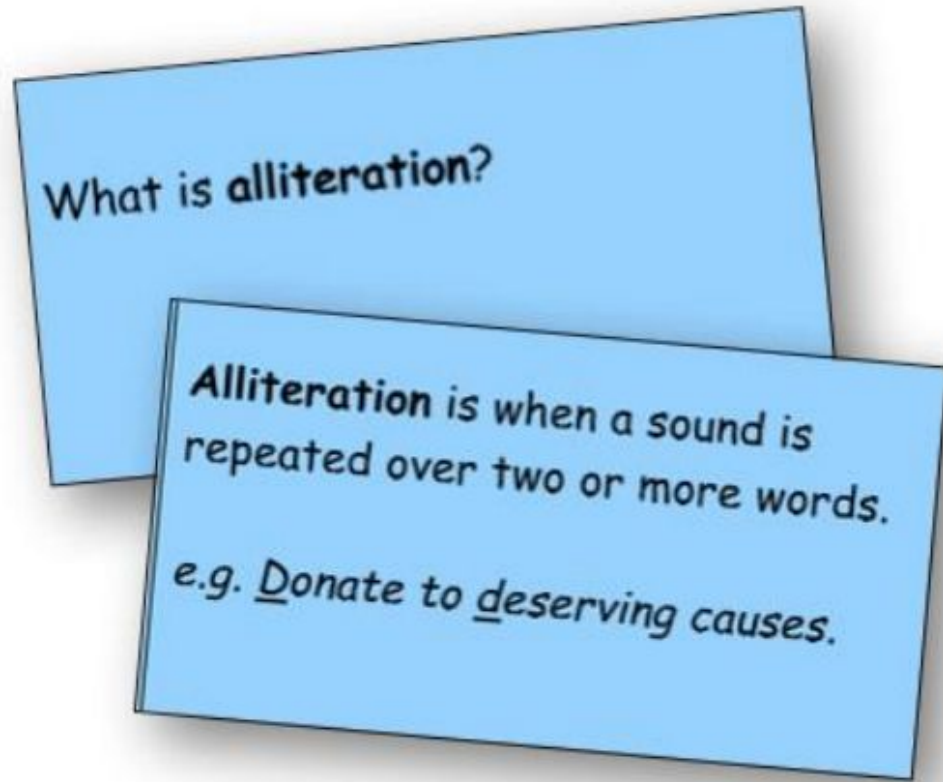
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Number of letters	Correct letters
2	U M
4	T Z L D
6	K X C E J O
8	A V C Y I S E H
10	L B F Q R P M A U X
12	Z Q E C T B U M O N R V

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Effective flashcards will have:

- A small amount of information on each card
- Use a prompt such as a question, key term, date or quote on one side and the answer on the other side



Self Quizzing



Look



Cover



Write



Check



Correct

Look – read and reread the section a few times to make sure that you understand it. You could also read it aloud.

Cover – cover up this part of the knowledge organiser

Write – write (from memory!) everything you can remember

Check – check what you have written using the knowledge organiser

Correct – correct any mistakes, spelling errors or bits missing (using a different coloured pen)

