

Year 9 Parents' Information Evening

September 2026





- Chris Hildrew Headteacher
- Lucy James Deputy Headteacher

Aims of presentation:-



- To share the Headteacher's key messages
- To share curriculum information, including information about reporting and assessment, and guidance about the options process
- To share key dates and opportunities for Year 9 students, including Duke of Edinburgh Award Scheme launch



Headteacher's Welcome



Learning



We believe in the value of:

- Determined and consistent effort
- A hunger to learn new things
- Challenging ourselves to go beyond our comfort zone
- Viewing setbacks and mistakes as opportunities to learn and grow
- Seeking and responding to feedback
- Encouraging others to succeed

KINDNESS

CURIOSITY

DETERMINATION

GCSE results



KINDNESS

CURIOSITY

DETERMINATION

A level results



KINDNESS

CURIOSITY

DETERMINATION

Our expectations

Academy Code of Conduct

Kindness

- We are kind to each other and to the environment around us.
- We are polite and follow all instructions when asked.
- We are focused, we listen and we contribute respectfully.



Curiosity

- We are confident to ask questions or ask for guidance when we need it.
- We are always prepared for lessons with a positive attitude to learning.
- We set no limits on what we can achieve.



Determination

- We try our hardest in every task.
- We keep trying when things get difficult.
- We represent our school as positive ambassadors at all times.



Behaviour for Learning Top 5



1. **Strong start:** we arrive on time, line up and enter the classroom calmly
2. **Full attention:** we are immediately silent and face the speaker when called to attention
3. **Full effort:** we apply ourselves with our full effort to the learning tasks set
4. **Full focus:** we focus all our attention on the learning tasks set
5. **Calm finish:** at the end of the lesson we wait in silence for the member of staff to dismiss us

KINDNESS CURIOSITY DETERMINATION

Social Time Top 5



1. Appropriate **language** used in student interactions at social times
2. **Physical interactions** between students are safe and follow the Academy value of kindness
3. Students show **respect for the Academy environment** – litter picked up and put in the bin, toilets and facilities used appropriately
4. Students **do not use mobile phones** on the Academy site from arrival at school until dismissed from class at the end of the day
5. Students present themselves appropriately at all times: hoods down around the site; **uniform** correct

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- To make a positive difference

- To set no limits on what we can achieve

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If your mobile phone is seen or heard at any time, it will be confiscated and a behaviour point issued.

At social time, you will be sent to time out.

- **“At any time”:** from the moment you arrive until you are dismissed at the end of the day
- **“Mobile phone”:** includes AirPods, headphones etc.
- **“Seen”:** your phone should be completely out of sight. If it is in your pocket you will be asked to put it away out of sight in your bag without a behaviour point.

Mobile phones



5 reasons behind our phone-free school day

Why schools are using **JUST FOCUS** lockable pouches



Students can still bring a phone to school, but it is secured and unavailable during the school day.



