



Care ♦ Inspire ♦ Challenge ♦ Achieve

Examination Results

2013 - 2014

“ Students feel safe, enjoy their learning and achieve well.

The school's outstanding care, support and guidance ensure individual students feel both supported and challenged.

The school is ambitious for continuing improvement.

Students do well in the Sixth Form.....for some students, progress is outstanding. The Sixth Form is exceptionally well led.... [and offers] outstanding care and guidance.

Students have an exceptionally well developed sense of their responsibilities....[and the school] works successfully to be a socially inclusive and harmonious community.

Links with parents are excellent.

The school's performing arts specialism makes a significant contribution to its ethos ... “

*Ofsted
May 2010*

Introduction

This booklet contains our examination results for the academic year 2013 - 2014. Staff, Governors and students are very proud of our examination achievements which reflect the Academy's considerable local, regional and national reputation.

Headteacher's Reflection

Each year I am asked to write a forward for the exams booklet. This year, I am going to quote what I said at our annual Speech Night:

"[So]...we do celebrate the all-important exams these students have all just taken. Academic results are important here at Churchill – they are the gateways to the future for these young people. We also know we don't do it by ourselves but rely for all we do on partnerships and we especially appreciate the partnership we enjoy with 'our parents' who send their children here. Between us, I believe we don't do a bad job.

And so to our formal reflection on examination results; and I am pleased to report another successful year at Churchill:

At A Level our Year 13, as ever, did very well – okay – let's not be coy – brilliantly!

Yet again, the best overall A Level results in North Somerset;

Yet again, for a comprehensive, results to compare with the best.

This is a great testament to the quality of teaching and guidance and also the hard work of these students:

- *Pass rate of 99%*
- *A good return of A* and A grades – the new essential for entry to some top courses at top universities;*
- *Nearly 25% of all grades were A*/A*
- *Over half were either A*/A or B*
- *Just about 80% of all grades were A*/A, B or C*
- *Virtually all students achieved at their target grades;*
- *We saw a very high proportion securing first choice places at university, many of them to Russell Group colleges.*
- *[See]...the prize-winners' list and the destinations booklet to confirm for yourselves the outstanding levels of success and the high levels of ambition amongst these students.*
- *Well done – our Sixth Form have done us proud, have fulfilled their individual potential and have realised our shared hopes for them too.*

And – at GCSE there was further success – you've heard me say this before: the best results ever at Churchill:

- *84%– of Year 11 students gained five or more GCSEs at A*-C; 98%+ GCSEs; a 100% pass rate.*
- *This is achievement across the whole ability range – a comprehensive level of achievement for a committed comprehensive school;*
- *Overall, 74% achieved the key target of 5+A*-C inc E/M*
- *(Last year Mr Branch bemoaned us being so close to breaking 70%– this year he was seen to have a wry smile!).*
- *Over 80% of students gained 3 or more levels of progress in English and Maths.*
- *Many students gained multiple A* or A grades.*
- *Again, look at...[our press release]...to see some quite outstanding individual results;*
- *And there were really encouraging levels of successes at AS Level, promising much for next year – and also from younger students at the end of our two year KS3 as well.*

So... results this year...a very strong performance and this is a cause for celebration. Well done to all these students who have aimed so high and done so well. Well done too to all the teachers and support staff who have worked tirelessly to inspire these young people. We have an excellent staff here at Churchill – I am proud to work with them and to lead them...I ask you, especially the students...to join me in applauding their efforts: [thank you]...the staff of Churchill Academy!"

I think this sums-up really well the sentiments of the whole Churchill Academy community for an excellent year.