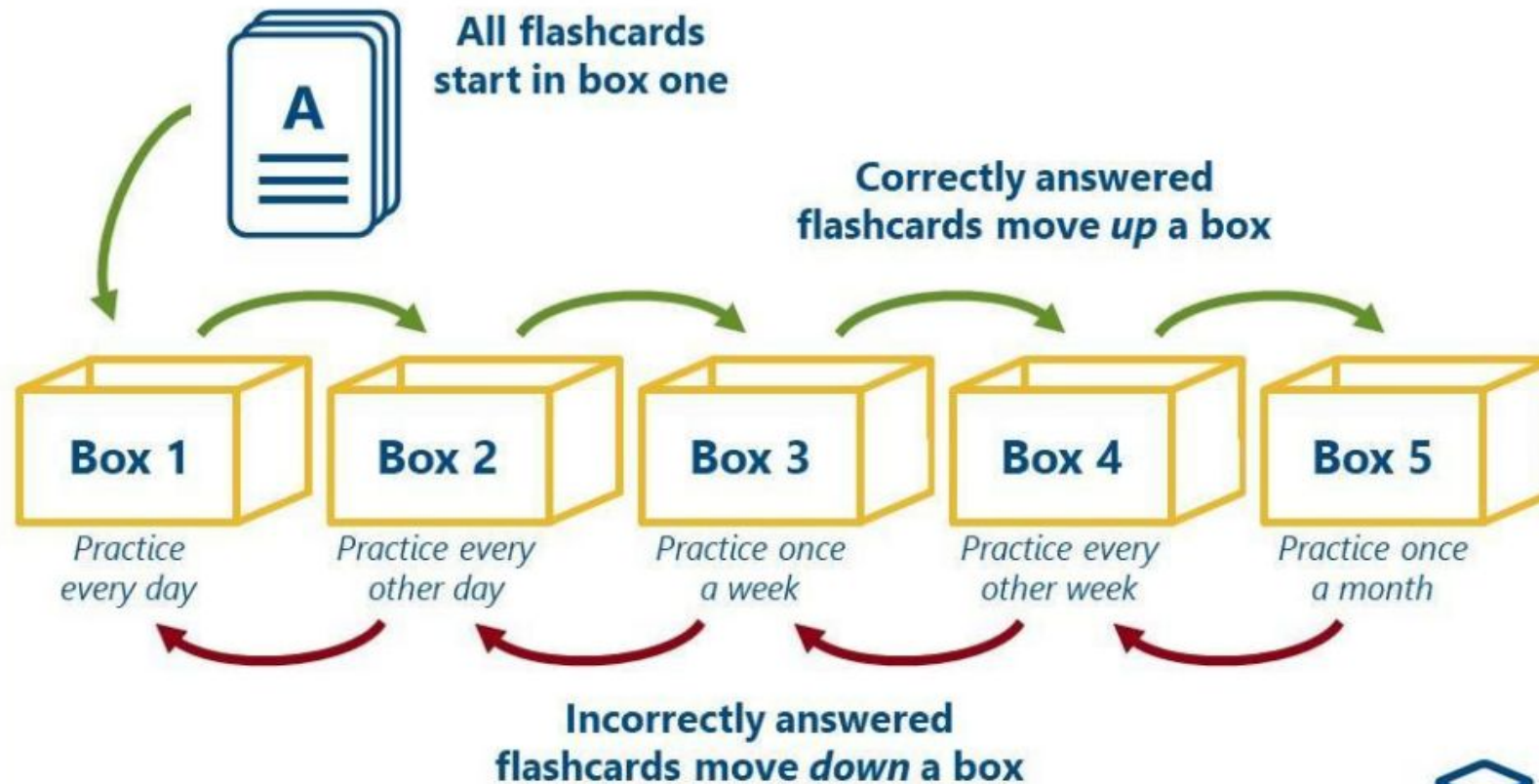
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How to use the Leitner system for flashcards

Increase your memory with spaced repetition and active recall



ExamStudyExpert.com/Leitner-system



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Omniscient narrator (all knowing)
 Omniscient narrator (all knowing)
 Omniscient narrator (all knowing)
 Omniscient narrator (an all knowing narrator)
 Omniscient narrator.

Narrative voice } who is telling the story.
 Narrative voice }
 Narrative voice }
 Narrative voice }

Narrative perspective } Point of view of a person who is telling the story.
 Narrative perspective }
 Narrative perspective }
 Narrative perspective } (point of view or mood of the person telling the story)

1st person } "I"
 1st person }
 1st person }
 1st person }

2nd person } "You"
 2nd person }
 2nd person }
 2nd person }

3rd person } "He"
 3rd person }
 3rd person }
 3rd person }

1) What is omniscient narrator - an all knowing

2) What is 1st person - "I"

3) What is 2nd person - "You"

4) What is 3rd person - "He", "She", "They"

Types of narration. Tuesday 10th April 2019

- 1) 1st person = "I"
- 2) 2nd person = "you"
- 3) 3rd person = "He", "She", or "They"
- 4) Omniscient narrator = an all knowing narrator (like God)
- 5) Narrative voice = who is telling the story.
- 6) Narrative perspective = the point of view or mood of the person telling the story.