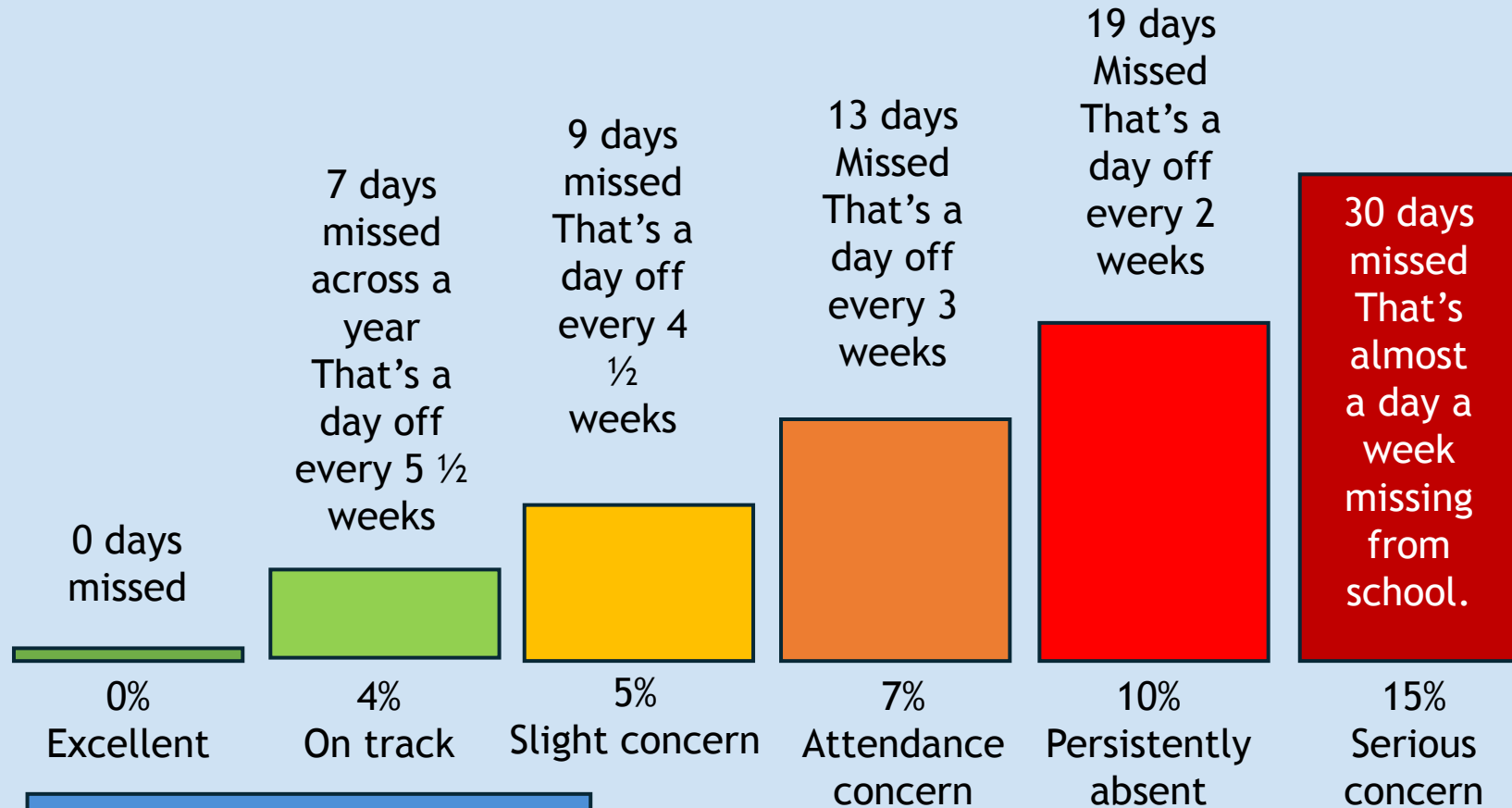
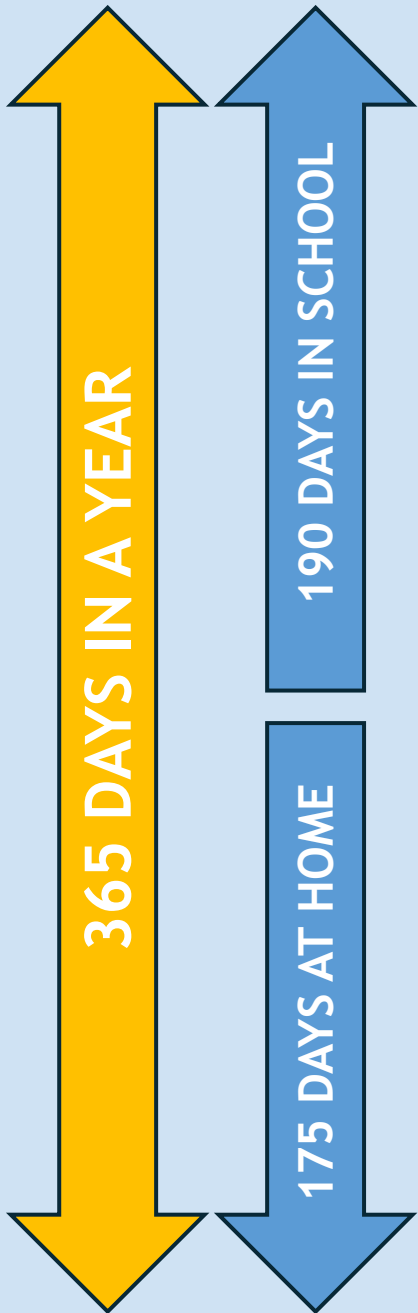
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Attendance expectations