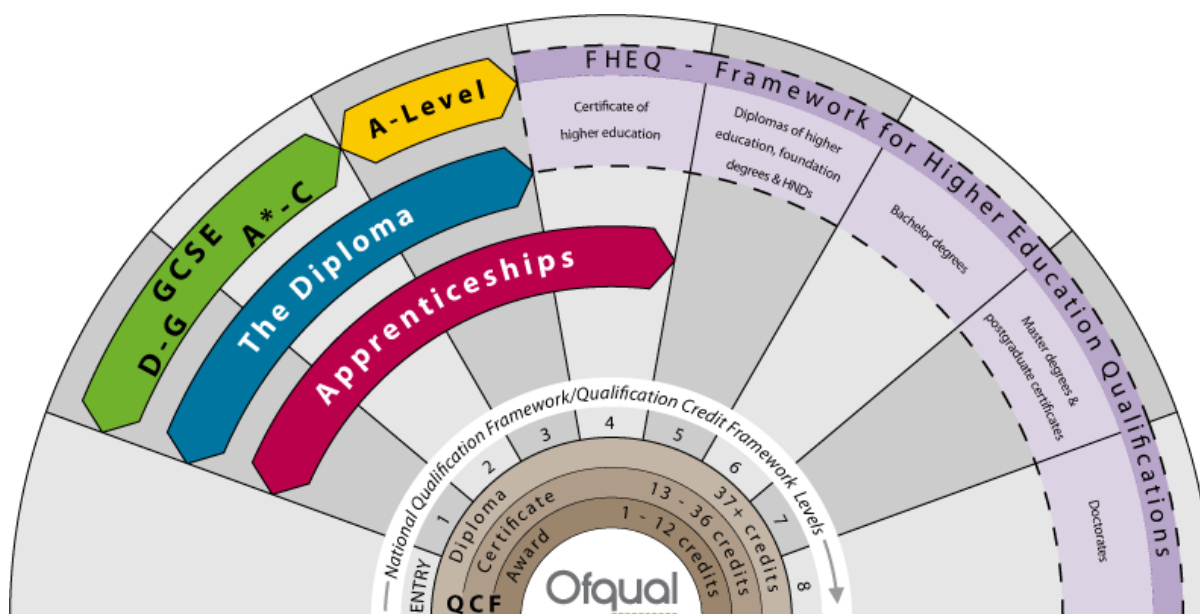
*Dr B T Wratten
September 2014*

The National Curriculum Key Stages

The National Curriculum is organised into blocks of years called 'key stages'. There are five key stages as well as a 'Foundation Stage'. The 'Foundation Stage' covers education for children before they reach five (compulsory school age). Highlighted below is the model for Churchill from 2011 onwards:

Age	Stage	Year	Assessment
3-4	Foundation		
4-5		Reception	
5-6	Key Stage 1	Year 1	
6-7		Year 2	Teacher assessments in English, Maths and Science
7-8	Key Stage 2	Year 3	
8-9		Year 4	
9-10		Year 5	
10-11		Year 6	National tests & teacher assessments in English, Maths & Science
11-12	Key Stage 3	Year 7	Cognitive Ability Tests take place during September (CATS)
12-13		Year 8	School based end of year assessments in English, Maths & Science
13-14	Key Stage 4	Year 9	Most children start their GCSEs or other national qualifications courses
14-15		Year 10	Most children continue with their GCSEs or other national qualifications courses
15-16		Year 11	Most children take GCSEs or other national qualifications
16-17	Key Stage 5	Year 12	Most children take GCE AS Levels or other national qualifications
17-18		Year 13	Most children take GCE A2 levels or other national qualifications

National Qualifications Framework



Source: <http://www.ofqual.gov.uk/help-and-advice/comparing-qualifications/>

GCSE (Levels 1 & 2)

Number of Students in cohort:

250

% of cohort achieving 5+ A* - C:

84%

% of cohort achieving 5+ A* - C (inc English & Maths):

71% (74% undiscounted)

