



Care ♦ Inspire ♦ Challenge ♦ Achieve

Examination Results 2014 - 2015

“Students feel very safe when in the academy and when attending enrichment activities off site and out of lessons.

Students’ behaviour in lessons and around the academy is exemplary. Students are keen to learn and their pride in their academy is evident in the quality of their work and in their high regard for members of staff.

The sixth form is outstanding. Students make excellent progress and act as highly positive role models for younger students.

The promotion of students’ spiritual, moral, cultural and social development is outstanding and permeates all aspects of the academy’s work. Students are welcoming of difference and exceptionally well prepared for life in modern Britain.

Relationships between the academy and parents are highly positive

Teaching is outstanding. Teachers use their very strong subject knowledge to plan lessons that engage students in learning and motivate them to achieve their best.”

*Ofsted
July 2015*

Introduction

This booklet contains our examination results for the academic year 2014 - 2015. Staff, Governors and students are very proud of our examination achievements which reflect the Academy’s considerable local, regional and national reputation.

GCSE results

Results this year have been less predictable than in the past – the exams landscape is rapidly changing and grade boundaries seem to be ever tighter and these changes only occur after all the exams have been marked. This makes these achievements even more impressive.

At GCSE several students gained all or mainly all A* or A grades and can now look forward to moving on to A Level and other courses with real confidence. Two students gained ten A* and two A grades each, one achieved A grades all the way – seven A* and five A – and several others scooped high grades across the board. Twenty percent of students achieved A*- A grades with half scoring A*-B.

Many of our students have excelled and staff are delighted that these great youngsters have been so successful. They can now move forward to their future studies knowing they have shone so brilliantly.

Overall, 73% of students achieved the all-important threshold of 5 or more A*- C, with 60% including English and Maths. Over 70% made expected levels of progress in English and 70% did so in Maths. Students average points score for their best eight subjects was 336 – very much in-line with Churchill's record of success over many years.

A Level results

The Sixth Form also celebrated the achievements of this year's hardworking and talented Year 13 students. Not only did most of the students achieve their targets but many (37%) surpassed them. The Academy's recent Ofsted Report stated that 'students make excellent progress' and this is borne out by this year's results.

Nearly 20% of all grades were A*-A, with half being A*, A or B and 74% achieved A*-C.

With the recent national squeeze on A Levels, it is reassuring Churchill has maintained its very high standards. A high overall pass rate and good proportions of top grades reflect very well on the dedication of these students and their teachers.

Two stand out performances gained all A* grades, whilst several others gained a combination of A* and A grades. Four students who undertook the Extended Project qualification also gained A*.

Eighty percent of our students will be going to their first choice University, 30% of those to Russell Group Universities.

AS Level results (Year 12) were also very encouraging, promising much for the future with seven students gaining four straight A grades and another eight three As each.

The results reflect our continued successes at A Level. The recent Ofsted inspection (July 2015) of Churchill described Sixth Form provision as 'Outstanding', saying that 'students made outstanding progress at both A2 and AS Level' and that 'Teaching in the Sixth Form is outstanding' where 'expert subject knowledge' is used to 'challenge students and to support them to reach the very high targets set...'.

Overall for 2015, Churchill can be very pleased and proud of its results.