Missing 1 day a week
=
Missing 1 whole year of school life



This is equal to missing a half term

175 days for holidays, shopping, appointments, activities and day trips

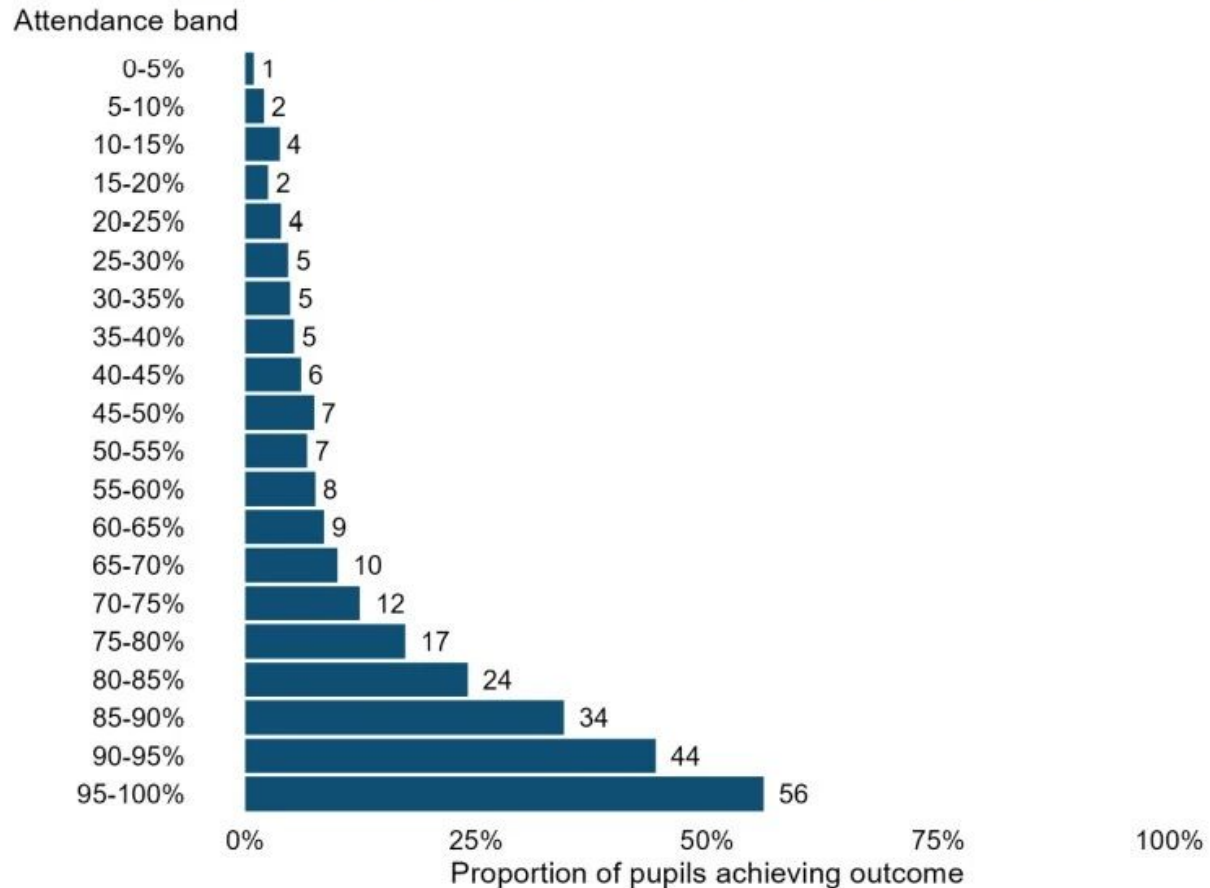
Great attendance means being in school more than 96% of the time