- 1) 1st person
- 2) 2nd person
- 3) 3rd person
- 4) Omniscient narrator
- 5) Narrative view
- 6) Narrative perspective

- 1) 1st person = I
- 2) 2nd person = You
- 3) 3rd person = He, She, They
- 4) Omniscient narrator = all knowing

- 5) Narrative Voice = who is telling the story.
- 6) Narrative perspective = the point of view or mood of a person

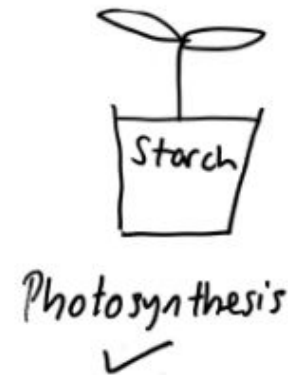
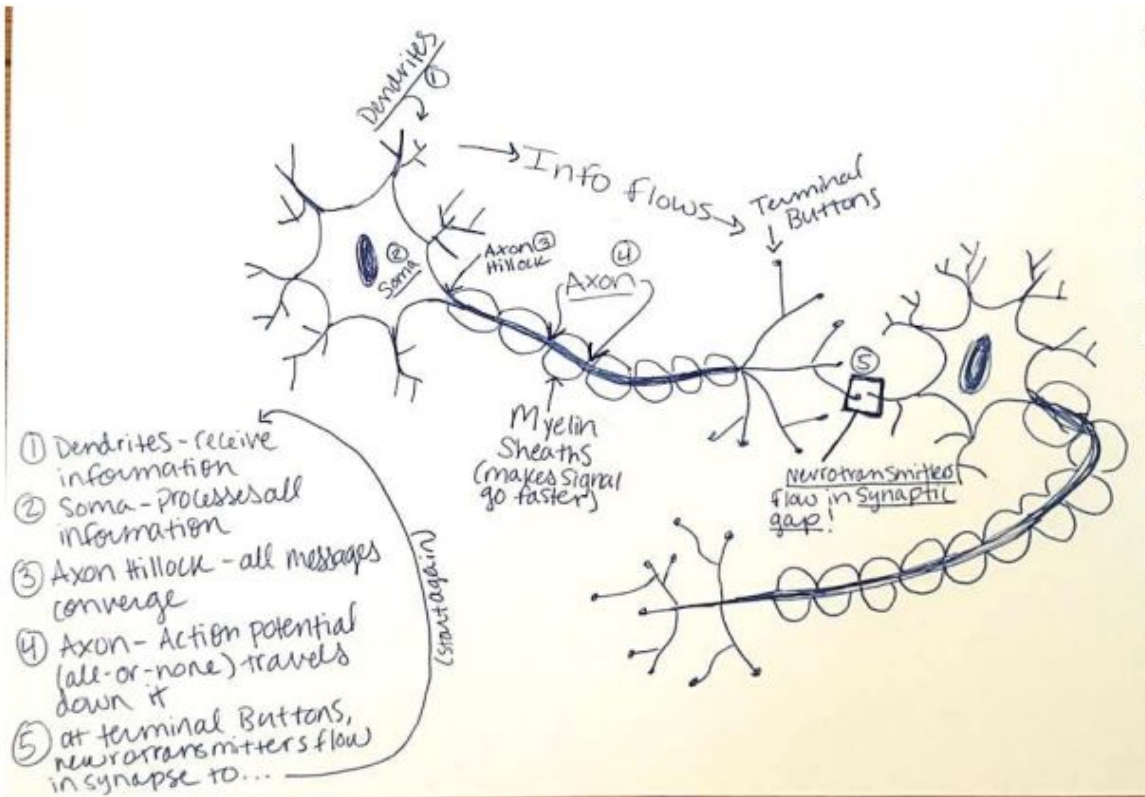
Types of narration.

- 1) 1st person
- 2) 2nd person
- 3) 3rd person
- 4) Omniscient narrator
- 5) Narrative voice
- 6) Narrative perspective

Other meanings or examples.