GCSE Year 11: Breakdown by Subject and Gender

Subjects	M/F	A*	A	B	C	D	E	F	G	U	X	Entries	A*-C	A*-C %
Art	M	0	2	6	17	11	0	0	0	0	0	36	25	69%
	F	8	12	12	26	0	0	0	0	0	0	58	58	100%
	Total	8	14	18	43	11	0	0	0	0	0	94	83	88%
Biology	M	2	8	13	12	3	0	0	0	0	0	38	35	92%
	F	4	15	13	7	2	0	0	0	0	0	41	39	95%
	Total	6	23	26	19	5	0	0	0	0	0	79	74	94%
Business Studies	M	5	5	8	10	3	2	0	1	0	0	34	28	82%
	F	4	7	8	6	5	3	1	1	0	0	35	25	71%
	Total	9	12	16	16	8	5	1	2	0	0	69	53	77%
Catering	M	0	1	6	8	5	4	0	0	0	0	24	15	63%
	F	1	8	11	11	2	0	0	0	0	0	33	31	94%
	Total	1	9	17	19	7	4	0	0	0	0	57	46	81%
Chemistry	M	2	10	15	7	4	1	0	0	0	0	39	34	87%
	F	5	13	12	8	2	0	0	0	0	0	40	38	95%
	Total	7	23	27	15	6	1	0	0	0	0	79	72	91%
Dance	M	1	0	0	0	0	0	0	0	0	0	1	1	100%
	F	5	7	4	10	7	4	1	0	0	0	38	26	68%
	Total	6	7	4	10	7	4	1	0	0	0	39	27	69%
DiDA L1 *	M	0	0	0	0	0	0	1	4	1	0	6	0	0%
	F	0	0	0	0	0	0	1	0	0	0	1	0	0%
	Total	0	0	0	0	0	0	2	4	1	0	7	0	0%
DiDA L2 *	M	4	18	34	58	0	0	0	0	0	0	114	114	100%
	F	19	31	40	33	0	0	0	0	0	0	123	123	100%
	Total	23	49	74	91	0	0	0	0	0	0	237	237	100%
Drama	M	0	1	5	7	5	1	0	0	0	0	19	13	68%
	F	0	6	11	8	2	0	0	0	0	0	27	25	93%
	Total	0	7	16	15	7	1	0	0	0	0	46	38	83%
Design Technology	M	0	2	14	13	0	2	0	0	0	0	31	29	94%
	F	0	1	1	2	0	0	0	0	0	0	4	4	100%
	Total	0	3	15	15	0	2	0	0	0	0	35	33	94%
Economics	M	2	7	6	1	0	1	0	1	0	0	18	16	89%
	F	0	5	3	0	1	0	0	0	0	0	9	8	89%
	Total	2	12	9	1	1	1	0	1	0	0	27	24	89%
English Language	M	5	18	35	43	16	3	1	0	0	0	121	101	83%
	F	16	35	38	25	11	3	0	0	0	0	128	114	89%
	Total	21	53	73	68	27	6	1	0	0	0	249	215	86%
English Literature	M	3	11	23	51	24	6	2	0	0	0	120	88	73%
	F	11	19	48	31	13	5	1	0	0	0	128	109	85%
	Total	14	30	71	82	37	11	3	0	0	0	248	197	79%

Subjects	M/F	A*	A	B	C	D	E	F	G	U	X	Entries	A*-C	A*-C %
Electronics	M	2	7	8	12	6	2	1	0	1	0	39	29	74%
	F	0	2	0	0	0	1	0	0	0	0	3	2	67%
	Total	2	9	8	12	6	3	1	0	1	1	42	31	74%
French	M	1	0	4	6	4	1	2	0	0	0	18	11	61%
	F	3	3	4	5	10	1	1	0	0	0	27	15	56%
	Total	4	3	8	11	14	2	3	0	0	0	45	26	58%
Geography	M	1	6	12	10	10	7	3	0	0	0	49	29	59%
	F	5	12	20	8	7	3	3	1	0	0	59	45	76%
	Total	6	18	32	18	17	10	6	1	0	0	108	74	69%
German	M	0	0	1	1	2	1	0	0	1	0	6	2	33%
	F	1	2	2	8	0	2	0	0	0	0	15	13	87%
	Total	1	2	3	9	2	3	0	0	1	0	21	15	71%
Graphics	M	0	0	3	4	2	0	1	0	0	0	10	7	70%
	F	0	2	4	2	1	1	0	0	0	0	10	8	80%
	Total	0	2	7	6	3	1	1	0	0	0	20	15	75%
Health & Social Care *	M	0	0	2	0	0	0	0	0	0	0	2	2	100%
	F	3	3	6	9	0	0	0	0	0	0	21	21	100%
	Total	3	3	8	9	0	0	0	0	0	0	23	23	100%
History	M	4	11	13	15	20	5	6	4	1	0	79	43	54%
	F	8	14	12	6	6	4	4	0	0	0	54	40	74%
	Total	12	25	25	21	26	9	10	4	1	0	133	83	62%
Mathematics	M	8	17	25	46	10	7	5	1	2	0	121	96	79%
	F	8	17	34	40	15	6	6	2	0	0	128	99	77%
	Total	16	34	59	86	25	13	11	3	2	0	249	195	78%
Music	M	1	2	5	3	4	1	2	2	2	0	22	11	50%
	F	5	6	7	3	1	0	0	0	0	0	22	21	95%
	Total	6	8	12	6	5	1	2	2	2	0	44	32	73%
Physics	M	5	12	14	7	0	1	0	0	0	0	39	38	97%
	F	6	10	13	12	0	0	0	0	0	0	41	41	100%
	Total	11	22	27	19	0	3	0	0	0	0	80	79	99%
Religious Education	M	8	19	29	30	12	8	9	1	1	0	117	86	74%
	F	23	31	26	18	12	6	4	0	3	0	123	98	80%
	Total	31	50	55	48	24	14	13	1	4	0	240	184	77%
Science (Additional)	M	0	3	10	21	17	0	0	0	0	0	51	34	67%
	F	0	5	16	23	7	2	0	0	0	0	53	44	83%
	Total	0	8	26	44	24	2	0	0	0	0	104	78	75%
Science (Core)	M	0	1	9	41	20	7	4	0	0	0	82	51	62%
	F	0	0	18	46	16	4	1	0	0	0	85	64	75%
	Total	0	1	27	87	36	11	5	0	0	0	167	115	69%