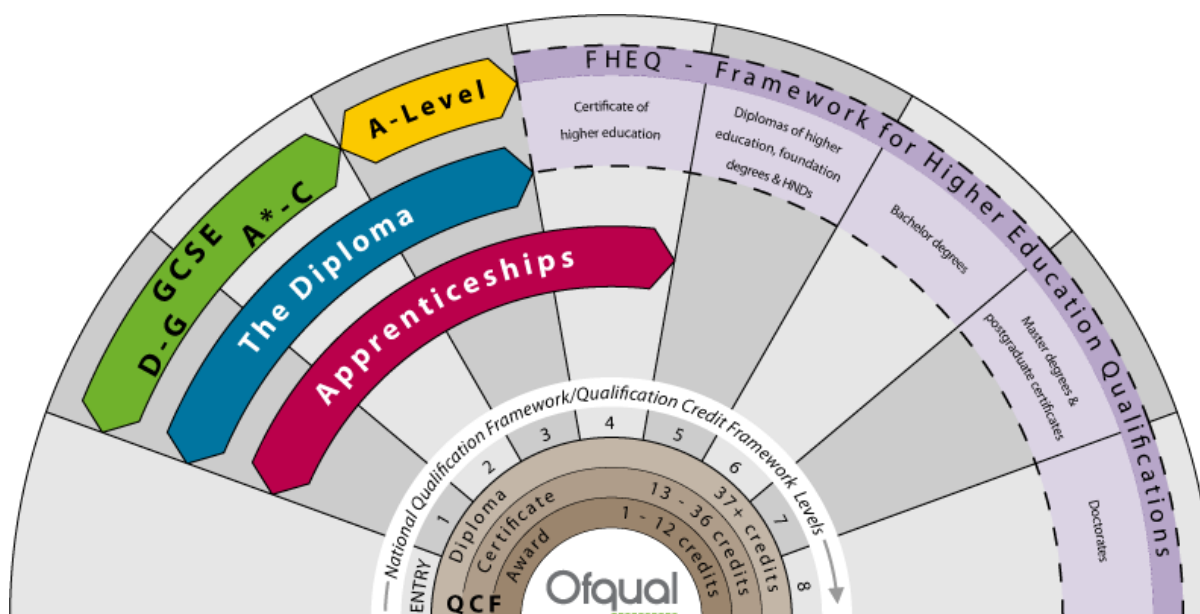
*Dr B T Wratten
September 2015*

The National Curriculum Key Stages

The National Curriculum is organised into blocks of years called 'key stages'. There are five key stages as well as a 'Foundation Stage'. The 'Foundation Stage' covers education for children before they reach five (compulsory school age). Highlighted below is the model for Churchill from 2011 onwards:

Age	Stage	Year	Assessment
3-4	Foundation		
4-5		Reception	
5-6	Key Stage 1	Year 1	
6-7		Year 2	Teacher assessments in English, Maths and Science
7-8	Key Stage 2	Year 3	
8-9		Year 4	
9-10		Year 5	
10-11		Year 6	National tests & teacher assessments in English, Maths & Science
11-12	Key Stage 3	Year 7	Cognitive Ability Tests take place during September (CATS)
12-13		Year 8	School based end of year assessments in English, Maths & Science
13-14	Key Stage 4	Year 9	Most children start their GCSEs or other national qualifications courses
14-15		Year 10	Most children continue with their GCSEs or other national qualifications courses
15-16		Year 11	Most children take GCSEs or other national qualifications
16-17	Key Stage 5	Year 12	Most children take GCE AS Levels or other national qualifications
17-18		Year 13	Most children take GCE A2 levels or other national qualifications

National Qualifications Framework



Source: <http://www.ofqual.gov.uk/help-and-advice/comparing-qualifications/>

GCSE (Levels 1 & 2)

Number of Students in cohort: 246
 % of cohort achieving 5+ A*- C: 69.5%
 % of cohort achieving 5+ A*- C (inc English & Maths): 59.8%