- 1) I
- 2) She, he, You, You = 2nd person
- 3) They, She, he, They = 3rd person
- 4) all knowing
- 5) point of view
- 6) who is telling the story.

Dual coding



Valid inference

X Water?
 or X sunlight?
 or X temperature?

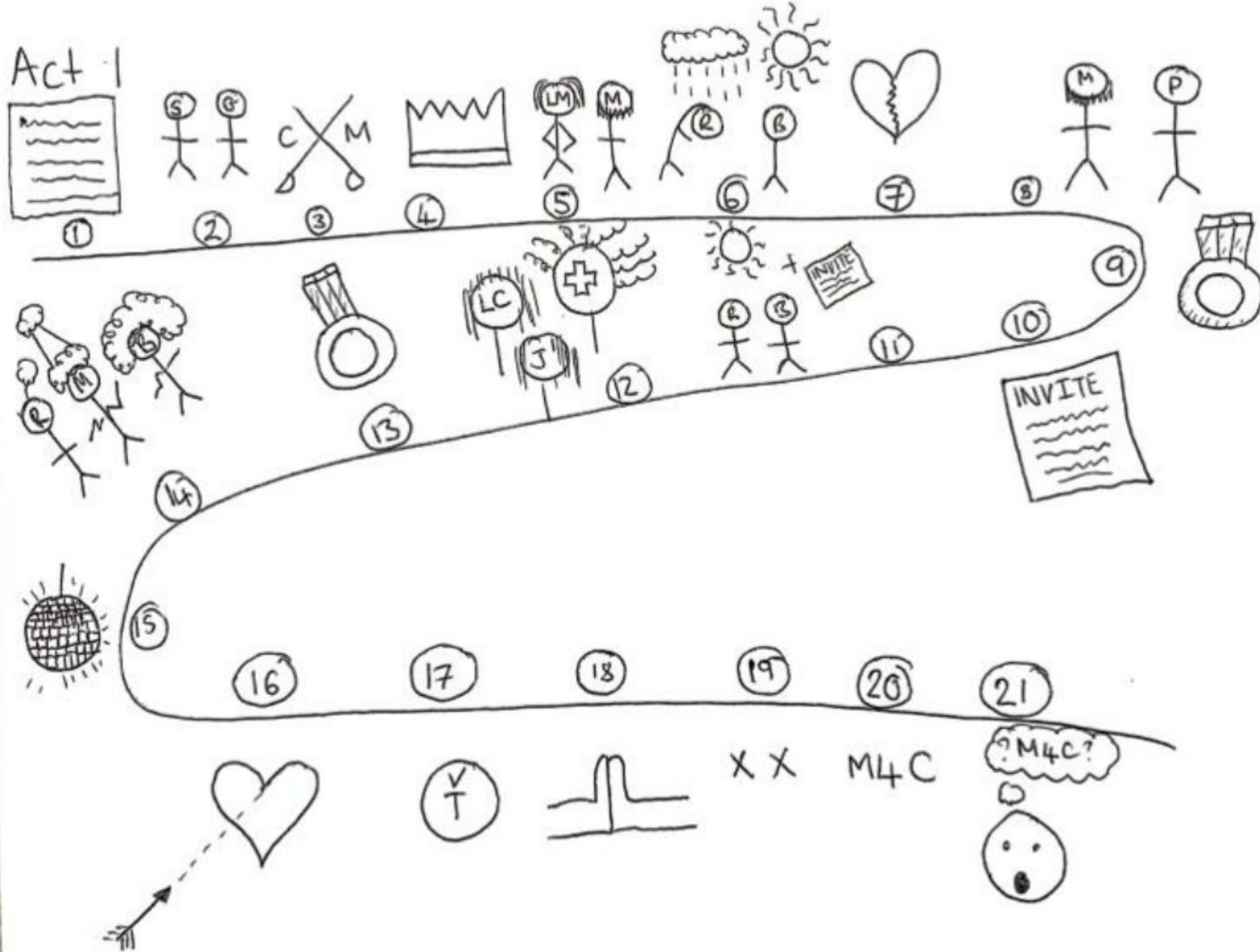
Invalid inference

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Act 1



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Muhammad Ali, arguably the greatest boxer in the history of the sport. He was born in 1942 in Louisville, Kentucky in the US. He was named after his father, Cassius Clay Sr, who was named after the 19th century abolitionist politician Cassius Clay. He changed his name to Muhammad Ali in 1964. He became a boxers at the age of 12. As an amateur boxer he won many titles culminating in the Light Heavyweight gold medal in the 1960 Olympics in Rome. When Ali returned home he was so proud he wore his medal wherever he went. After a week he went to a café to order a drink. The waiter said, “I’m sorry we don’t serve coloured people”. Ali was so cross by this he threw his medal into a river. He turned professional at the age of 18. Ali’s record was 100 wins, 5 losses; an impressive record.