School is important for so many things: Social interaction and development, wider opportunities, pastoral support, academic support

The link between attendance and outcomes



Figure 6 Proportion of pupils in each 5% attendance band for Year 11 achieving Grade 5 or above in English and Maths GCSE at the end of KS4



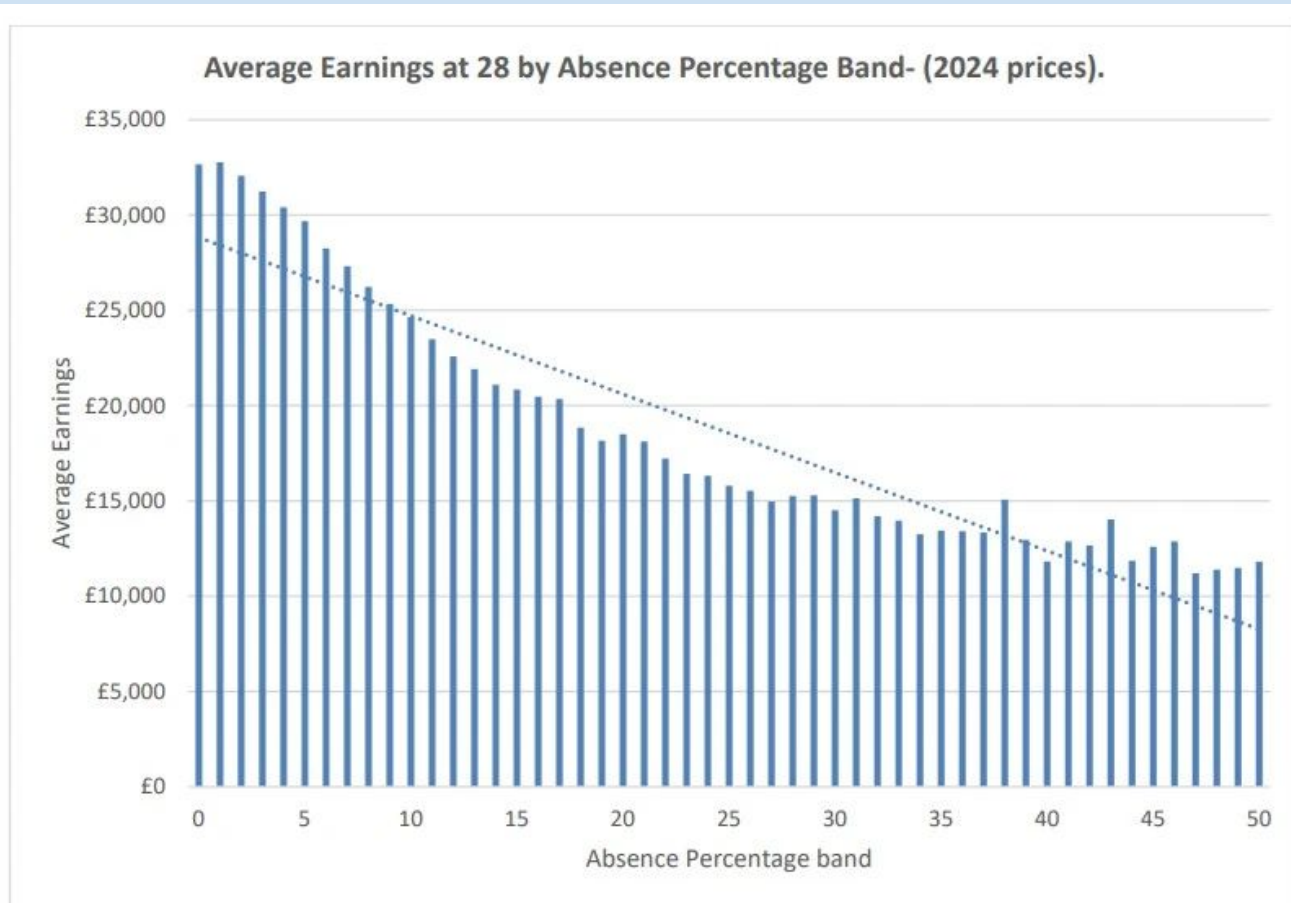
Students who were absent from school less than 5% of the time are twice as likely to achieve grade 5's in English and Maths, than someone who missed school 5-10% of the time.