GCSE Year 11: Breakdown by Subject and Gender

Subjects	M/F	A*	A	B	C	D	E	F	G	U	X	Entries	Avg Pts	Avg Grade	A*-C	A*-C%
Art	F	9	24	11	15	9	2	0	0	0	0	70	46.26	B	59	84%
	M	1	2	5	9	5	0	0	0	0	1	23	40.09	C	17	74%
	All	10	26	16	24	14	2	0	0	0	1	93	44.73	B-	76	82%
Business Studies	F	4	5	7	8	3	4	1	1	0	0	33	42	C+	24	73%
	M	1	3	13	7	7	5	1	0	0	0	37	40.32	C	24	65%
	All	5	8	20	15	10	9	2	1	0	0	70	41.11	C+	48	69%
Catering	F	3	8	16	7	1	0	0	0	0	0	35	46.86	B	34	97%
	M	0	2	7	3	4	0	0	0	0	0	16	42.63	C+	12	75%
	All	3	10	23	10	5	0	0	0	0	0	51	45.53	B	46	90%
German	F	1	1	3	2	4	2	0	0	0	0	13	40	C	7	54%
	M	0	0	0	0	3	2	1	0	0	0	6	30	E+	0	0%
	All	1	1	3	2	7	4	1	0	0	0	19	36.84	D+	7	37%
Dance	F	2	9	3	3	6	0	1	0	0	0	24	44.5	B-	17	71%
	All	2	9	3	3	6	0	1	0	0	0	24	44.5	B-	17	71%
Drama	F	3	6	8	3	2	0	0	0	0	0	22	47.36	B+	20	91%
	M	0	5	7	4	2	1	1	0	0	0	20	43	B-	16	80%
	All	3	11	15	7	4	1	1	0	0	0	42	45.29	B	36	86%
Economics	F	1	1	2	1	0	1	1	0	0	0	7	41.71	C+	5	71%
	M	0	5	3	6	5	2	0	0	0	0	21	41.14	C+	14	67%
	All	1	6	5	7	5	3	1	0	0	0	28	41.29	C+	19	68%
English Language	F	6	31	35	31	11	8	0	0	1	0	123	43.97	B-	103	84%
	M	1	10	40	27	35	3	0	0	2	1	119	40.1	C	78	66%
	All	7	41	75	58	46	11	0	0	3	1	242	42.07	C+	181	75%
English Literature	F	4	18	51	25	15	7	2	0	0	0	122	43.15	B-	98	80%
	M	0	3	36	36	28	12	1	2	0	0	118	38.93	C-	75	64%
	All	4	21	87	61	43	19	3	2	0	0	240	41.08	C+	173	72%
Electronics	F	0	0	0	0	0	0	1	0	0	0	1	22	F	0	0%
	M	2	6	8	10	11	6	7	1	2	0	53	36	D+	26	49%
	All	2	6	8	10	11	6	8	1	2	0	54	35.74	D+	26	48%
French	F	3	6	4	6	1	5	0	4	0	0	29	39.59	C	19	66%
	M	1	2	0	6	4	0	3	1	0	0	17	36.47	D+	9	53%
	All	4	8	4	12	5	5	3	5	0	0	46	38.43	C-	28	61%

Subjects	M/F	A*	A	B	C	D	E	F	G	U	X	Entries	Avg Pts	Avg Grade	A*-C	A*-C%
Geography	F	9	17	13	12	9	3	2	0	0	0	65	44.89	B-	51	78%
	M	1	4	14	15	20	14	4	0	0	0	72	37.08	C-	34	47%
	All	10	21	27	27	29	17	6	0	0	0	137	40.79	C	85	62%
Graphics	F	0	5	4	4	0	0	1	0	0	0	14	44.71	B-	13	93%
	M	0	2	7	6	5	1	0	0	0	0	21	41.14	C+	15	71%
	All	0	7	11	10	5	1	1	0	0	0	35	42.57	C+	28	80%
History	F	8	12	16	16	9	4	4	1	1	0	71	42.06	C+	52	73%
	M	6	7	18	17	16	8	2	4	1	0	79	39.19	C	48	61%
	All	14	19	34	33	25	12	6	5	2	0	150	40.55	C	100	67%
Information Technology	F	10	25	37	28	11	7	3	0	0	0	121	44.12	B-	100	83%
	M	3	9	37	34	28	3	2	2	1	0	119	40.47	C	83	70%
	All	13	34	74	62	39	10	5	2	1	0	240	42.31	C+	183	76%
Mathematics	F	7	15	30	35	18	2	8	4	4	0	123	39.63	C	87	71%
	M	8	12	27	38	28	4	1	1	0	2	121	40.93	C	85	70%
	All	15	27	57	73	46	6	9	5	4	2	244	40.27	C	172	70%
Music Technology*	F	0	0	1	0	0	0	0	0	0	0	1	46	B	1	100%
	M	1	1	7	14	0	0	0	0	0	0	23	43.13	B-	23	100%
	All	1	1	8	14	0	0	0	0	0	0	24	43.25	B-	24	100%
Music	F	3	3	4	5	4	3	0	1	0	0	23	41.3	C+	15	65%
	M	0	5	5	2	2	1	0	0	0	0	15	44.4	B-	12	80%
	All	3	8	9	7	6	4	0	1	0	0	38	42.53	C+	27	71%
Product Design	F	0	4	1	2	0	0	0	0	0	0	7	47.71	B+	7	100%
	M	1	4	6	14	4	4	0	0	1	0	34	39.71	C	25	74%
	All	1	8	7	16	4	4	0	0	1	0	41	41.07	C+	32	78%
Religious Education	F	9	22	14	7	1	1	0	0	0	0	54	49.11	A-	52	96%
	M	1	4	10	10	13	1	1	0	0	0	40	40.45	C	25	63%
	All	10	26	24	17	14	2	1	0	0	0	94	45.43	B	77	82%
Science (Additional)	F	4	16	35	26	13	2	1	0	0	0	97	43.65	B-	81	84%
	M	2	10	21	35	25	5	0	0	0	0	98	40.67	C	68	69%
	All	6	26	56	60	39	7	1	0	0	0	195	42.15	C+	148	76%
Science (Core)	F	6	23	38	25	12	11	6	1	0	0	122	42.26	C+	92	75%
	M	1	16	28	34	27	8	3	1	2	0	120	39.68	C	79	66%
	All	7	39	66	59	39	19	9	2	2	0	242	40.98	C	171	71%
Science (Further Additional)	F	7	5	17	6	9	2	0	0	0	0	46	44.57	B-	35	76%
	M	0	8	6	14	4	4	0	0	0	0	36	41.67	C+	28	78%
	All	7	13	23	20	13	6	0	0	0	0	82	43.29	B-	63	77%