Subjects	M/F	A*	A	B	C	D	E	F	G	U	X	Entries	A*-C	A*-C %
Spanish	M	1	3	2	8	5	2	2	0	0	0	23	14	61%
	F	4	6	4	11	6	1	0	0	0	0	32	25	78%
	Total	5	9	6	19	11	3	2	0	0	0	55	39	71%
Sports Studies*	M	9	4	9	10	0	0	0	0	0	0	32	32	100%
	F	6	1	0	0	0	0	0	0	0	0	7	7	100%
	Total	15	5	9	10	0	0	0	0	0	0	39	39	100%
Textiles	M	0	0	0	0	0	0	0	0	0	0	0	0	0%
	F	2	3	4	6	6	0	0	0	0	0	21	15	71%
	Total	2	3	4	6	6	0	0	0	0	0	21	15	71%

These results include any result achieved by the end of year 11 (including those taken in Yr9 and 10)

NB: Those subjects with a * next to them indicate that these are reported as an equivalent GCSE result

GCSE (Levels 1 & 2) Summary – Pupils aged 15

Pupils aged 15 Summary of GCSE Results

Year		N's of Pupils	Achieving 5 + A* - G	Achieving 5 + A* - C	Achieving 5+ A* - C including English & Maths	Entered for 1+GCSEs	Achieving 1+ A* - G
2014	Count	250	246	209	177	250	250
	%		98%	84%	71%	100%	100%
2013	Count	262	246	218	179	250	250
	%		94%	83%	69%	95%	95%
2012	Count	245	236	205	158	242	242
	%		96%	84%	64%	99%	99%
2011	Count	251	243	209	146	245	245
	%		97%	83%	58%	98%	98%
2010	Count	242	242	196	162	242	242
	%		100%	81%	67%	100%	100%
2009	Count	254	251	193	142	254	254
	%		98%	76%	56%	100%	100%
2008	Count	252	244	182	156	252	252
	%		97%	72%	60%	100%	100%
2007	Count	257	254	187	145	255	255
	%		99%	73%	56%	99%	99%
2006	Count	255	253	186	159	255	255
	%		99%	73%	62%	100%	100%
2005	Count	275	274	192	N/A	275	275
	%		100%	70%		100%	100%

DiDA: How it converts to an equivalent GCSE

DiDA qualifications are available at two levels, providing full A* - G equivalence. Learners can combine different units and levels. Students can get one of five grades. These are: fail, pass, credit, merit and distinction at both levels one and two.

- AiDA** - Award in Digital Applications (Unit 1 only) - equivalent to 1 GCSE
CiDA - Certificate in Digital Applications (Unit 1 plus any other unit) - equivalent to 2 GCSEs
CiDA+ - Extended Certificate in Digital Applications (Unit 1 plus any other two units) - equivalent to 3 GCSEs
DiDA - Diploma in Digital Applications (Unit 1 plus any other three units) - equivalent to 4 GCSEs.

The table below shows the achievement and attainment points allocated to DiDA qualifications.

Level	Qualification	Grade	Point score	Equiv N ^o GCSE	Equiv GCSE Grade
2	DiDA	D	232	4	A*A*A*A*
		M	208	4	A A A A
		C	184	4	B B B B
		P	160	4	C C C C
2	CiDA+	D	174	3	A*A*A*
		M	156	3	A A A
		C	138	3	B B B
		P	120	3	C C C
2	CiDA	D	116	2	A*A*
		M	104	2	A A
		C	92	2	B B
		P	80	2	C C
2	AiDA	D	58	1	A*
		M	52	1	A
		C	46	1	B
		P	40	1	C
1	DiDA	D	160	4	CCCC
		M	136	4	DDDD
		C	112	4	EEEE
		P	76	4	FFFF/GGGG
1	CiDA+	D	120	3	CCC
		M	102	3	DDD
		C	84	3	EEE
		P	57	3	FFF/GGG
1	CiDA	D	80	2	CC
		M	68	2	DD
		C	56	2	EE
		P	38	2	FF/GG
1	AiDA	D	40	1	C
		M	34	1	D
		C	28	1	E
		P	19	1	F/G