Ali became World Champion at the age of 22. Ali was famous for his unorthodox fighting style. Ali brought strategy and tactics into the boxing ring. With his fast moving, he was adept at dodging punches and with his fancy footwork which was known as the “Ali Shuffle”. He also used mind games and often out psyched his opponents before a match. He once famously said he would “float like a butterfly and sting like a bee”.

In 1967, Ali refused on religious grounds to be drafted into the army to fight in the Vietnamese war. He was stripped of his title and banned from boxing. He went to the courts and was successful in overturn this judgement. Ali is the only boxer to win the title on three separate occasions. Ali retired from boxing in 1981 at the age of 39. Throughout his career he earned \$50million. Ali converted to Islam when he was 22 and joined the Nation of Islam inspired by Malcolm X. Ali was married 4 times and had nine children in total. Ali was awarded the Greatest Sportsman of the Century in 1999.

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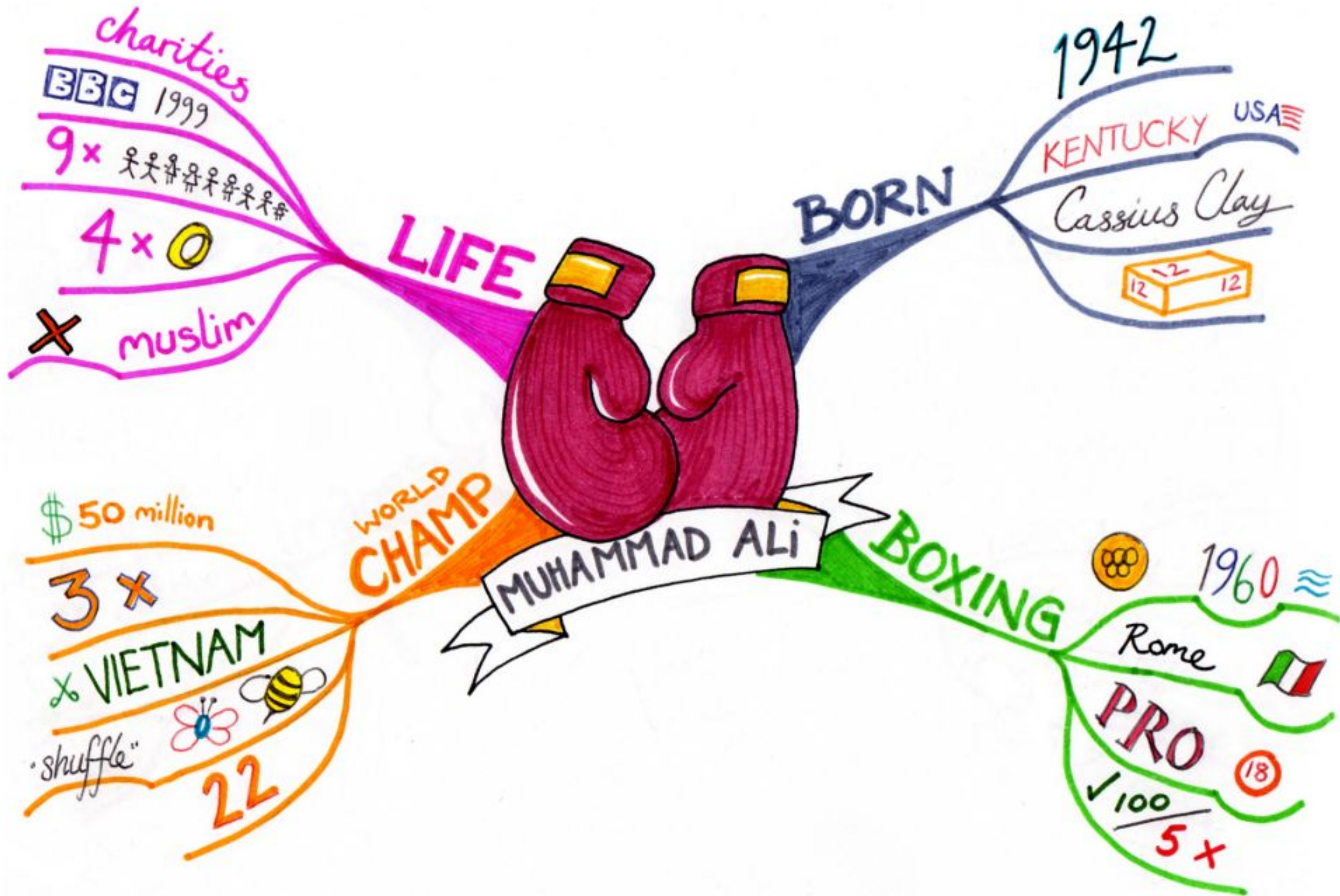
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KINDNESS