Subjects	M/F	A*	A	B	C	D	E	F	G	U	X	Entries	Avg Pts	Avg Grade	A*-C	A*-C%
Social and Caring*	F	1	0	2	14	3	0	0	0	0	0	20	40.6	C	17	85%
	All	1	0	2	14	3	0	0	0	0	0	20	40.6	C	17	85%
Spanish	F	2	6	9	11	8	3	1	1	0	0	41	40.88	C	28	68%
	M	0	2	4	9	5	3	4	4	1	0	32	32.94	D-	15	47%
	All	2	8	13	20	13	6	5	5	1	0	73	37.4	C-	43	59%
Sports Studies*	F	1	0	8	7	3	0	0	0	0	0	19	42.53	C+	16	84%
	M	0	1	10	24	8	0	0	0	0	0	43	40.56	C	35	81%
	All	1	1	18	31	11	0	0	0	0	0	62	41.16	C+	51	82%
Textiles	F	0	2	10	6	1	0	0	0	0	0	19	44.11	B-	18	95%
	All	0	2	10	6	1	0	0	0	0	0	19	44.11	B-	18	95%

These results include any result achieved by the end of year 11 (including those taken in Yr9 and 10)

NB: Those subjects with a * next to them indicate that these are reported as an equivalent GCSE result

GCSE (Levels 1 & 2) Summary – Pupils aged 15

Pupils aged 15 Summary of GCSE Results

Year		N's of Pupils	Achieving 5 + A* - G	Achieving 5 + A* - C	Achieving 5+ A* - C including English & Maths	Entered for 1+GCSEs	Achieving 1+ A* - G
2015	Count	246	238	171	147	243	243
	%		96.7%	69.5%	59.8%	98.8%	98.8%
2014	Count	250	246	209	177	250	250
	%		98%	84%	71%	100%	100%
2013	Count	262	246	218	179	250	250
	%		94%	83%	69%	95%	95%
2012	Count	245	236	205	158	242	242
	%		96%	84%	64%	99%	99%
2011	Count	251	243	209	146	245	245
	%		97%	83%	58%	98%	98%
2010	Count	242	242	196	162	242	242
	%		100%	81%	67%	100%	100%
2009	Count	254	251	193	142	254	254
	%		98%	76%	56%	100%	100%
2008	Count	252	244	182	156	252	252
	%		97%	72%	60%	100%	100%
2007	Count	257	254	187	145	255	255
	%		99%	73%	56%	99%	99%
2006	Count	255	253	186	159	255	255
	%		99%	73%	62%	100%	100%
2005	Count	275	274	192	N/A	275	275
	%		100%	70%		100%	100%

GCE AS (Level 3)

Number of students in cohort: 144
 Percentage of entries A-B grade: 63.4%
 Percentage of entries A-C grade: 84.5%