GCSE Grades Level 1 & 2 and Point Scores

Level	Qualification	Grade	Point score
2	Any GCSE	A*	58
		A	52
		B	46
1	Any GCSE	D	34
		E	28
		F	22
		G	16

BTEC Sport: How it converts to an equivalent GCSE

BTEC Sport qualifications are available at two levels, providing full A* - G equivalence. Learners can combine different units and levels. Students can get one of four grades. These are: fail, pass, merit, distinction and distinction * at both levels one and two.

Level	Qualification	Grade	Point score	Equiv N ^o GCSE	Equiv GCSE Grade
2	BTEC Certificate in Sport	D*	116	2	A*A*
		D	104	2	A A
		M	92	2	B B
		P	80	2	C C
2	BTEC Extended Certificate in Sport	D*	58	1	A*
		D	52	1	A
		M	46	1	B
		P	40	1	C

GCE AS (Level 3)

Number of students in cohort: **146**
 Percentage of entries A-B grade: **37.04%**
 Percentage of entries A-C grade: **56.67%**

GCE AS Year 12: Breakdown by Subject and Gender

Subjects	M/F	A	B	C	D	E	U	X	Entries	A-C	A-C%
Art	M	1	1	0	2	0	0	0	4	2	50%
	F	5	6	4	1	0	0	0	16	15	94%
	Total	6	7	4	3	0	0	0	20	17	85%
Applied Science	M	0	0	0	1	1	5	0	7	0	0%
	F	0	0	1	1	2	1	0	5	1	20%
	Total	0	0	1	2	3	6	0	12	1	8%
Biology	M	4	2	2	3	1	0	0	12	8	67%
	F	1	1	3	7	2	2	0	16	5	31%
	Total	5	3	5	10	3	2	0	28	13	46%
Business Studies	M	1	1	2	0	1	1	0	6	4	67%
	F	0	1	4	0	2	2	0	9	5	56%
	Total	1	2	6	0	3	3	0	15	9	60%
Chemistry	M	2	1	2	2	4	8	0	19	5	26%
	F	0	1	0	1	1	4	0	7	1	14%
	Total	2	2	2	3	5	12	0	26	6	23%
Dance	M	0	0	0	0	0	0	0	0	0	0%
	F	0	1	2	1	2	0	0	6	3	50%
	Total	0	1	2	1	2	0	0	6	3	50%
Economics	M	5	1	0	0	0	0	0	6	6	100%
	F	1	1	1	0	0	0	0	3	3	100%
	Total	6	2	1	0	0	0	0	9	9	100%
English Language	M	1	3	0	1	1	0	0	6	4	67%
	F	1	6	1	0	0	0	0	8	8	100%
	Total	2	9	1	1	1	0	0	14	12	86%
English Literature	M	2	3	3	2	1	1	0	12	8	67%
	F	8	11	5	6	0	0	0	30	24	80%
	Total	10	14	8	8	1	1	0	42	32	76%
Geography	M	8	1	8	4	1	6	0	28	17	61%
	F	6	4	4	4	2	2	0	22	14	64%
	Total	14	5	12	8	3	8	0	50	31	62%
Government & Politics	M	1	1	0	0	2	1	0	5	2	40%
	F	0	0	0	0	0	0	0	0	0	0%
	Total	1	1	0	0	2	1	0	5	2	40%
Health & Social Care (Applied)	M	0	0	0	0	0	0	0	0	0	0%
	F	0	0	1	5	0	0	0	6	1	17%
	Total	0	0	1	5	0	0	0	6	1	17%