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The link between attendance and earnings



Source: Longitudinal Educational Outcomes (LEO)

Students who were absent more than 10% of school (miss on average one day per fortnight), see average future earnings reduced by £750 per missed day

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Year 9: curriculum

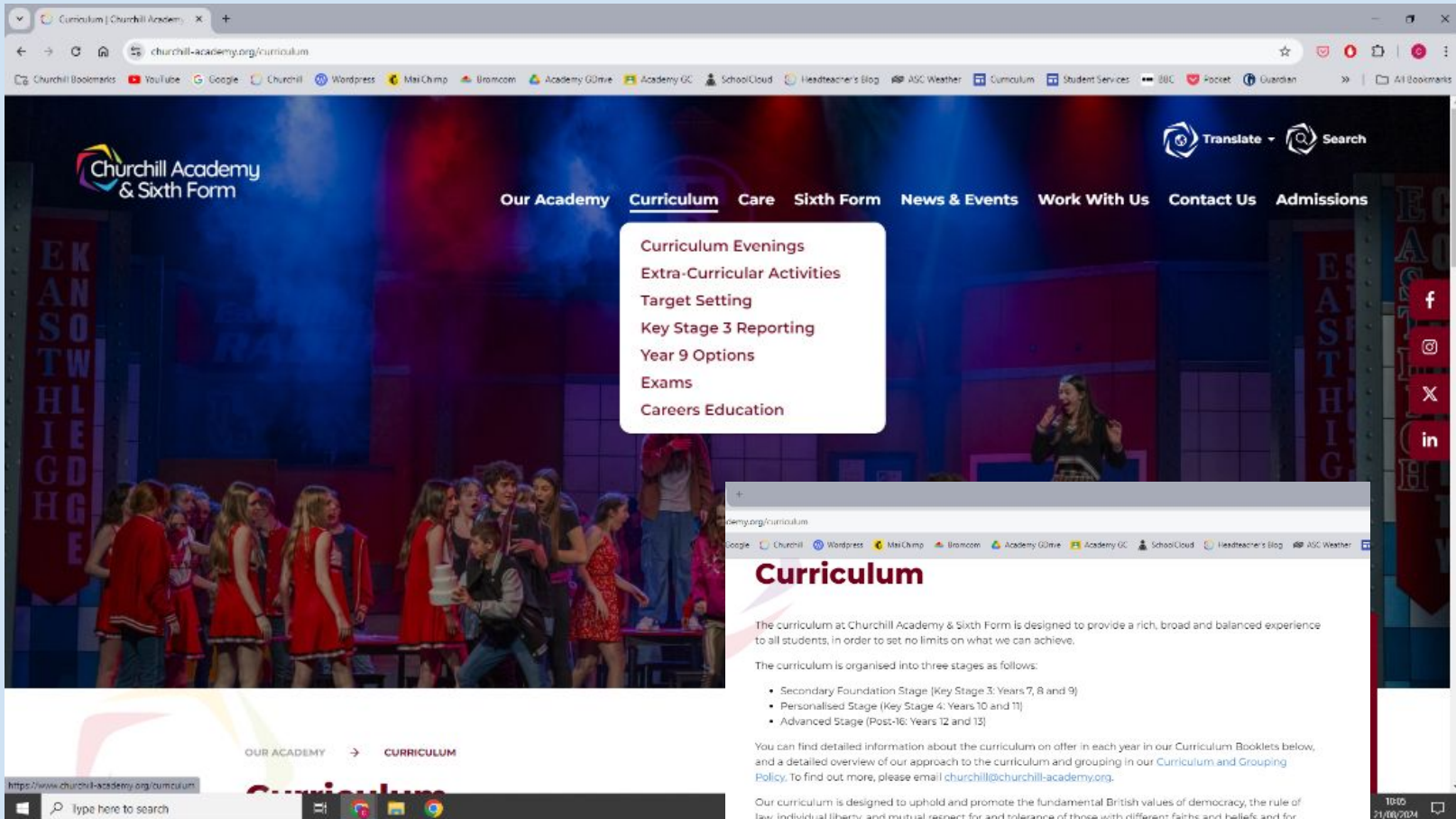


The Year 9 Curriculum



- English 7 lessons
- Maths 7 lessons
- Science 8 lessons
- Food and Design
Technology 3 lessons
- Performing Arts 4 lessons
- PE 4 lessons
- Art 2 lessons
- Geography 3 lessons
- History 3 lessons
- IT/Computing 2 lessons
- RE 2 lessons
- PSHE 1 lesson
- Languages 4 lessons

Information about curriculum content for each subject is available on the [Academy website](#)



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Groupings



- **Learning groups**

- In Year 8 and 9, learning groups are rearranged so that we can effectively deliver our curriculum and to ensure that learning groups have a full balance of students based on a wide range of factors
- Learning groups are mixed attainment groups

- **Practical learning groups**

- Smaller mixed attainment groups for more practical lessons

- **Maths groupings**

- Setting began in Term 5 of Year 8 based on students' attainment in the subject to allow the curriculum to be personalised