GCE AS Year 12: Breakdown by Subject and Gender

Subjects	M/F	A*	A	B	C	D	E	U	X	Entries	Avg Pts	Avg Grade	A*-C	A*-C%
Art	F	0	1	2	2	1	1	0	0	7	107.1	C	5	71%
	M	0	0	0	1	0	0	0	0	1	105	C	1	100%
	All	0	1	2	3	1	1	0	0	8	106.9	C	6	75%
Applied Science	F	0	0	0	0	0	4	2	0	6	50	U	0	0%
	M	0	0	0	0	1	1	0	0	2	82.5	D-	0	0%
	All	0	0	0	0	1	5	2	0	8	58.1	U	0	0%
Biology	F	0	4	4	4	2	2	1	0	17	104.1	C	12	71%
	M	0	4	2	2	2	0	0	0	10	117	B-	8	80%
	All	0	8	6	6	4	2	1	0	27	108.9	C+	20	74%
Business Studies	F	0	2	4	1	1	1	2	0	11	92.7	D+	7	64%
	M	0	2	2	5	2	0	0	0	11	110.5	C+	9	82%
	All	0	4	6	6	3	1	2	0	22	101.6	C-	16	73%
Chemistry	F	0	2	2	4	2	1	1	0	12	98.8	C-	8	67%
	M	0	2	2	3	3	1	1	0	12	97.5	C-	7	58%
	All	0	4	4	7	5	2	2	0	24	98.1	C-	15	63%
Economics	F	0	4	3	0	0	0	0	0	7	128.6	A-	7	100%
	M	0	7	0	2	1	1	0	0	11	120	B	9	82%
	All	0	11	3	2	1	1	0	0	18	123.3	B+	16	89%
English Language	F	0	5	4	6	2	3	0	0	20	109.5	C+	15	75%
	M	0	1	1	0	3	2	2	0	9	75	E	2	22%
	All	0	6	5	6	5	5	2	0	29	98.8	C-	17	59%
English Literature	F	0	4	5	8	4	1	0	0	22	109.8	C+	17	77%
	M	0	0	3	3	3	0	0	0	9	105	C	6	67%
	All	0	4	8	11	7	1	0	0	31	108.4	C+	23	74%
French	F	0	1	0	1	1	0	0	0	3	110	C+	2	67%
	M	0	1	0	1	0	0	0	0	2	120	B	2	100%
	All	0	2	0	2	1	0	0	0	5	114	B-	4	80%
Geography	F	0	3	4	6	3	0	0	0	16	111.6	C+	13	81%
	M	0	2	5	4	5	1	2	0	19	95.5	D+	11	58%
	All	0	5	9	10	8	1	2	0	35	102.9	C	24	69%
History	F	0	4	11	2	2	1	2	0	22	105.7	C	17	77%
	M	0	5	3	5	8	3	0	0	24	104.4	C	13	54%
	All	0	9	14	7	10	4	2	0	46	105	C	30	65%

Subjects	M/F	A*	A	B	C	D	E	U	X	Entries	Avg Pts	Avg Grade	A*-C	A*-C%
Information Technology	F	0	0	0	0	0	2	3	0	5	30	U	0	0%
	M	0	0	0	0	1	1	5	0	7	23.6	U	0	0%
	All	0	0	0	0	1	3	8	0	12	26.3	U	0	0%
Law	F	0	0	0	3	0	0	1	0	4	78.8	E+	3	75%
	M	0	0	0	1	0	0	2	0	3	35	U	1	33%
	All	0	0	0	4	0	0	3	0	7	60	U	4	57%
Mathematics	F	0	9	4	6	1	1	2	0	23	108.3	C+	19	83%
	M	0	8	7	3	1	3	5	0	27	94.4	D+	18	67%
	All	0	17	11	9	2	4	7	0	50	100.8	C-	37	74%
Media Studies	F	0	0	0	1	3	2	0	0	6	87.5	D	1	17%
	M	0	0	0	3	2	1	0	0	6	95	D+	3	50%
	All	0	0	0	4	5	3	0	0	12	91.3	D	4	33%
Further Maths	F	0	1	0	0	0	1	0	0	2	105	C	1	50%
	M	0	2	1	1	2	0	1	0	7	96.4	D+	4	57%
	All	0	3	1	1	2	1	1	0	9	98.3	C-	5	56%
Music	F	0	1	1	2	2	0	0	0	6	107.5	C+	4	67%
	All	0	1	1	2	2	0	0	0	6	107.5	C+	4	67%
Performing Arts *	F	0	8	0	0	2	0	1	0	22	232.4	B-	8	36%
	M	0	0	1	0	1	0	0	0	4	225	B-	1	25%
	All	0	8	1	0	3	0	1	0	26	231.2	B-	9	35%
Product Design	F	0	0	2	0	1	0	0	0	3	110	C+	2	67%
	M	0	3	2	2	0	0	0	0	7	122.1	B	7	100%
	All	0	3	4	2	1	0	0	0	10	118.5	B	9	90%
Photography	F	0	2	1	5	2	0	0	0	10	109.5	C+	8	80%
	M	0	0	1	0	0	0	0	0	1	120	B	1	100%
	All	0	2	2	5	2	0	0	0	11	110.5	C+	9	82%
Physics	F	0	0	2	1	0	0	2	0	5	69	E-	3	60%
	M	0	3	0	7	4	2	4	0	20	82.5	D-	10	50%
	All	0	3	2	8	4	2	6	0	25	79.8	E+	13	52%
Government & Politics	F	0	1	0	0	1	0	0	0	2	112.5	B-	1	50%
	M	0	2	4	2	4	1	2	0	15	93	D+	8	53%
	All	0	3	4	2	5	1	2	0	17	95.3	D+	9	53%
Psychology	F	0	5	6	6	7	2	2	0	28	100.2	C-	17	61%
	M	0	0	1	0	1	3	7	0	12	36.3	U	1	8%
	All	0	5	7	6	8	5	9	0	40	81	E+	18	45%
Religious Education	F	0	3	1	7	4	4	3	0	22	87.3	D-	11	50%
	M	0	0	1	3	1	3	1	0	9	83.3	D-	4	44%
	All	0	3	2	10	5	7	4	0	31	86.1	D-	15	48%
Social and Caring	F	0	0	1	1	2	1	0	0	5	96	D+	2	40%
	All	0	0	1	1	2	1	0	0	5	96	D+	2	40%