Subjects	M/F	A	B	C	D	E	U	X	Entries	A-C	A-C%
History	M	2	8	10	8	3	2	0	33	20	61%
	F	3	5	5	2	1	0	0	16	13	81%
	Total	5	13	15	10	4	2	0	49	33	67%
Information Technology (Applied)	M	0	0	3	2	3	3	0	11	3	27%
	F	0	0	0	0	2	0	0	2	0	0%
	Total	0	0	3	2	5	3	0	13	3	23%
Law	M	0	1	0	0	0	0	0	1	1	100%
	F	0	3	0	0	0	1	0	4	3	75%
	Total	0	4	0	0	0	1	0	5	4	80%
Mathematics	M	11	3	7	2	6	2	0	31	21	68%
	F	4	1	3	3	2	0	0	13	8	62%
	Total	15	4	10	5	8	2	0	44	29	66%
Further Mathematics	M	2	2	0	0	1	2	0	7	4	57%
	F	0	0	0	0	0	1	0	1	0	0%
	Total	2	2	0	0	1	3	0	8	4	50%
Media Studies	M	0	0	1	0	0	0	0	1	1	100%
	F	2	5	1	2	0	0	0	10	8	80%
	Total	2	5	2	2	0	0	0	11	9	82%
Music	M	0	1	0	1	0	0	0	2	1	50%
	F	0	0	0	0	0	0	0	0	0	0%
	Total	0	1	0	1	0	0	0	2	1	50%
Photography	M	0	0	0	0	0	0	0	0	0	0%
	F	6	2	1	0	1	0	0	10	9	90%
	Total	6	2	1	0	1	0	0	10	9	90%
Physics	M	1	3	5	4	5	8	0	26	9	35%
	F	1	2	0	0	0	0	0	3	3	100%
	Total	2	5	5	4	5	8	0	29	12	41%
Product Design	M	0	0	1	6	4	0	0	11	1	9%
	F	0	0	0	2	1	0	0	3	0	0%
	Total	0	0	1	8	5	0	0	14	1	7%
Psychology	M	0	3	5	3	5	5	0	21	8	38%
	F	6	7	5	9	2	3	0	32	18	56%
	Total	6	10	10	12	7	8	0	53	26	49%
Religious Studies	M	1	1	4	4	1	4	0	15	6	40%
	F	1	2	3	3	0	1	0	10	6	60%
	Total	2	3	7	7	1	5	0	25	12	48%
Sociology	M	0	0	1	2	1	1	0	5	1	20%
	F	1	0	2	2	3	1	0	9	3	33%
	Total	1	0	3	4	4	1	0	14	4	29%
Spanish	M	0	1	0	0	1	1	0	3	1	33%
	F	1	3	0	0	2	0	0	6	4	67%
	Total	1	4	0	0	3	1	0	9	5	45%

Subjects	M/F	A	B	C	D	E	U	X	Entries	A-C	A-C%
Sports Studies	M	0	1	0	2	0	2	0	5	1	20%
	F	1	1	1	1	1	1	0	6	3	50%
	Total	1	2	1	3	1	3	0	11	4	36%
Textiles	M	0	0	0	0	0	0	0	0	0	0%
	F	0	6	2	0	1	0	0	9	8	89%
	Total	0	6	2	0	1	0	0	9	8	89%
Theatre Studies	M	0	1	2	0	0	0	0	3	3	100%
	F	0	0	1	1	0	0	0	2	1	50%
	Total	0	1	3	1	0	0	0	5	4	80%

GCE A2 (Level 3)

Number of students in cohort: **115**
Percentage of entries A*-A grade: **22.58%**
Percentage of entries A*-C grade: **51.61%**

GCE A2 Year 13: Breakdown by Subject and Gender

Subject	M/F	A*	A	B	C	D	E	U	X	Entries	A*-C	A*-C%
Art	M	0	0	0	2	0	0	0	0	2	2	100%
	F	0	2	1	3	0	0	0	0	6	6	100%
	Total	0	2	1	5	0	0	0	0	8	8	100%
Applied Science	M	0	0	0	0	0	1	0	0	1	0	0%
	F	0	0	0	1	1	0	0	0	2	1	50%
	Total	0	0	0	1	1	1	0	0	3	1	33%
Biology	M	1	2	4	3	3	2	0	0	15	10	67%
	F	3	2	2	3	3	3	0	0	16	10	63%
	Total	4	4	6	6	6	5	0	0	31	20	65%
Business Studies	M	0	2	3	4	1	0	0	0	10	9	90%
	F	0	0	2	2	0	0	1	0	5	4	80%
	Total	0	2	5	6	1	0	1	0	15	13	87%
Chemistry	M	1	2	2	3	0	1	0	0	9	8	89%
	F	0	3	4	3	0	0	0	0	10	10	100%
	Total	1	5	6	6	0	1	0	0	19	18	95%
Dance	M	0	0	0	0	1	0	0	0	1	0	0%
	F	0	0	1	0	0	0	0	0	1	1	100%
	Total	0	0	1	0	1	0	0	0	2	1	50%
Economics	M	5	2	2	0	0	0	0	0	9	9	100%
	F	0	1	1	0	0	0	0	0	2	2	100%
	Total	5	3	3	0	0	0	0	0	11	11	100%
English Language	M	0	1	2	2	1	0	0	0	6	5	83%
	F	0	3	5	3	1	0	0	0	12	11	92%
	Total	0	4	7	5	2	0	0	0	18	16	89%
English Literature	M	0	0	1	0	0	0	0	0	1	1	100%
	F	1	2	5	0	0	0	0	0	8	8	100%
	Total	1	2	6	0	0	0	0	0	9	9	100%