Reports - Scaled Scores

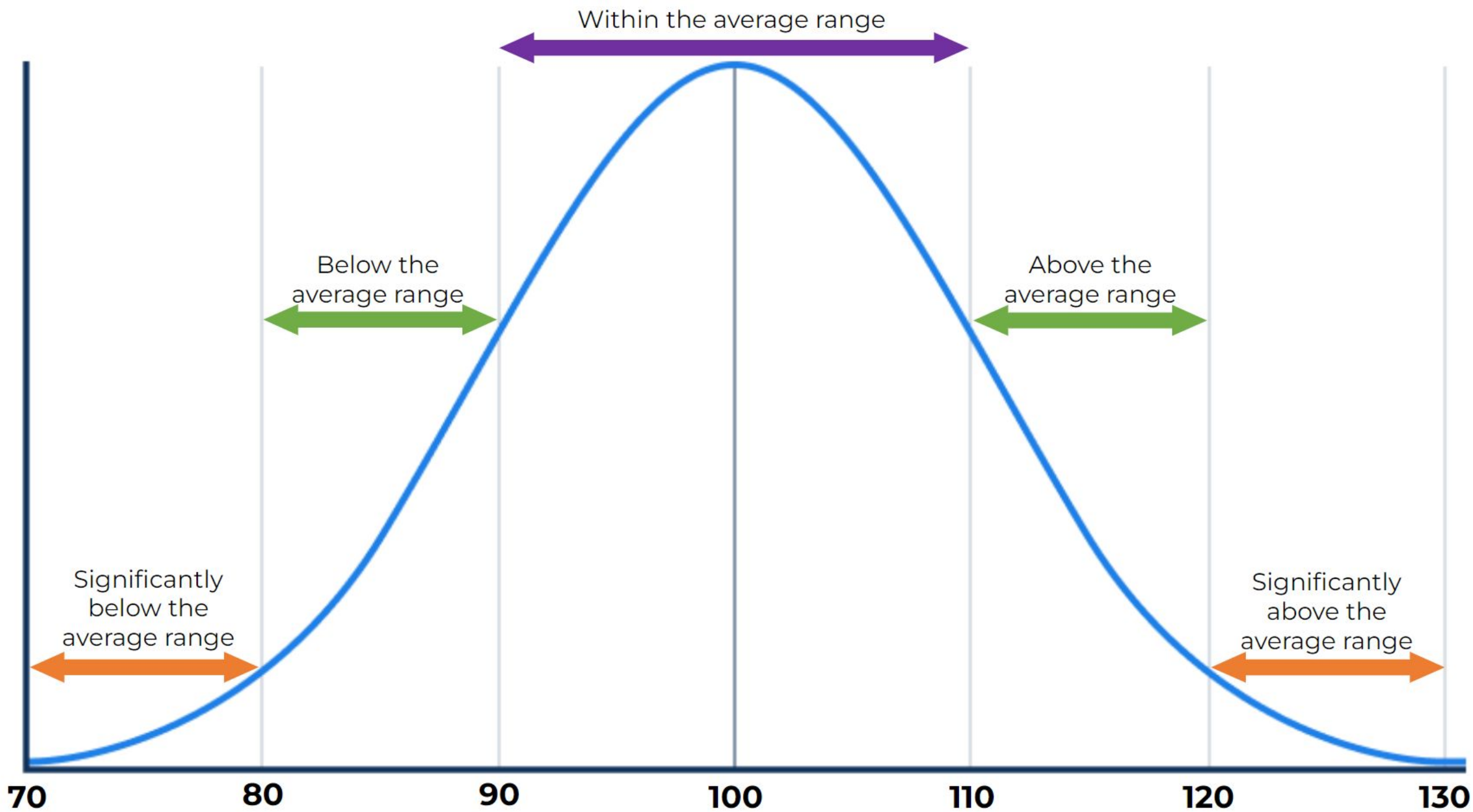


- Your child will have been assessed in each subject
- The scaled score is a summary of that assessment
- It may be based on one test or task, or a number
- It is comparable across all subjects
- This is the same way that Key Stage 2 SATs scores are generated.

Scaled Scores



- The maximum possible scaled score is 130
- The average scaled score is 100
- The lowest possible scaled score is 70



Choosing GCSE Options



The options process will begin in January

Last year's options presentation and information booklet is available on the Academy website.

Options timeline



12 January	Careers to Curriculum Day & Options presentation (students)
12 January	Options booklet and information shared with families
15 January	Report 1 issued
21 January	Parents' Evening, including Options presentation Academy site, 4.00-7.00pm
25 January	Online options form opens
5 February	Online options form closes

Key Dates 2026-27



26 November	Academy Careers Convention
14 & 15 December	Academy Christmas Concert
12 January	Curriculum to Careers Day and Options presentation to students
12 January	Options booklet shared with families
15 January	Report 1 issued
21 January	Parents' Evening, including Options presentation
25 January - 5 February	Options form open
May	Report 2 issued
w/c 28 June	Assessment Week (core subjects)
w/c 12 July	Activities Week
July	Report 3 issued (core subject assessment results)

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Year 9 are invited to start their
Duke of Edinburgh Adventure



YOUTH WITHOUT LIMITS

Anyone from year 9 in school can take part. There are three progressive levels of programmes which, when completed, lead to a Bronze, Silver or Gold DofE Award. In year 9 Bronze can be completed, consisting of:

BRONZE AWARD

VOLUNTEERING

3
months

PHYSICAL

3
months

SKILLS

3
months

EXPEDITION

**2 days
1 night**

Plus a further 3 months in either the Volunteering, Physical or Skills section.



96%

Say volunteering
gave them a sense
of achievement

Over

3/4

Feel happier
because
volunteering
gave them more
confidence

Cost: £28.50 for registration
Approx. £150 for expedition
Financial support available through the
pupil premium

Thank you

We will be around to answer any questions you may have