Subjects	M/F	A*	A	B	C	D	E	U	X	Entries	Avg Pts	Avg Grade	A*-C	A*-C%
Sociology	F	0	5	2	3	2	2	0	0	14	111.4	C+	10	71%
	M	0	0	0	1	0	1	0	0	2	90	D	1	50%
	All	0	5	2	4	2	3	0	0	16	108.8	C+	11	69%
Spanish	F	0	0	0	0	0	3	0	0	3	75	E	0	0%
	M	0	0	0	1	1	0	0	0	2	97.5	C-	1	50%
	All	0	0	0	1	1	3	0	0	5	84	D-	1	20%
Sports Studies	F	0	0	0	1	1	0	0	0	2	97.5	C-	1	50%
	M	0	0	0	1	1	2	0	0	4	86.3	D-	1	25%
	All	0	0	0	2	2	2	0	0	6	90	D	2	33%
Travel and Tourism	F	0	1	0	0	1	1	0	0	3	100	C-	1	33%
	M	0	0	1	0	0	0	0	0	1	120	B	1	100%
	All	0	1	1	0	1	1	0	0	4	105	C	2	50%
Textiles	F	0	3	0	1	1	0	0	0	5	120	B	4	80%
	All	0	3	0	1	1	0	0	0	5	120	B	4	80%

NB: Those subjects with a * next to them indicate that these are reported as an equivalent GCSE result

GCE A2 (Level 3)

Number of students in cohort:	120
Percentage of entries A*-A grade:	19.2%
Percentage of entries A*-B grade:	48.7%
Percentage of entries A*-C grade:	73.5%

GCE A2 Year 13: Breakdown by Subject and Gender

Subjects	M/F	A*	A	B	C	D	E	U	X	Entries	Avg Pts	Avg Grade	A*-C	A*-C%
Art	F	0	3	7	3	2	0	0	0	15	232	B-	13	87%
	M	0	0	0	1	2	0	0	0	3	190	D+	1	33%
	All	0	3	7	4	4	0	0	0	18	225	B-	14	78%
Applied Science	F	0	0	0	1	2	0	0	0	3	190	D+	1	33%
	All	0	0	0	1	2	0	0	0	3	190	D+	1	33%
Biology	F	0	1	2	2	2	1	0	0	8	210	C	5	63%
	M	1	2	1	2	2	1	0	0	9	223.3	C+	6	67%
	All	1	3	3	4	4	2	0	0	17	217.1	C+	11	65%
Business Studies	F	0	0	3	2	0	0	0	0	5	228	B-	5	100%
	M	0	0	2	0	1	1	0	0	4	202.5	C-	2	50%
	All	0	0	5	2	1	1	0	0	9	216.7	C+	7	78%
Chemistry	F	0	1	0	1	1	0	0	0	3	220	C+	2	67%
	M	0	2	0	2	2	1	1	0	8	183.8	D	4	50%
	All	0	3	0	3	3	1	1	0	11	193.6	D+	6	55%
Dance	F	0	0	1	2	0	0	0	0	3	220	C+	3	100%
	All	0	0	1	2	0	0	0	0	3	220	C+	3	100%