Subject	M/F	A*	A	B	C	D	E	U	X	Entries	A*-C	A*-C%
French	M	0	0	0	0	0	1	0	0	1	0	0%
	F	0	0	0	2	0	1	0	0	3	2	67%
	Total	0	0	0	2	0	2	0	0	4	2	50%
Geography	M	0	1	2	3	1	1	0	0	8	6	75%
	F	0	4	7	0	1	0	0	0	12	11	92%
	Total	0	5	9	3	2	1	0	0	20	17	85%
Government & Politics	M	1	0	2	1	1	0	0	0	5	4	80%
	F	0	0	0	0	1	0	0	0	1	0	0%
	Total	1	0	2	1	2	0	0	0	6	4	67%
Health & Social Care (Applied)	M	0	0	0	0	0	0	0	0	0	0	0%
	F	0	1	0	2	1	0	0	0	4	3	75%
	Total	0	1	0	2	1	0	0	0	4	3	75%
History	M	1	1	2	4	0	0	0	0	8	8	100%
	F	0	1	4	4	4	0	0	0	13	9	69%
	Total	1	2	6	8	4	0	0	0	21	17	81%
Information Technology (Applied)	M	0	0	0	1	1	2	0	0	4	1	25%
	F	0	0	0	1	1	0	0	0	2	1	50%
	Total	0	0	0	2	2	2	0	0	6	2	33%
Law	M	0	0	0	1	2	0	0	0	3	1	33%
	F	0	0	2	0	1	0	0	0	3	2	67%
	Total	0	0	2	1	3	0	0	0	6	3	50%
Mathematics	M	3	6	4	3	2	0	0	0	18	16	89%
	F	3	2	5	6	3	2	0	0	21	16	76%
	Total	6	8	9	9	5	2	0	0	39	32	82%
Further Mathematics	M	0	2	0	0	0	0	0	0	2	2	100%
	F	0	0	0	0	0	0	0	0	0	0	0%
	Total	0	2	0	0	0	0	0	0	2	2	100%
Media Studies	M	0	0	1	2	1	1	0	0	5	3	60%
	F	0	2	4	0	1	0	0	0	7	6	86%
	Total	0	2	5	2	2	1	0	0	12	9	75%
Music	M	1	0	2	2	1	0	0	0	6	5	83%
	F	0	1	1	0	0	0	0	0	2	2	100%
	Total	1	1	3	2	1	0	0	0	8	7	88%
Music Technology	M	0	0	0	1	0	0	0	0	1	1	100%
	F	0	0	0	0	0	0	0	0	0	0	0%
	Total	0	0	0	1	0	0	0	0	1	1	100%
Photography	M	0	0	0	0	1	0	0	0	1	0	0%
	F	0	2	5	1	1	0	0	0	9	8	89%
	Total	0	2	5	1	2	0	0	0	10	8	80%
Physics	M	0	2	4	2	2	1	0	0	11	8	73%
	F	0	1	0	2	0	0	0	0	3	3	100%
	Total	0	3	4	4	2	1	0	0	14	11	79%