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Look



Cover



Write



Check



Correct

KINDNESS

CURIOSITY

DETERMINATION

Test!



1. When was Muhammad Ali born?
2. At what age did he become world champion for the first time?
3. How much did he earn throughout his career?
4. What was Ali's record of wins vs losses?
5. How many times was Ali married?

Test!



1. When was Muhammad Ali born? 1942
2. At what age did he become world champion for the first time? 22
3. How much did he earn throughout his career? \$50m
4. What was Ali's record of wins vs losses? 100 wins – 5 losses
5. How many times was Ali married? 4

Revision timetables



Students will not need to spend an equal amount of time on all subjects.

They need to think about which subjects and topics they need to prioritise.

Revision timetables



- Think about the **time** they will be revising
- What is **realistic** for them to do each day?
- What **other activities** or plans do they have?
- Know when they will revise and then **stick to it!**
- The plan won't be the same for every week – make a **different plan for each week** running up to exams
- Plan the **topics** to revise not just the subjects

Revision timetables



WEEK	English Language	Maths	Biology	Physics	French	Geography	TOTAL
Monday	Writing (1 hour)				Sport (1 hour)		2 hours
Tuesday		Fractions (1 hour)	Enzymes (1 hour)			Trade/Aid (1 hour)	3 hours
Wednesday				Energy (1 hour)	Transport (1 hour)		2 hours
Thursday		Vectors (1 hour)				Settlements (1 hour)	2 hours
Friday			Evolution (1 hour)				1 hour
Saturday			Nerves and hormones (1 hour)			Volcanoes (1 hour)	2 hours
Sunday		Triangles (1 hour)		Waves (1 hour)			2 hours
TOTAL	1 hour	3 hours	3 hours	2 hours	2 hours	3 hours	14 hours

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Top Tips



- Include **extra-curricular** activities, family activities and downtime into revision timetables.
- **Little and often** beats “cramming” ... short, regular revision sessions are more effective and motivating.
- Find a **dedicated revision space** for revision
- Remove **distractions** (including mobile devices!)
- Maintain a **self-care routine** – healthy eating, staying hydrated and regular exercise

Other useful support



- Exam board resources
- Other useful revision sites
- Revision guides

These methods really work!



- What was the 10 letter sequence from the start of the session?
- What is one advantage of being a sole trader?
- How much did Muhammad Ali earn across his career?

These methods really work!



- What was the 10 letter sequence from the start of the session?
 - **L B F Q R P M A U X**
- What is one advantage of being a sole trader?
 - **Decisions – quick to set up – keep profits – privacy**
- How much did Muhammad Ali earn across his career?
 - **\$50 million**

Any questions?



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Curriculum enquiries - subject teachers

Pastoral or wellbeing concerns - tutor



Thank you

We will be around to answer any questions you may have