Subjects	M/F	A*	A	B	C	D	E	U	X	Entries	Avg Pts	Avg Grade	A*-C	A*-C%
Economics	F	0	1	1	0	0	0	0	0	2	255	A-	2	100%
	M	2	3	1	0	0	0	0	0	6	275	A+	6	100%
	All	2	4	2	0	0	0	0	0	8	270	A	8	100%
English	F	0	1	4	1	0	0	0	0	6	240	B	6	100%
	M	0	1	2	1	1	0	0	0	5	228	B-	4	80%
	All	0	2	6	2	1	0	0	0	11	234.5	B-	10	91%
English Literature	F	1	2	12	4	2	0	0	0	21	234.3	B-	19	90%
	M	1	1	2	4	2	0	0	0	10	225	B-	8	80%
	All	2	3	14	8	4	0	0	0	31	231.3	B-	27	87%
Geography	F	0	4	4	4	1	0	0	0	13	235.4	B	12	92%
	M	2	5	4	4	2	0	0	0	17	241.8	B	15	88%
	All	2	9	8	8	3	0	0	0	30	239	B	27	90%
History	F	0	2	3	4	2	0	0	0	11	223.6	C+	9	82%
	M	2	2	4	7	4	1	0	0	20	222	C+	15	75%
	All	2	4	7	11	6	1	0	0	31	222.6	C+	24	77%
Information Technology	F	0	0	0	0	0	1	0	0	1	150	E	0	0%
	M	0	0	0	1	1	4	0	0	6	165	D-	1	17%
	All	0	0	0	1	1	5	0	0	7	162.9	E+	1	14%
Law	F	0	0	2	1	0	0	0	0	3	230	B-	3	100%
	All	0	0	2	1	0	0	0	0	3	230	B-	3	100%
Mathematics	F	3	1	3	2	1	0	0	0	10	249	B+	9	90%
	M	5	5	1	4	6	0	1	0	22	227.7	B-	15	68%
	All	8	6	4	6	7	0	1	0	32	234.4	B-	24	75%
Media Studies	F	0	0	4	4	2	0	0	0	10	216	C+	8	80%
	M	0	0	0	0	1	0	0	0	1	180	D	0	0%
	All	0	0	4	4	3	0	0	0	11	212.7	C	8	73%
Further Maths	M	1	3	0	0	1	1	0	0	6	240	B	4	67%
	All	1	3	0	0	1	1	0	0	6	240	B	4	67%
Music	M	0	0	0	0	1	1	0	0	2	165	D-	0	0%
	All	0	0	0	0	1	1	0	0	2	165	D-	0	0%
Product Design	F	0	0	0	0	1	0	0	0	1	180	D	0	0%
	M	0	0	2	0	6	0	0	0	8	195	C-	2	25%
	All	0	0	2	0	7	0	0	0	9	193.3	D+	2	22%
Photography	F	1	0	4	0	1	0	0	0	6	240	B	5	83%
	All	1	0	4	0	1	0	0	0	6	240	B	5	83%

Subjects	M/F	A*	A	B	C	D	E	U	X	Entries	Avg Pts	Avg Grade	A*-C	A*-C%
Physics	F	0	1	2	0	0	0	0	0	3	250	B+	3	100%
	M	1	0	4	3	1	3	4	0	16	157.5	E+	8	50%
	All	1	1	6	3	1	3	4	0	19	172.1	D-	11	58%
Government & Politics	M	0	1	1	0	0	0	0	0	2	255	A-	2	100%
	All	0	1	1	0	0	0	0	0	2	255	A-	2	100%
Psychology	F	1	1	12	10	0	1	0	0	25	228	B-	24	96%
	M	0	0	2	4	1	1	1	0	9	183.3	D	6	67%
	All	1	1	14	14	1	2	1	0	34	216.2	C+	30	88%
Religious Education	F	0	1	1	3	0	1	0	0	6	215	C+	5	83%
	M	0	0	0	2	1	4	1	0	8	150	E	2	25%
	All	0	1	1	5	1	5	1	0	14	177.9	D	7	50%
Social & Caring	F	0	0	0	2	1	1	0	0	4	187.5	D+	2	50%
	All	0	0	0	2	1	1	0	0	4	187.5	D+	2	50%
Sociology	F	0	1	2	2	0	1	1	0	7	188.6	D+	5	71%
	M	0	0	0	0	3	0	0	0	3	180	D	0	0%
	All	0	1	2	2	3	1	1	0	10	186	D+	5	50%
Spanish	F	0	1	1	1	0	0	0	0	3	240	B	3	100%
	M	0	0	1	0	1	0	0	0	2	210	C	1	50%
	All	0	1	2	1	1	0	0	0	5	228	B-	4	80%
Sports Studies	F	0	0	2	0	0	0	0	0	2	240	B	2	100%
	M	0	0	0	0	1	2	0	0	3	160	E+	0	0%
	All	0	0	2	0	1	2	0	0	5	192	D+	2	40%
Theatre Studies	F	0	0	1	0	1	0	0	0	2	210	C	1	50%
	M	0	0	2	1	0	0	0	0	3	230	B-	3	100%
	All	0	0	3	1	1	0	0	0	5	222	C+	4	80%
Textiles	F	1	0	5	2	1	0	0	0	9	233.3	B-	8	89%
	All	1	0	5	2	1	0	0	0	9	233.3	B-	8	89%