Subject	M/F	A*	A	B	C	D	E	U	X	Entries	A*-C	A*-C%
Psychology	M	0	0	1	4	1	0	0	0	6	5	83%
	F	3	1	8	2	3	0	0	0	17	14	82%
	Total	3	1	9	6	4	0	0	0	23	19	83%
Product Design	M	0	0	0	1	3	0	0	0	4	1	25%
	F	0	0	1	0	0	0	0	0	1	1	100%
	Total	0	0	1	1	3	0	0	0	5	2	40%
Religious Studies	M	0	0	0	4	2	0	0	0	6	4	67%
	F	0	1	3	5	4	0	0	0	13	9	69%
	Total	0	1	3	9	6	0	0	0	19	13	68%
Sociology	M	0	0	0	0	0	0	1	0	1	0	0%
	F	0	1	1	1	2	1	0	0	6	3	50%
	Total	0	1	1	1	2	1	1	0	7	3	43%
Spanish	M	0	1	0	0	0	0	0	0	1	1	100%
	F	0	0	0	0	0	0	0	0	0	0	0%
	Total	0	1	0	0	0	0	0	0	1	1	100%
Sports Studies	M	0	0	0	2	2	0	0	0	4	2	50%
	F	0	0	0	1	0	0	1	0	2	1	50%
	Total	0	0	0	3	2	0	1	0	6	3	50%
Textiles	M	0	0	0	0	0	0	0	0	0	0	0%
	F	0	3	1	0	0	0	0	0	4	4	100%
	Total	0	3	1	0	0	0	0	0	4	4	100%
Theatre Studies	M	0	0	1	1	0	0	0	0	2	2	100%
	F	0	0	1	1	0	0	0	0	2	2	100%
	Total	0	0	2	2	0	0	0	0	4	4	100%
Travel and Tourism	M	0	0	1	1	0	1	0	0	3	2	67%
	F	0	0	0	0	0	0	0	0	0	0	0%
	Total	0	0	1	1	0	1	0	0	3	2	67%

Leaver Destinations 2006 – 2014

Year 11 Leaver Destinations 2006 – 2014

Details	2005/6	2006/7	2007/8	2008/9	2009/10	2010/11	2011/12	2012/13	2013/14
Further Education	205	180	212	156	220	169	211	220	147
Nº staying at Churchill Sixth Form	163	160	117	139	149	131	127	135	132
Employment	2	Unknown	8	0	2	1	1	2	0
Emigration	0	0	1	0	0	1	0	0	0
Training/Apprenticeship	0	0	2	0	8	2	1	2	0
Gap Year	0	0	0	0	0	0	1	0	0
Educated Elsewhere	48	82	33	99	12	78	33	38	103
Total Leavers	255	262	256	255	242	251	247	262	250

Year 12 Leaver Destinations 2006 – 2014

Details	2005/6	2006/7	2007/8	2008/9	2009/10	2010/11	2011/12	2012/13	2013/14
Further Education	5	7	2	6*	12**	22***	22****	22#	23
Employment	2	1	3	0	2	5	0	1	0
Emigration	0	0	0	0	1	0	0	0	0
Training/Apprenticeship	0	1	0	0	0	3	1	0	1
Gap Year	0	0	0	0	0	0	0	0	0
Unknown	7	7	1	0	2	4	5	0	0
Total Leavers	14	16	6	6	17	34	28	23	24
** Further education includes students returning to Churchill to repeat year 12				3	6	12	10	6	11

Year 13 Leaver Destinations 2006 - 2014

Details	2005/6	2006/7	2007/8	2008/9	2009/10	2010/11	2011/12	2012/13	2013/14
Further Education	95	79	86	98	70	84	78	87	86
Employment	5	27	26	29	9	25	7	4	4
Emigration	0	1	0	0	1	0	0	0	1
Training/Apprenticeship	0	0	0	0	0	0	1	3	3
Gap Year	22	30	34	20	26	19	19	11	9
Unknown	15	0	5	6	2	0	7	8	12
Total Leavers	137	137	151	153	108	128	112	113	115

The above information is correct at time of going to press (22/09/2014)

School Attendance 2003 – 2014

Year 7 – 11 Pupil Attendance 2003 - 2014

Date	Years	Actual Attendance	Unauthorised Absence	Authorised Absence
2013 – 2014	7 – 11	95.3%	0.9%	3.8%
2012 – 2013	7 – 11	95%	1%	4%
2011 – 2012	7 – 11	95%	1%	4%
2010 – 2011	7 – 11	93%	1%	6%
2009 – 2010	7 – 11	91%	1%	6%
2008 – 2009	7 – 11	92%	1%	6%
2007 – 2008	7 – 11	93%	1%	6%
2006 – 2007	7 – 11	92%	1%	7%
2005 – 2006	7 – 11	91%	1%	8%
2004 – 2005	7 – 11	93%	1%	6%
2003 – 2004	7 – 11	92%	1%	7%

Source: SIMS Attendance (September 2014 – figures may not total 100% due to rounding)

Examination Results

2013 - 2014



The information in this document may change following enquiries about results

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