Leaver Destinations 2007 – 2015

Year 11 Leaver Destinations 2007 – 2015

Details	2006/7	2007/8	2008/9	2009/10	2010/11	2011/12	2012/13	2013/14	2014/15
Further Education	180	212	156	220	169	211	220	217	227
<i>Nº staying at Churchill Sixth Form</i>	160	117	139	149	131	127	135	132	121
Employment	Unknown	8	0	2	1	1	2	1	2
Emigration	0	1	0	0	1	0	0	0	0
Training/Apprenticeship	0	2	0	8	2	1	2	4	3
Gap Year	0	0	0	0	0	1	0	0	0
Educated Elsewhere	82	33	99	12	78	33	38	28	13
Total Leavers	262	256	255	242	251	247	262	250	245

Year 12 Leaver Destinations 2007 – 2015

Details	2006/7	2007/8	2008/9	2009/10	2010/11	2011/12	2012/13	2013/14	2014/15
Further Education	7	2	6*	12**	22***	22****	22#	23	22
Employment	1	3	0	2	5	0	1	0	0
Emigration	0	0	0	1	0	0	0	0	0
Training/Apprenticeship	1	0	0	0	3	1	0	1	0
Gap Year	0	0	0	0	0	0	0	0	0
Unknown	7	1	0	2	4	5	0	0	0
Total Leavers	16	6	6	17	34	28	23	24	22
** Further education includes students returning to Churchill to repeat year 12			3	6	12	10	6	11	4

Year 13 Leaver Destinations 2007 - 2015

Details	2006/7	2007/8	2008/9	2009/10	2010/11	2011/12	2012/13	2013/14	2014/15
Further Education	79	86	98	70	84	78	87	86	80
Employment	27	26	29	9	25	7	4	4	2
Emigration	1	0	0	1	0	0	0	1	0
Training/Apprenticeship	0	0	0	0	0	1	3	3	3
Gap Year	30	34	20	26	19	19	11	9	10
Unknown	0	5	6	2	0	7	8	12	24
Total Leavers	137	151	153	108	128	112	113	115	119

The above information is correct at time of going to press (22/09/2015)

School Attendance 2003 – 2015

Year 7 – 11 Pupil Attendance 2003 - 2015

Date	Years	Actual Attendance	Unauthorised Absence	Authorised Absence
2014 – 2015	7 – 11	95.1%	0.9%	4.0%
2013 – 2014	7 – 11	95.3%	0.9%	3.8%
2012 – 2013	7 – 11	95%	1%	4%
2011 – 2012	7 – 11	95%	1%	4%
2010 – 2011	7 – 11	93%	1%	6%
2009 – 2010	7 – 11	91%	1%	6%
2008 – 2009	7 – 11	92%	1%	6%
2007 – 2008	7 – 11	93%	1%	6%
2006 – 2007	7 – 11	92%	1%	7%
2005 – 2006	7 – 11	91%	1%	8%
2004 – 2005	7 – 11	93%	1%	6%
2003 – 2004	7 – 11	92%	1%	7%

Source: SIMS Attendance (September 2015 – figures may not total 100% due to rounding)

Examination Results

2014 - 2015



The information in this document may change following enquiries about results

Churchill Academy & Sixth Form
Churchill Green | Churchill | North Somerset | BS25 5QN

Telephone (01934) 852771
Fax (01934) 853202
exams@churchill-academy.org

Publication Date: Friday, 04 December 2015 (Version 2.0)